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**MEETING OF THE GENETICS SUBCOMMITTEE OF THE
NATIONAL BIOETHICS ADVISORY COMMISSION**

**Wednesday, March 5, 1997
7:15 a.m.**

**National Institutes of Health
Building 31C
Conference Room 6
9000 Rockville Pike
Bethesda, Maryland**

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P R O C E E D I N G S

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WELCOME AND INTRODUCTION

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DR. MURRAY: Well, let me welcome you to this meeting of the Genetic Subcommittee of the National Bioethics Advisory Commission.

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Contrary to what some people may have imagined, this meeting will not be entirely devoted to the issue of cloning because we actually have work to do on the topic of our -- our first topic which is human tissue samples not only for medical research but also for other purposes. That is going to be the bulk of the day's deliberations.

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We have reserved some time after noon for a discussion of the commission's work and forming a response to the President's request, as well as some time to talk about future issues.

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There is time at the end at 12:45 for public testimony and if anyone has public testimony and has not so notified us, would you please -- Patricia? Pat? Patricia Norris. Would you please notify Patricia Norris if you desire to do so?

22

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DR. HYATT-KNORR: Could everyone please pull the microphones a little bit closer to themselves so that the transcriber can hear you? Thank you very much.

25

DR. MURRAY: Is there any other member of the

1 commission who wants to say anything by way of
2 introduction or brief introduction? Perhaps the
3 commissioners, if I could ask the commissioners to please
4 very quickly introduce themselves. I will start.

5 I am Tom Murray. I am with Case Western
6 Reserve University, Center for Biomedical Ethics.

7 MR. HOLTZMAN: I am Steve Holtzman. I am
8 with Millennium Pharmaceuticals in Cambridge,
9 Massachusetts.

10 DR. COX: I am David Cox, Stanford University
11 School of Medicine.

12 DR. EMANUEL: Zeke Emanuel, Dana-Farber
13 Cancer Institute, Harvard Medical School.

14 DR. LO: Bernard Lo, University of
15 California, San Francisco, Medical Center.

16 DR. GREIDER: Carol Greider, Cold Spring
17 Harbor Laboratory.

18 PROF. BACKLAR: Patrician Backlar, Center for
19 Ethics in Health Care, Oregon Health Sciences University.

20 MS. KRAMER: I am Bette Kramer, Richmond
21 Bioethics Consortium, Richmond, Virginia.

22 DR. MURRAY: We have asked some guests also
23 to help us in our conversations today. I think we will
24 save introductions of them until we call on them.

25 The first item, the first substantive item on
26 the agenda, is a discussion of the ethical and normative

1 issues concerning tissue samples, and Zeke Emanuel has
2 graciously agreed to help lead our conversation on this
3 first item of this day.

4 ETHICAL AND NORMATIVE ISSUES CONCERNING TISSUE SAMPLES

5 DR. EMANUEL: I am not sure this is a full
6 informed consent but so be it.

7 (Slide.)

8 Tom asked me to talk about the issue of the
9 normative standards for the genetic tests on stored
10 tissue and I want to cover -- I am sorry if I am standing
11 in front of it, I am trying to both get the microphone
12 and use the overhead.

13 I want to cover these four issues and I want
14 to begin with the position statements which people may
15 have thought should be the end part because they set the
16 frame. There are four of them I am going to look at and
17 try to compare and contrast them. I am going to try to
18 distinguish what the differences are, talk about how they
19 appear to justify their positions, what I can glean about
20 the ethical justification from their own articulations,
21 and then try to raise a few thoughts about some cases.

22 And here I have to admit that I do not think
23 I zeroed in on the exact cases and how the people who are
24 closer to the actual issues of using stored tissue, like
25 Steve and David, will probably have better cases.

26 What I am trying to do is to provoke ways in

1 which we might try to balance the values.

2 (Slide.)

3 Those commissioners -- I believe all of
4 these overheads are in a handout that I prepared and I
5 hope it is clear, and I hope these overheads are helpful
6 for everyone else. I have looked at the four statements
7 listed. They are the American College of Medical
8 Genetics, American Society of Human Genetics, the College
9 of American Pathologists, and the ELSI working group. I
10 did not use the OTA because it really does not focus in
11 on this issue in the proper way.

12 What I have done or tried to do here is to
13 break down the recommendations for samples that currently
14 exist, recommendations for how to handle future samples,
15 and then put them into three categories. Currently
16 anonymous, those which can be anonymizable or anonymized
17 or anonymizable, and then those which need to be used in
18 a link or identified fashion.

19 To some degree this closely parallels a very
20 clear discussion, although not one with a lot of ethical
21 justification, the American Society of Human Genetics.
22 What this tries to do is to -- as best I can, and again
23 one of the problems is not everyone is talking in the
24 same language, people are unclear about where the
25 references are, to break down what the recommendations
26 are. So, just briefly, because I do think it is

1 important and I will readily admit I have had to
2 interpret these statements because they are not always
3 clear at various points.

4 The American College of Medical Genetics just
5 lists a bunch of concerns at the end and does not really
6 come down one way or another about current tissues.
7 Without being disparaging, it was not that helpful on the
8 current issue. On the anonymous issue, on the future use
9 ones, on the anonymous they suggest that consent for use
10 of clinical and research samples, providing information
11 on things like duration of storage, future access to
12 investigators, et cetera. Very similar stuff on
13 anonymizable. On linked and stored they said consent for
14 use in clinical research, communication of the results to
15 the patients of new tests and test results.

16 This statement is quite close to the ELSI
17 group working statement because they consulted many of
18 the people who were on the ELSI working group statement
19 to formulate their own. So in some ways it is not all
20 that independent.

21 The American Society of Human Genetics is
22 probably the clearest in what it recommends because it
23 has a nice chart which says, yes, you can do it and, no,
24 you cannot but it is a little short, as it were, on the
25 ethical justification. Basically they say for the
26 current ones no informed consent for the anonymous and

1 anonymized but informed consent except as specified in 45
2 CFR 46, which I will go through in a second so you do not
3 have to remember it. They basically recommend the same
4 kind of approach for future samples and they, however, do
5 not recommend having a blanket for general consent for
6 unspecified research.

7 I would say College of American Pathologists
8 -- and we heard from Dean Korn last meeting urging this
9 position. There has been a policy statement that has
10 been endorsed by a lot of groups and I would say the most
11 permissive for scientists. Basically they recommend no
12 informed consent, no IRB approval for the anonymous and
13 anonymized, IRB approval but no contact with patient or
14 family for link to identified existing samples. In the
15 future they recommend -- here they are ambiguous whether
16 you should have general consent or no informed consent
17 for the anonymous and anonymized. And they recommend
18 general consent for research and education for future
19 linked identified samples.

20 The ELSI working group, interestingly, is
21 probably the most cautious of the four. In the current
22 samples for the anonymous they say that there is no need
23 for informed consent. They do recommend IRB approval for
24 review of scientific validity and they tried to suggest
25 that there was some ambiguity in the federal regulations,
26 in 45 CFR 46. For the anonymized or anonymizable they

1 say there is no need for informed consent. They
2 recommend IRB consideration and they have five factors
3 that need to be taken into account, whether there are
4 other samples you can use, whether there is going to be
5 enough tissue left over once you use it, et cetera.

6 For the future, again I think they are the
7 ones with the most requirements, they recommend obtaining
8 informed consent for all samples likely to be used for
9 research in the future, present options to patients in a
10 detailed way, if it is linked whether they want to be
11 recontacted with the results. They recommend people be
12 informed about the risks and benefits, confidentiality
13 requirements, the ability to withdraw. If it is stripped
14 of identifiers they want people to state whether they
15 want to share the samples with other investigators,
16 whether they want them linked or anonymous, whether they
17 want to limit the kinds of studies or diseases for which
18 the samples can be used. So it is quite -- much more
19 extensive than the general consent recommended, for
20 example, by the American College of Pathologists.

21 Again, I freely admit that I have had to
22 interpret here and not everyone may agree with every one
23 of those boxes.

24 (Slide.)

25 Let me highlight three areas of disagreement
26 that I could define among these.

1 One is the necessity or advisability of IRB
2 review of the use of anonymous or anonymizable samples.
3 There is clearly a difference where the ELSI group
4 recommends IRB approval and the others -- for example,
5 the College of American Pathologists do not.

6 Second, informing patients about the results
7 of research studies on their samples. Again the ELSI
8 working group recommends it. The College of American
9 Pathologists is strong that it should not happen because
10 research does not necessarily predict for an individual
11 patient and they have a very impassioned discussion.

12 Third, the details of consent, whether they
13 should be general or specific consent for future research
14 projects and how far they should extend.

15 I think those are the three main areas of
16 disagreement and I would like to suggest that -- not from
17 an ethical standpoint necessarily, from a regulatory
18 standpoint I think: One, the resolution for one is
19 fairly clear. Two, I am not going to address directly
20 and I am going to try to focus in on three in the
21 subsequent talk.

22 (Slide.)

23 Now all the groups -- and I do not want to
24 disparage these because I think they are actually quite
25 well thought out, but there is this problem of ethical
26 justification and sort of appeal to regulations. They

1 are not the same but frequently what you read here are
2 sort of a mention of some values but then say we are
3 going to rely on 45 CFR 46, the federal regulations, as
4 if that were defining and, therefore, self-justifying.

5 So then, unfortunately, it puts a burden on
6 me which not -- most philosophers do not like, which is
7 to try to articulate the values that are really there to
8 try to indicate what kind of balancing informs things.

9 To set the stage for that let me just review
10 what I take to be the two relevant sections of 45 CFR 46
11 and I feel somewhat -- I am not expert on this and I know
12 that Gary Ellis is in the room who is a much better
13 expert and there are other people here that know much
14 more than I do about this regulation. But there are, I
15 take it, two key passages here.

16 The first is it says that research activities
17 in which the only involvement of human subjects will be
18 in one or more of the following categories are exempt
19 from IRB review and then it lists among the categories
20 this one which says, "Research involving the collection
21 or study of existing data, documents, records,
22 pathological specimens or diagnostic specimens, if these
23 sources are publicly available, or if the information is
24 reported by the investigator in such a manner that
25 subjects cannot be identified directly or through
26 identifiers linked to the subjects." That is relevant

1 for whether you need IRB approval for currently anonymous
2 or anonymizable. It suggests to me, though I defer to
3 those who know better, that on those two categories you
4 do not need to have IRB review or consent.

5 The second issue is when you may waive the
6 informed consent for the linked or the identifiable one.
7 That falls under 46.116. "An IRB may approve a consent
8 procedure which does not include or which alters some or
9 all elements of informed consent set forth in this
10 section or waive the requirements to obtain informed
11 consent provided the IRB finds and documents the
12 following four things: Research involves no more than
13 minimal risk to the subjects, a waiver or alteration will
14 not adversely affect the rights and welfare of the
15 subjects, the research is not practical to be carried out
16 without the waiver or alteration, and whenever
17 appropriate the subject will be provided with additional
18 patient pertinent information after participation."

19 (Slide.)

20 Now going out further on a limb, maybe to be
21 cut off, I would just give you my interpretation of that
22 because again all of these people rely on it. In the
23 currently anonymous it suggests that, at least to my
24 reading, that it can be these sources, samples can be
25 used without informed consent or IRB approval since it is
26 existing and subjects cannot be identified.

1 In the anonymizable or those which can be
2 made anonymous I think the appropriate sections indicate
3 that it can be used without informed consent or IRB
4 review since it is existing and information can be
5 recorded by the investigator in a manner that does not
6 identify the subjects. My own reading of the link or
7 identified is that it requires informed consent.

8 I would suggest to you that the idea of
9 minimal risk and not affecting the welfare or rights of
10 the subjects suggests that under no conditions, it seems
11 to me, could you get a situation where doing genetic
12 tests is never going to affect the welfare or rights of
13 someone or never be minimal risk. I found it hard over
14 the five days, and I cannot exhaust all my cases where
15 you could rationally or reasonably defend that. So that
16 is my reading and again I understand it is open for
17 controversy.

18 (Slide.)

19 Now I want to shift to talk about values
20 instead of just regulations because I think ultimately we
21 have to provide some normative framework or normative
22 justification for these regulations or maybe even suggest
23 that they might be modified.

24 Again I want to state that many of these
25 statements sort of honor or give homage to values but do
26 not indicate how you weigh them or balance them. And

1 here is just a list of the kinds of values that one reads
2 in these documents, and again the American College of
3 Pathologists and the ELSI working group are the clearest
4 about what they state.

5 (Slide.)

6 I want to propose to you, and I guess this
7 was my real charge from Tom, a kind of framework for
8 values for thinking about this and I do not know whether
9 I have done it and I have great trepidation about this,
10 namely because it was done on the short time and I am not
11 -- there could -- there are lots of different ways of
12 doing it.

13 One is I want to talk about -- I would like
14 to distinguish intrinsic from instrumental value. Where
15 the intrinsic values are the following four: Respect for
16 persons, respect for communities or family units, or
17 intimate human relationships, respect for cultural
18 traditions just because they are there, and then advances
19 in science even without better medical care.

20 It seems to me there is some intrinsic value
21 just understanding things even if it does not do anything
22 for anybody. I know that is not fashionable these days
23 but it seems to me quite valuable. Then there are a lot
24 of instrumental values. The benefits could be, I think,
25 provided along this continuum, respect from the person to
26 the community or family and then to the society, and they

1 range from improved self understanding and improved --
2 and more informed medical decision making, to better
3 community understanding of what is afflicting them, to
4 improved medical care and efficient research and cost
5 savings in the research area.

6 The harms are things we are familiar with in
7 the genetics area. A certain element of self doubt or
8 self denigration, embarrassment, stigmatization or social
9 isolation, discrimination, frank discrimination in
10 insurance and employment. It seems to be those are
11 consistent among the personal and the community, although
12 by distinguishing that I want to suggest that they may
13 not always flow together.

14 And then finally there are some social harms
15 that can result from genetic testing. People could be
16 afraid to give medical information so we could have a
17 dearth of accurate medical information in the system.
18 People could become suspicious of research and things
19 like this.

20 I do not know if this is comprehensive and I
21 think one of the things we have to discuss is whether
22 this is comprehensive and whether this is even helpful to
23 people in a way of thinking about it. I do want to say
24 quite clearly I think it is -- if we do this thing, the
25 instrumental from the intrinsic, it is important for us
26 to keep in mind that because it is an intrinsic value

1 does not mean it always trumps in instrumental value. It
2 is quite clear that some instrumental values are well
3 trumped or overruled, or will be weighed more heavily
4 than intrinsic values.

5 The other thing I think that is important for
6 us to consider is how much weight to put on respect for
7 individuals. Is it so important that it trumps all the
8 other -- that every time it comes up we cannot think of a
9 circumstance where respect for a person can be overruled
10 or outweighed by other considerations. I think that is
11 in the end going to be the most important consideration
12 we make here.

13 (Slide.)

14 Now the other thing I -- sorry. The other
15 thing I want to stress here, at least in my thinking
16 about this I want to propose is that the conflict which
17 is very pervasive in the literature and actually comes up
18 in several of the statements of the following: People
19 frame it as if what we need to do is to strike a balance
20 -- sorry for the misspelling -- between the desire to
21 increase knowledge and the protection of individual
22 interest or one of the other statements that to discuss
23 balancing support for genetics research with legitimate
24 concerns about protecting the rights and privacy of human
25 subjects.

26 This idea of it is society on one hand and

1 individuals on the other hand seems to me to be too stark
2 and inaccurate a polarization. I want to suggest that we
3 try to stay away from it because frequently what we are
4 balancing is not just individual against society but
5 different interests of the individual, different
6 interests of society. They do not all line up on one
7 side or another. I think to reduce it that way to
8 individual versus society is to too frequently suggest
9 that the only way we can do something is to overrun
10 individual rights or society has to always take a back
11 seat to an individual. There is more than just those two
12 polarized rights and frequently I think the individual is
13 going to be on both sides of the ledger and society or
14 community or family is going to be on both sides of the
15 ledger.

16 Let me conclude by trying to provoke you
17 because I was trying to provoke myself in thinking
18 through some of these cases to see how these values might
19 balance out and to try to articulate or make us think
20 about it.

21 (Slide.)

22 Let's talk about an anonymous existing sample
23 and again the background against which I think we need to
24 think about this is the current regulations. On an
25 anonymous existing sample we need no IRB review and no
26 informed consent. So the question -- and that is pretty

1 consistent among the statements. So the question is are
2 there circumstances in which we might imagine informed
3 consent or IRB review of something would be appropriate
4 even if they are anonymous samples? Or does that
5 anonymity a la the federal regulation sort of require us
6 not to get consent or not to think about it in a more
7 elaborate way?

8 So the case I tried to imagine as a good
9 philosopher was think about something that is alleged in
10 there and the case is a communally stigmatizing gene that
11 might be reinforce a socially health stereotype. So say
12 we are looking for gene for addictive behaviors or
13 alcoholism to be evaluated in a specified population
14 sample that -- social stereotypes suggest that that group
15 is, you know, more likely to be addictive or more likely
16 to be alcoholic. I do not think it takes a big stretch
17 to figure out other examples that might fit into this
18 category.

19 So the benefits of not having informed
20 consent here or of doing a study without any more
21 elaborate protections is that it advances scientific
22 knowledge. It might improve self understanding of both
23 the individual and the family. Why are so many people
24 here alcoholic or engaged in what appear to be or might
25 be described as addictive behavior? It might improve
26 good medical care. We might figure out something to do

1 and it is certainly going to be efficient for research.
2 The harm is there might be communal and personal
3 embarrassment, stigmatization or discrimination.

4 So how do you balance these? I mean one of
5 the things -- again the regulations would tell you, well,
6 the benefits here outweigh the harms in part because
7 there is not an individual, you cannot link it to a
8 person and you cannot claim respect for persons it seems
9 to me if you cannot link it, that is really the rationale
10 here. And since respect for persons is the key value, if
11 you do not have respect for persons then you weigh your
12 nonefficient resource. That is how I read the
13 regulations. That is how I read the sort of
14 justification for those regulations.

15 It seems to me this might be a case where
16 people will say, "Look, even if you cannot identify it to
17 a person, you can identify it to a community." You might
18 have communal embarrassment, stigmatization, and maybe
19 even discrimination because you have gone to a communal
20 sample. And that might be, it seems to me, enough to say
21 even if it is anonymous you might need to do something
22 else. You might need to talk to identifiable community
23 leaders, community groups before you can go ahead and do
24 this kind of research which would suggest there needs to
25 be some approval process.

26 So that seemed to me to be a case where you

1 could not invoke respect for the individual but you could
2 say going ahead with anonymous or genetic testing on
3 anonymous samples might be something we should look at
4 more seriously and we might need another kind of consent.
5 That is one case.

6 (Slide.)

7 Let's go the reverse way. Is there a
8 situation -- and here is where I think I need more help.
9 Is there a situation in which you might have respect for
10 persons in the balance and you might want to overrule
11 that you do not think that is the value which is always
12 going to be controlling or determinative. I think that
13 is an important question.

14 Now I will readily admit I am a creature of
15 the 20th Century and I find myself -- I find it difficult
16 to try to articulate that kind of example not because I
17 am not sympathetic, anyone who knows my writings knows I
18 am not sympathetic with trying to figure out those
19 examples, but I think we really do have this groove in
20 which we find it hard to overrule that but let's try this
21 example and maybe again Steve, David and others could
22 think of -- we could talk about other situations.

23 I wanted to look at a linked existing sample.
24 Now imagine there is a gene for a rare cancer or an
25 ailment but you have -- because it is rare -- you have
26 few identified family cohorts that you might be able to

1 test for them. There is not a stigmatization if it is,
2 you know, something like cancer I do not think. But you
3 also may not have treatment or you may have treatment, or
4 the gene may lead to treatment. Now one of the
5 families -- you have several individuals in the key
6 family who are resistant to testing although you have
7 their samples for some reason. You have collected their
8 samples over time for something else.

9 Well, what -- how might you think about say
10 are you making the arguments you need to do the test even
11 if those people object. We have their samples. Well,
12 think about the benefits of doing it. There might be
13 respect for families and communities there because maybe
14 the family really wants to do it over and above the
15 individuals. It would advance our knowledge about
16 certain genetic diseases. It would certainly improve
17 familial or communal understanding about their ailments
18 and it would be efficient. We have the sample. We are
19 unlikely to get another family cohort just because of how
20 rare it is.

21 The harms are -- well, the primary harm is
22 you violate respect for persons. You might induce a
23 certain amount of self-doubt in the family regarding
24 their genetic heritage. You might open them up to
25 insurance discrimination and employment discrimination
26 that we know about, and it might lead if people find out

1 to a certain kind of suspicion of research that you will
2 not respect their wishes, you might run over their
3 wishes.

4 Well, how do you balance this? Are there
5 times where say advances in knowledge improve community
6 understanding and respect for the family outweighs or
7 balances heavier than violating persons. I mean it seems
8 to me part of it might depend upon how devastating the
9 ailment is to those families, whether the fact finding
10 and genetic solution might provide you some therapy. I
11 throw this out as a thought provoking situation because I
12 think the standard view is if the person in a linked
13 sample does not consent you cannot, period, do it. I
14 want to challenge us to think through whether there are
15 cases we might say that is not the only or sole
16 controlling value. Every time it lines up on one side or
17 the other it decides things.

18 (Slide.)

19 Let me conclude -- I do not do genetic
20 research but the issues here -- it seems to me one of the
21 virtues of what we are doing is that the issues here are
22 not linked or limited as it were to genetics. This kind
23 of research extends way beyond. So while we may end up
24 focusing in only on genetics I think what we are going to
25 say will have ramifications beyond.

26 I may in some of my hats worry about health

1 services research using big databases, hospital records
2 and other such, and it seems to me these are other areas
3 where you have anonymous or anonymizable, or potentially
4 linked data sources where what we say will have
5 implication or where the values we articulate could
6 extend.

7 Okay. I hope this has been worthwhile.
8 Thank you for putting up with this.

9 DR. MURRAY: Thank you, Zeke.

10 DR. LO: Zeke, I want to thank you for sort
11 of putting this together and getting this started. I
12 think this will be very useful.

13 I had two main reactions to what you have
14 said. One is that I think in -- I like very much the way
15 you sort of started by looking at the existing position
16 statements to sort of see what is there and what are the
17 issues that are raised.

18 I think one thing I would like to ask us to
19 do is in addition to looking at the issues that were
20 either raised or implicit in the position statement, what
21 are the ethical or value issues that should have been
22 part of the deliberations or weighing that were not
23 there?

24 It seems to me two of the issues that I would
25 be concerned about are this notion of implied prior
26 consent. If I sign this blanket thing in a hospital

1 saying, you know, anything removed from me can go for
2 teaching or research, do I really understand what I am
3 signing up for with regard to genetic testing, DNA
4 testing?

5 Secondly, it seems to me having been involved
6 in some of these projects one of the key problems with
7 unlinking and making databases anonymized is how you
8 actually do that and how solid is the protection of
9 confidentiality? Because just to say we are going to
10 make it anonymous, there are different ways of doing it
11 some of which are riskier to breaches than others. And I
12 would argue that may be one reason why you might want to
13 have some sort of external review, whether it is an IRB
14 or something else.

15 And my second comment had to do with your
16 cases but, you know, I am always willing and sort of like
17 to think how this works out in actual practice. I like
18 sort of what you did to sort of get us started.

19 I was particularly intrigued by your case of
20 linked existing samples for sort of a rare disease with
21 new kindred cohorts. It struck me that there is a
22 clinical analogy to a family that needs organ transplant
23 and one member of the family does not want to be tissue
24 typed for -- these would be solid tissue transplants,
25 liver or kidney. And in clinical practice we sort of let
26 that -- not only do we let that people opt out, the

1 medical sort of system protects that person so if the
2 person says, "I cannot face the rest of the family if I
3 dare say I am not going to do it, I am selfish." They
4 sort of say, "Well, you know, it did not work out."

5 This, I guess, was an analogy to what you
6 said in your book, Tom. Would it make sense to have
7 different standards in the clinical setting than in a
8 research setting? But in the clinical setting where the
9 possibility of good it seems to me is much stronger than
10 actually save someone's life or prevent serious ability
11 for transplant, we are willing to give so much weight to
12 the family members' refusal to participate in this
13 enterprise. How can we reconcile that with what you
14 were trying to do, which I think it is a very good
15 question?

16 Can we construct a situation in a research
17 setting where the potential benefits it seems to me are
18 much more speculative? How would we justify overriding
19 the individual refusal in a research setting if we are
20 not willing to do it in a clinical setting?

21 Tom, it seems to me it is analogous to your
22 argument that you do not want to put more
23 responsibilities on a woman -- a pregnant woman carrying
24 a fetus than you would put on the parents of a born
25 child? So I think, you know, we need to sort of make
26 sure our intuitions here correspond to what we consider

1 acceptable in a clinical arena but I do think your point
2 is very well taken. How do we balance these different
3 considerations?

4 DR. EMANUEL: Your first set of points, I did
5 not emphasize enough although it is on the chart that the
6 College of American Pathologists strongly states, and I
7 think this is useful, that their physician assumes a
8 written confidentiality policy approved by the IRB for
9 anonymous and anonymized samples, that they do not rely
10 just on researcher to researcher or the head of the
11 pathology department being a good guy, that you have to
12 have a written confidentiality policy and that has to be
13 sort of background against which not having informed
14 consent and not having IRB approval for each study
15 occurs.

16 I think that does go somewhat to your
17 question of how firm is the confidentiality safeguards
18 may be a controlling factor. I agree and I think that
19 they have brought it out and I apologize for not
20 stressing that. As regards the sort of general
21 consent I think that is another issue as to how much
22 information people actually need.

23 The last case I think it might be fair,
24 Bernie, to turn it on its head and ask, "Well, is our
25 standards in the clinic all that right?" Should the
26 presumption be that someone in the family can first say

1 no and then get the medical system to protect them by
2 somewhat, if not outright lying, then sort of hiding the
3 facts? Or should there be more pressure on someone to do
4 something for familial and community good? I mean, just
5 because we do it in the clinical setting does not suggest
6 to me that we should automatically assume that is right.

7 Again I think what reins in the clinical
8 setting is the sense of, you know, individual informed
9 consent and respect for persons takes precedent over
10 every other value. I think, you know, maybe you are
11 right. The implications of what we are going to decide
12 here not just to accept other kinds of research except in
13 clinical practice and I think we need to think hard.

14 I mean, it may be that in the end what we say
15 is there are no circumstances under which we would
16 override individual willingness or individual consent. I
17 guess part of my challenge to you, is that true? Is that
18 really the way you want to come out? Is that the way I
19 want to come out? Is that the way the committee wants to
20 come out?

21 DR. HOLTZMAN: Can I -- while you are on the
22 last case then can I ask you a question? You have
23 constructed it such that there is a refusal to consent as
24 opposed to no consent meaning the absence of consent. I
25 am just wondering if that makes a difference.

26 DR. EMANUEL: Well, I take it that the

1 absence of consent would mean you had not asked.

2 DR. HOLTZMAN: Correct.

3 DR. EMANUEL: And you just went ahead and
4 used the sample.

5 DR. HOLTZMAN: Right.

6 DR. EMANUEL: So I think even though it --
7 well, I mean I think that could make a difference but
8 then you would have to defend why you think not getting
9 consent when you could link it and could identify the
10 person.

11 DR. HOLTZMAN: Right. Well, for example, the
12 pathologists. I am going to call them no consent relying
13 on just the thin general consent essentially. So there
14 is no consent for this particular study.

15 DR. EMANUEL: It seems to me on those
16 conditions you are weighing respect for persons less.
17 You might not be override. I mean, it might be less of a
18 violation but it is still not putting much weight on that
19 value.

20 DR. MURRAY: David?

21 DR. COX: Yes. I had a couple of comments.
22 The first is you make the point, Zeke, that this very
23 strict dichotomy between societal/communal rights versus
24 individual rights may be not a useful way of looking at
25 things. I would like to say that I think that similarly
26 the strict dichotomy between research and clinical

1 practice may not be a very useful way of looking at
2 things particularly in the context of genetic
3 information. It has been historically but I would like
4 to say that I think that is much less of a clear line now
5 and we have had discussions about that at this group
6 before.

7 The second point I would like to make, you
8 alluded to this but I would like to make it even
9 stronger, is that we have a whole variety of different
10 position statements but it is a very small number of
11 people who have written these statements and they cross
12 across all of them. Those people, like all of us, are
13 stakeholders but they are stakeholders in a very specific
14 way. They are stakeholders in the context of research or
15 stakeholders in the context of what they would have to do
16 different compared to what they do now.

17 None of these statements reflect people who
18 are out there on sort of the consumer end of it. So I
19 think that this -- if we focus purely on these
20 statements, okay, then we are losing a large fraction of
21 the people that would be concerned with stored tissue
22 samples.

23 The final point I want to make has to do
24 again with this last case. First of all, the first case
25 that you showed I think is really right on the mark in
26 terms of a scenario where the present statute, okay, that

1 basically says you do not need any informed consent may
2 be inadequate in the present world. So it shows that
3 things may be fine but just like research -- the kind of
4 research and clinical practice may have changed. I think
5 that this interest in communities, which again we have
6 talked a lot about on the NBAC, puts it in a different
7 world than maybe when the statute was written.

8 The same thing goes for the second case. So
9 sort of in one way Steve was right but it is not so much
10 whether it is the -- again this strict dichotomy between
11 society and individuals, you may end up coming down on it
12 but it is the process by which, okay, you get the
13 informed consent. Steve raised the issue of, well, you
14 know, the subject is not approached at all, right. You
15 do not raise the issue of giving consent. The other
16 way is that the person says, "I will not give you consent
17 in the family." But how does that work in clinical
18 practice?

19 I mean, you know and I know the way it works
20 is that there is what goes on within the family and with
21 the person, and it depends very much on what that family
22 structure is so that the family treads very gently, okay,
23 with the person if the person is not integrally involved
24 in the family structure.

25 On the other hand if the person is integrally
26 involved and there is really strong family ties then

1 there is very open discussion with this and -- but the
2 end result, okay, comes after that kind of a process. So
3 it is not only whether the person gives consent or does
4 not give consent, it is the process by which that is
5 adjudicated within the group. So I think that -- but
6 again that is not a straight forward thing either.

7 So it is not only figuring out, okay, what
8 you are going to respect, either the family wishes or the
9 individual's, but the process by which you came to the
10 conclusion. I think clinically that is very important
11 and I think that whether it is research or clinical, that
12 is the same issue. So those are just comments on a
13 variety of different areas.

14 DR. EMANUEL: Well, I heartily endorse it.

15 DR. HOLTZMAN: A few comments and questions.
16 Something I struggle with that I do not see necessarily
17 reflected in these except implicitly in terms of how
18 people come at it are the conditions under which the
19 samples were collected.

20 For example, if you are going into a
21 prospective genetic study, and that is your paradigm
22 case, and I am thinking that downstream I might like to
23 do additional studies. It only seems right that I should
24 get a very thick consent from the person that says, "I
25 want to use them downstream and I want them anonymized in
26 all different kinds of studies."

1 But the biologists on the other hand come
2 from a very different paradigm of the conditions under
3 which the tissue is collected. One of the points Korn
4 was making. If someone is in here for a medical
5 procedure I am not going to take them through this
6 extensive laundry list of different consent conditions.
7 I do not know what difference that makes but it may make
8 a difference in terms of how we have to think about this.
9 So that is one that would be interesting to hear people's
10 thoughts.

11 The second is -- and I may be the only one
12 who suffers from a feeling of ambiguity in the concepts
13 or interpretation of anonymous or anonymized. If you
14 look at the ELSI -- if you look at what the statute says,
15 the information is recorded by the investigator in such a
16 manner that it cannot be traced. I always took it that
17 if I am sitting with a sample, I am a pathologist, and I
18 can say the sample ties to this person, you,
19 investigator, want to write a paper, I can give you the
20 sample to do research on, I cannot -- I will not give you
21 the name or the link so you can write your paper and the
22 community cannot get from your paper who it was.

23 If you look at the ELSI statement on the
24 other hand their interpretation of this is that if there
25 is any logically possible way that the sample can be
26 traced whatsoever, all right, to the person then it does

1 not fulfill the condition. At least I think. I would be
2 interested in hearing whether you agree if that is what
3 they say. It is not clear to me that that is necessarily
4 the right reading of the reg.

5 DR. EMANUEL: I think it is quite clear that
6 they are trying to over read the reg.

7 DR. HOLTZMAN: Okay. They want to have the
8 reg say something it does not say. Okay. I think the
9 reg is pretty clear that your first example is
10 acceptable. They want it to be -- to over read it. I
11 mean, the reg says if the investigator records it in a
12 way that cannot be linked that is enough. Okay.

13 DR. COX: As a member of the ELSI working
14 group I will tell you it was exactly for the kind of
15 scenario that you laid out, Zeke. I had to smile because
16 it was exactly for these communal things, okay, that the
17 ELSI working group said this could develop but times have
18 changed.

19 DR. HOLTZMAN: Okay. So again as we look at
20 -- so I take it you -- in your conceptual scheme you were
21 using it in the sense of which it --

22 DR. EMANUEL: Right.

23 DR. HOLTZMAN: -- an ordinary language
24 reading --

25 DR. EMANUEL: Yes.

26 DR. HOLTZMAN: -- would suggest. Okay.

1 A third issue is we appeal to 46.116 in OPRR
2 in saying that genetic studies cannot be construed to be
3 minimal risk. This is a position certainly my company
4 takes and that is why you need an appropriate perspective
5 on it but we have had a lot of discussion and certainly
6 this is an issue the pathologists raise, is how broad is
7 the net of a genetic study? Again I can think of
8 paradigmatic genetic studies but there are all sorts of
9 investigation which in all relevant senses leads to the
10 kinds of information which leads one to worry about or
11 not worry about depending on the case what you can get
12 from the DNA test.

13 So when you say in the way you said it we
14 will need this for these genetic settings because they
15 will fall under 45-46.116, the question then resurges is
16 that going to be true for all research, which again was
17 the pathologists concern.

18 And then one just quick last point. Your
19 first case, what I thought was maybe a different way at
20 it, and I think it is an interesting case, and we
21 struggle with this, was not so much attacking it from
22 consent although maybe it ends up there, is re-asking
23 what it means to be anonymous. It may be anonymous with
24 respect to the individual but if it is not anonymous with
25 respect to a group then that tells you that that -- that
26 way you do not have to change your issues of consent

1 change. Maybe all the same considerations are just
2 there.

3 DR. EMANUEL: Well, let's talk about the last
4 one first because it seems to me that the intention of
5 the anonymous clause was that you would have basic
6 information, sex, basic sociodemographics, but not a
7 particular individual. So it did -- I mean, again if
8 they -- that may be a historical reading of it but that,
9 as I understood it, was the thrust of it. It is on that
10 reading of the regulation that people like myself go into
11 big databases, erase the name but get all sorts of other,
12 you know, zip codes, all sorts of other information, link
13 hospital use, you know, what they were admitted for, sex,
14 religion, you know all sorts of information.

15 So I do take it that it was tying you to the
16 individual, not to reinterpret what anonymous means.
17 That may -- to include not being able to identify what
18 social group you are from. That seems to me would
19 probably erase the possibility of doing this kind of
20 research to be perfectly honest because that is essential
21 for that kind of research in lots of other areas.

22 As we are talking here I want to -- to your
23 second point and I think this goes somewhat back to what
24 Bernie said. The background or the conditions under
25 which you are doing this research in my view, how strong
26 confidentiality requirements are, how much discrimination

1 you might effect, what really is minimal risk or not.

2 Really the way I incorporate them and this
3 may be idiosyncratic, just to tell you how these values
4 are weighed. If the information really is potent, it is
5 a dominant genetic disorder that you are after, that
6 seems to me to raise the stakes of the possibility of
7 stigmatization, discrimination.

8 If it is a more vague genetic information you
9 may say that it seems to me the way that gets
10 incorporated into this is to say, "Well, those risks,
11 those harms are lessened and, you know, where it is
12 minimal is obviously a judgment call." But that is how I
13 understand it.

14 Similarly with the issue of how secure are
15 the confidentiality protections. Well, if the
16 confidentiality protections are not secure what that
17 tells me, or not as strong as you want, then the
18 possibility of discrimination and stigmatization goes up.
19 You weigh them more heavily. So that is how I
20 incorporate that stuff. When you have strong
21 confidentiality requirements you can say this is an
22 important value but we do not weigh it so much because it
23 is being taken care of in this way.

24 Anyway that is how I would try to go at the
25 sort of background social conditions where they affect
26 the values by indicating the kinds of weight you would

1 apply to them.

2 DR. MURRAY: Thanks. Bernie?

3 DR. LO: I want to follow up on a theme that
4 you originally raised, Zeke, and I think Steve picked up
5 on. That is sort of the notion of consent. It seems to
6 me that the consent we are talking about is a rather sort
7 of thin notion of consent. That is sort of getting
8 consent at one point in time usually when the sample is
9 collected. And it seems to me that there is a lot of
10 possibilities between that consent and saying you have to
11 get specific consent every time you want to use a sample
12 for DNA testing that was not contemplated in the original
13 consent.

14 Part of it just comes from the pathological
15 sample example and I think, Steve, you are right that in
16 the clinical setting when you are doing a tissue biopsy
17 you are really getting consent for the medical procedure
18 and the risks and benefits. Frankly, I think a lot of
19 times the research things are in fine print and it is --
20 you know, you do not really talk about it.

21 First let me suggest that if you -- and it
22 may not be appropriate at the time you are doing a
23 clinical therapeutic or diagnostic procedure to sort of
24 have a long discussion about a potential future research
25 project. But it seems to me after you have sort of
26 gotten the clinical value and you still have the patient

1 you could then have a pathologist go and say, "Now we did
2 this study originally for clinical reasons but now I
3 would like to talk to you about putting it in a tissue
4 bank where it can be used for certain types of research."
5 It seems to me there are other ways of having this
6 discussion with the patient other than when they are
7 about to undergo a liver biopsy.

8 The other point I want to pick up, Zeke, is
9 something you alluded to. I know it fits in with your
10 sort of thinking about community values. I think there
11 is a real role for community consultation in designing
12 these types of studies and again this goes back to my
13 experience with doing HIV testing from previous assembled
14 serum databanks which were assembled for all kinds of
15 other purposes.

16 One of the questions was since these were all
17 going in perspective studies where they wanted to get ten
18 year and fifteen year follow-up for cardiac risk factors,
19 the real concern it seems to me about potentially at
20 least someone in the community volunteering to be part of
21 a study of cardiac risk factors in young adults or even
22 sort of sociodemographic populated populations, but also
23 in reading the newspaper that in this study the HIV
24 prevalence was 12 percent or one percent, or .01 percent.
25 It seems to me if you -- there is a sort of real danger
26 that people will not want to enroll in perspective

1 studies if they think that the materials are being used
2 for something very different and that is procedurally
3 different than the original sort of purpose and design of
4 the study.

5 Again it is often posed as a dilemma where
6 you have got the samples and you cannot sort of go out
7 and find everyone necessarily. It seems to me you could
8 do community consultation. And often it seems to me if
9 it is really worthwhile research project and it is sound
10 in design. One of the problems is a lot of these tissue
11 bank studies are very poorly designed. There is no
12 control group. You do not have information about a lot
13 of the variables you want. But if it is really an
14 important study you should be able to convince a
15 representative group of the subjects that it is
16 worthwhile doing.

17 I understand what you say, you often get
18 tremendous ideas on how to start these studies. So
19 scientists also often pose this as, well, is this going
20 to make my life complicated, I will not be able to do the
21 study and science will suffer, and humanity will be, you
22 know, deprived of this knowledge.

23 In fact, it is much more of a -- it can be a
24 very collaborative thing where you go to the community
25 and say we have a real dilemma. We have collected these
26 samples for one purpose and we have the opportunity now

1 to use them for a very different purpose but there are
2 some risks particularly with regard to confidentiality,
3 stigma and discrimination, can we talk to you about how
4 we might try and balance these values? I actually think
5 that may be a way of, you know, striking a balance.

6 DR. EMANUEL: I think it is a great case
7 actually, Bernie, but I am not sure how it cuts. Let's
8 just think it through, for example. Are you really going
9 to the community to go to the community to get community
10 consent or are you going to the community as a proxy for
11 all the persons and really as a way of respecting
12 persons. And here is how it would -- how I think, say
13 you go to some representative sample and you have got
14 people there and there is a person who says, "Either I
15 was on the study or I know someone who was on the study
16 and I object," but everyone thinks it is a good idea.

17 I mean, again it seems to me you have -- that
18 is not an unreasonable or unheard of kind of situation
19 where there is someone who for whatever reason they went
20 into the study and now are worried about their disease or
21 object to it on say religious grounds. They do want
22 someone looking at alcoholism, et cetera.

23 So what do you -- what is to -- I mean, who
24 do you respect there?

25 DR. LO: Well, let me just say it would be
26 different if 10 percent or 50 percent or 90 percent

1 objected. I could see that the balancing you would do
2 would be much tougher if the vast majority of the people
3 say this is a bad study, we would never have agreed to
4 it, we think it has much more potential for harm than
5 just one or two people saying it. And I do not know what
6 the threshold is but it seems to me it is important to
7 know whether it is more like one percent, 10 or 50, or
8 none. But you are right, it will -- at the bottom line
9 how do you balance these is a very --

10 DR. EMANUEL: Well, actually I like your
11 answer because I agree with the answer. It does depend
12 upon what proportion. But it does seem to me that if
13 some objective, you are still willing to go ahead with
14 that kind of study, suggests that this sort of respect
15 for persons, especially if that one person said, "I was
16 in that study and I object," that that is not a
17 determinative judgment. I mean, I think that is an
18 important --

19 DR. LO: Well, again it may not -- you may
20 not settle it there but you may say there are enough
21 concerns raised that we want to have some sort of opt out
22 process. So we try our best to contact people and say,
23 "We are going to go ahead and do this unless you object"
24 as opposed to saying, "We are not going to do something
25 unless you consent." So again it seems to me there is --
26 it is -- consent is a process. We tend to view it in

1 this research setting of a one shot all or none affair.
2 I think as in clinical medicine consent is always a
3 process.

4 DR. COX: Actually for my money, Bernie is
5 right on to the button issue about all of this because it
6 is -- we have to adjudicate one way or another, and that
7 is what you are saying. But the -- there is no process
8 right now. So it is sort of like the distinction between
9 do you believe in democracy or do you believe in
10 enlightened despotism. And the way we deal with informed
11 consent right now --

12 (Simultaneous discussion.)

13 DR. COX: -- is it like despotism? All
14 right. Because -- and in some ways some of the
15 statements are that way, is trust an issue? You know, we
16 have always taken care of you before. In fact, research
17 subjects are not part of the process at all. And largely
18 they are not part of the process because it does not
19 really relate to them directly as individuals and so they
20 -- you know, we need their samples but we do not need
21 their input.

22 Now what we are talking about in terms of
23 some of this genetic information, and I think it cuts
24 across many different things, is maybe it is not so bad
25 to get people's input because as Bernie points out is
26 that what that will do is help us to in different

1 situations adjudicate between these conflicting values.
2 That is what I think is the most utility. But even from
3 a pure scientific point of view, do a better study
4 because our subjects are not, you know, total idiots and
5 they often times have great insight into the process or
6 study the process because it affects them.

7 So I think this in particular is a single key
8 point that I think this whole discussion about stored
9 tissue samples revolves around. It is the process by
10 which these values are adjudicated and how much the
11 research subjects are brought into the process. That is
12 a separate issue, I think, than how you adjudicate it.

13 And I again think it is artificial to say
14 that we will always either go for the individual or we
15 will go for the group. But in some cases it can be one
16 way and some another way, and it makes all the difference
17 in the world to me what that process is just as I was
18 describing before with the individual families.

19 So, Bernie, I think to me this is -- is the
20 process of how much or how much we do not involve people.
21 That cuts across these different statements because the
22 whole basis of these statements if you look at it you can
23 take the statements and you can put them in one camp or
24 the other absolutely.

25 DR. EMANUEL: Well, I think we are in heated
26 agreement. I think the only thing I was challenging

1 Bernie on was the issue of how you might weigh these
2 things and whether the individual would always trump.

3 DR. COX: Yes.

4 DR. EMANUEL: And I think -- I mean, I agree
5 with you. I think it is a process and that having a
6 community about with the researchers may be a way of
7 having a public evaluation of the risks and benefits at
8 the time.

9 DR. COX: So we may be in agreement, okay,
10 but I think that there is certainly not agreement out
11 there in the world in terms of whether there should be a
12 process or not. In fact, that is where there is the
13 disagreement. And what I do not have any feeling for is
14 whether the research subjects want to be involved in the
15 process or not. Some do, okay, some do not. What is the
16 general view of that? Certainly a large block of
17 individuals do not want the researchers or the research
18 subjects involved in the process any more than they are
19 now for practical reasons. I do not think not ethical
20 reasons but practical reasons.

21 So the -- are changes in some of the ethics
22 changing with the practicality of this. Secondly, you
23 know, what do the general -- what are the issues from the
24 point of view of the research subject? Again I will say
25 I think that is where I would like to get a lot more
26 information because I am clueless about that.

1 DR. MURRAY: Trish, did you have your hand up
2 just then?

3 PROF. BACKLAR: No.

4 DR. MURRAY: No? That was an involuntary
5 reflex?

6 PROF. BACKLAR: I am sorry.

7 DR. MURRAY: That is all right.

8 Actually, Zeke, I wanted to compliment you.
9 I listened to your analysis, your initial presentation,
10 and the more the conversation has proceeded the more
11 useful it is becoming to me in sort of figuring out just
12 what is --

13 (Simultaneous discussion.)

14 DR. MURRAY: No. That is a compliment.

15 DR. EMANUEL: I thought that the presentation
16 was vague.

17 DR. MURRAY: No, the presentation was fine
18 but the way you -- the things you identified and the
19 questions you raised I think really do drive to the heart
20 of the matter and I find myself using some of your
21 concepts just trying to sort out of some of the
22 conversation that has taken place since then. I want to
23 make two points.

24 First that in this conversation about say
25 community consultation for a project with even anonymized
26 or anonymous samples what is intriguing about that is

1 that it protects certain -- it does, in fact, protect
2 certain values and interests. Now it does not -- you
3 know, if you really think the whole story is protecting
4 the individual's right to consent or not to be involved
5 in a trial then it does not help.

6 But if that is not the whole or even the
7 major part of the story for certain kinds of research,
8 say you are -- we will call these just ethnic -- the
9 boozers. Okay. If the boozers -- if you -- but if you
10 consult a, you know, sort of fairly representative group
11 of boozers and they say, "Well, we think this is actually
12 pretty important," you do a couple of things. You get a
13 sense that you are protecting something about the
14 community.

15 You are also protecting something, I think, I
16 suspect everybody in this room cares about, and that is
17 the future of scientific research because if you did
18 these studies in ways that people found grossly offensive
19 you would -- your research population would dry up. And
20 that is not in the interest of the community or the
21 society, or certainly not in science. So I think that is
22 -- it seems parsing out, pulling out the different
23 interests at stake and saying that, you know, a sort of
24 simple minded view does not really help here as very
25 viable.

26 The second point I want to make is about the

1 second case and we will call them the Addams' Family.
2 There I want to make the distinction between what people
3 would be morally right to do or what people would be
4 morally obliged to do, and what our public policy should
5 say. It is pretty clear to me that if there is valuable
6 research that can help my family, my relatives, et
7 cetera, that I ought to consent to permit the research as
8 is my moral duty as an individual.

9 But if, you know, we run into somebody who is
10 ornery and just says, "I do not want to do it," what
11 policy should we have and the policy might be, you know,
12 if somebody really does not want to do it, they refuse,
13 we should respect that refusal even though we think they
14 ought to do the right thing. And then we leave it to
15 family jawboning, and the other kinds of, as David was
16 saying, those sorts of pressures I think you put on
17 people informally. So the public policy becomes --

18 DR. COX: Quite effective pressure.

19 DR. MURRAY: Yes. The public policy becomes,
20 you know, we do not coercive -- the study of science, et
21 cetera, does not coerce you to do this but we certainly
22 do not protect people against their own family's
23 pressures. Does that help with the Addams' Family?

24 DR. EMANUEL: Well -- I mean, it seems to me
25 to have resolved it in the traditional way and I -- I
26 mean, part of what I -- what the example was trying to

1 suggest is are we always happy with that resolution or
2 are there times when we actually think we ought to be
3 coercive or more coercive. That orneriness is not a
4 sufficient defense against other goods, including goods
5 of the family. I mean, when do we come to the -- as the
6 state to defending the family against some of its other
7 members? And, you know, we may end up with our -- with
8 the analysis you have just provided. I do not know.

9 I want to say -- I want to just challenge us
10 to think about cases in which we might not find that an
11 acceptable answer. I mean, in part, I think it depends
12 on how serious the illness is, how likely we are to get
13 therapeutics from this test, you know, the other
14 background conditions that Bernie had alluded to that we
15 need to consider.

16 DR. MURRAY: This time it is not an
17 involuntary trick.

18 PROF. BACKLAR: No.

19 I just want to bring in what we talked about
20 last night and the issue of the kind of case in which you
21 have genetic linkage studies in psychiatric --

22 THE REPORTER: Excuse me. Would you use your
23 mi ke?

24 PROF. BACKLAR: I am sorry.

25 THE REPORTER: Thank you.

26 PROF. BACKLAR: -- the kinds of cases where

1 you might have genetic linkage studies with psychiatric
2 disorders. I think that in many ways we are moving over
3 to the informed consent discussions, I am thinking of our
4 subcommittee and with a lot of relationship between the
5 things we are thinking about there and the things that we
6 are thinking about here.

7 So if you could sort of explore perhaps for a
8 few minutes such a case in which such research and the
9 differences that might -- you might -- difficulties you
10 might come up with that might be different from your --

11 DR. EMANUEL: Well, in the case -- why would
12 it be that different? Let me ask that question. I mean,
13 here you have a case which -- where the harms are
14 embarrassment, stigmatization and discrimination, it
15 seems to me very much prevalent in psychiatric disorders.

16 PROF. BACKLAR: Right. You also have issues
17 of capacity.

18 DR. EMANUEL: Right.

19 PROF. BACKLAR: Which you have not addressed
20 -- we have not addressed at all in this discussion and
21 how you would deal with that, and would you deal with it
22 differently, or would you deal with it as you would with
23 -- in a clinical situation where you would get a
24 surrogate and say, for instance --

25 DR. EMANUEL: I know why I am not a
26 pediatrician because I cannot understand those issues.

1 Well, I guess in that case the problem is -- well --

2 PROF. BACKLAR: And you also, for instance,
3 could have a case in which you have certain family
4 members in which it would be -- I mean all the same kinds
5 of issues -- terribly important. They want to know if
6 there are other family members who it would ruin their
7 lives.

8 DR. EMANUEL: I am sorry. On one foot with
9 sleep deprivation I am not sure I can do it although I
10 think the example is extremely important because it does
11 -- I mean, I think you are right. I am just -- I am
12 sorry -- on one foot at a loss to figure out how we are
13 going to get capacity but it does seem to me to strike
14 many of the same issues especially regarding self-
15 understanding and the sort of self-doubt and self-
16 denigration that really can result from this.

17 PROF. BACKLAR: I think the reason I wanted
18 to bring it up, see, is because I think it is very
19 important that we do not leave it out and I think we need
20 to think more about this. This is a whole sort of issue
21 that so far we have just sort of ignored.

22 DR. EMANUEL: Right.

23 PROF. BACKLAR: And it goes back again also
24 to the issue that Bernie and Steve brought up of the thin
25 or thick consent and how you do this. I am just thinking
26 of Paul Appelbaum's studies and the MacArthur studies,

1 capacity studies of which it might be useful for us to
2 look at in how one deals with informed consent with
3 groups of people who do not have as much capacity as
4 others and may have their capacity impaired.

5 DR. COX: I would argue that this is a
6 variation on the same issue of whether you involved the
7 subjects in the discussion or not. It is -- and it falls
8 under the same category as at least -- or taking an
9 extreme view as some researchers do, is that can we
10 afford to involve the subjects in the discussion because
11 if we were implicit -- I mean, no one would be concerned
12 about this, okay, if there was not the possibility that
13 people would actually say, "No, they do not want to do
14 it." So, I think that this is not a hidden issue, a real
15 concern of most researchers who really do not want to
16 rock the boat on this informed consent stuff because the
17 concern is that people may not actually want to do the
18 research and then the researcher would not want to be in
19 business any more.

20 So -- and this is just to me, okay, the same
21 issue but on a continuum, Trish.

22 PROF. BACKLAR: I do not disagree but I just
23 did not want to leave it unmentioned.

24 DR. COX: Yes. But this sort of unspoken
25 concern of the risk that you will actually be able to do
26 your study if you involve the people in the discussion I

1 think is one that we should not make an unspoken concern.
2 We should make it very spoken and say is that acceptable
3 or not, okay. And -- but that is something I do not
4 think has come up yet formally but it falls into this is
5 where I think this issue of how involved the subjects are
6 in the process is such a key one.

7 DR. MURRAY: Bernie has been waiting.

8 DR. LO: I just want to make two quick
9 comments. One is a follow-up on the discussion of
10 capacity. It comes up in a lot of other areas as well.
11 I think of Alzheimer's, you are going to have people with
12 Huntington's, you are going to have people who may
13 already have the disease. It would be very key it seems
14 to get testing of kindred who may no longer have the
15 capacity to consent. Similarly for adolescents and
16 children, do you allow family, parents or surrogates to
17 consent for them?

18 I want to go back to this other question
19 about the refusal by someone in a family kindred. Tom, I
20 like your distinction between what that individual's
21 moral obligation is and what we will leave to sort of
22 discussions with the family and doctor as opposed to sort
23 of regulating as a matter of public policy. But I
24 just wanted to point out that there are other reasons for
25 not consenting that are not just sort of being stubborn
26 or ornery, or not connected to their family.

1 You have people who actually are genetically
2 part of a family whose paternity has been misattributed,
3 and maybe have very good reasons for not wanting to
4 consent and not wanting to raise that in public. So I
5 think intention or motive, whatever, becomes important.
6 If it were just an ornery person I would say to the
7 person talk to them some more and twist their arm until
8 they, you know, surrender. But, in fact, there may be
9 other harms that may or may not be sort of unexplicit.

10 DR. MURRAY: That is good. I should note
11 that geneticists tell me that although misattributed
12 paternity is, of course, an issue and so occasionally but
13 less often is misattributed maternity. That is for
14 another commission.

15 (Laughter.)

16 DR. MURRAY: Steve?

17 DR. HOLTZMAN: I always try to keep my
18 industry hat off when I am sitting here so now I am going
19 to put on my industry hat for a second, all right, which
20 is to say we would like clarity so we can get on with the
21 work. So let me give you three examples of studies we
22 are undertaking, all right. One is a study of bipolar
23 affective disorder. It is a prospective genetic trial in
24 a Third World country, all right, with a very homogeneous
25 population in community, all right.

26 We work very, very closely with the

1 physicians who are the caretakers of those people and
2 involve the people who are the leaders of that community
3 in the engaging of what this meant in terms of being able
4 to then provide care back, et cetera, et cetera. I think
5 anything -- and probably not the ideal but trying to do
6 the kind of thing that we have talked about.

7 Another study involves a Province in Canada
8 again with a homogeneous population but it is for -- it
9 is not for a psychological disorder, it is for a bowel
10 disorder where there are not all of the same kinds of
11 emotional and stigmatization issues. We nevertheless
12 involve the people but we do not have the same kinds of
13 concerns about consent in the same way that you are
14 reflecting appropriately. What does it mean to get
15 consent? But we do have community issues so we involve
16 the people who are heads of the community.

17 The last is one where we are looking for
18 markers of colon cancer. Very simply we are going into
19 tissue banks or we would like to go into tissue banks.
20 It is part of the reason we want resolution here. Get
21 anonymous samples and conduct association studies. For
22 the nonscientists in the room, including myself, that
23 means it is not a matter of family linkages or
24 homogeneous populations. You are just getting a large
25 number of these things and you are throwing your
26 technology at it, in this case looking for somatic

1 changes in DNA to ask is there a marker that is
2 indicative of susceptibility or predisposition to colon
3 cancer. Totally anonymous samples, very difficult to do
4 here in the United States just because precisely why we
5 have been convened.

6 In Sweden no issue. You could even do the
7 epidemiological follow-up because there are patient
8 identifier numbers which carry out through their life and
9 you can say it is a small enough country, it is not
10 completely computerized, but you can say, "Okay, what
11 happened? What is the outcome of that person?" And you
12 can find it. No harm other than questions about autonomy
13 harms or respect for person harms. Okay.

14 As we -- I do not know if this is useful to
15 just say there is -- every case is different. If you
16 want to be good and do right, do the right thing, you
17 will take into account the differences in the situation
18 but we are really hung up right now with getting on with
19 the work, and we can sit and talk as we are about these
20 different weighings and whatnot but at some point it
21 comes down to some sort of defined process to getting to
22 an answer so you can know what you can and cannot do.

23 I am not complaining. I mean how do we get
24 there?

25 PROF. BACKLAR: I think there is a very
26 important and interesting point of what you are talking

1 about. Each of the cases that you have talked about may
2 have some enormous importance to some member of this
3 population in this room and we forget about the
4 advantages coming back to that very much larger community
5 of which we all are. So, yes, it is extremely important
6 to find ways to do this without the harm.

7 DR. LO: It sort of links to your comment and
8 what David said earlier, I really feel that there is a
9 perception on the part of many researchers that trying to
10 "do the right thing" will put them out of business. That
11 it would be so difficult to do community consultation and
12 get truly informed consent from identifiable subjects
13 that they will not be able to do the research that they
14 and others believe will have enormous benefits.

15 I think the implication I draw from what you
16 said, and it certainly is the impression I have from a
17 lot of researchers I respect, is that there is no
18 conflict, that good researchers would be very happy to
19 live under rules that require something more than the
20 very minimal consent or waiver of consent that apparently
21 is either advocated or interpreted into existing rules.

22 I think we need to address that concern and
23 say that we do not believe that is true. Good scientists
24 say it is not true. In fact, we believe the contrary
25 that if you really do it honestly and with a lot of
26 persistence it does take more time but you get a much

1 better study out of it and I think it is really the
2 choice between a quick and dirty study versus a more
3 complicated but ultimately more productive study that
4 also gives you the basis to do future studies.

5 DR. HOLTZMAN: I may agree with you. I am
6 not entirely sure. I had distributed to the commission a
7 research paper that Bill Riley and I did that was in
8 Nature Genetics and that is very thick informed consent I
9 think is articulated there. Because -- this is where I
10 do agree with you -- our basic position was it has not --
11 does not get in the way of conducting these prospective
12 paradigmatically genetic studies, why not get all of that
13 information? There is no harm. You do not have to take
14 this imperialistic view at all. Just do not provide a
15 very thick opportunity for consent.

16 But it is very different when I think about
17 going to the stored tissue samples. It is a very
18 different case and they are anonymized. All right. I
19 cannot -- I just -- it is not possible or practically
20 possible to go and get that kind of thick consent.

21 DR. LO: From individuals.

22 DR. HOLTZMAN: Right. And, in fact, you
23 know, this idea of maintaining the confidentiality of the
24 information, part of that is to keep you away from
25 getting back to those individuals.

26 DR. LO: Right. But then you think of

1 alternatives like the very neat kind of community
2 consultation that you did as part of your Canadian study.

3 DR. HOLTZMAN: If there is a community.

4 DR. LO: If there is a -- but you can see
5 that you are doing the best you can. There is always a
6 community of people that just -- it depends on how
7 broadly or narrow you confine it.

8 DR. EMANUEL: Well, one of the things this
9 discussion suggests to me is that -- well, first I do
10 agree with Steve. I think one of the things we need are
11 a clear articulation of the rules. And I hope that this
12 is not a diversion away from that process and I hope it
13 is part of the necessary process that we just do not sit
14 there with 45 CFR 46 and try to come up with rules.

15 But it does suggest -- I mean, the last few
16 comments, Trisha's comment about psychological and
17 psychiatric diseases, some of the examples you, Steve --
18 to suggest that this grid that has been used by everyone
19 else, and I probably should have -- it is not a -- it is
20 not necessarily the be all and end all. It seems to me a
21 long column down.

22 I mean, anonymous in part -- you know, if you
23 are looking at colon cancer there is no community you are
24 going to identify. None of this stuff that we are
25 talking about is really relevant I agree. But if you are
26 looking at psychiatric disease which does, you know, may

1 very well track, and what you are looking at is not
2 susceptibility to a gene but a dominant or a series of
3 genes, there may be a different standard. Or if you are
4 looking at one that necessarily tracks with an ethnic
5 group again you may be looking at a different kind of
6 standard.

7 So we may need to break down under anonymous
8 several sort of paradigmatic categories. The rules may
9 be different. It may be that when there is no
10 identifiable community we say just go ahead and use the
11 samples, right. We do not need consent and we do not
12 need an IRB review in that way.

13 On the other hand if there is an identifiable
14 community and it can be tracked to some ethnic group then
15 a process as articulated here by Bernie and David is the
16 appropriate forum and you cannot go forward until you
17 have that kind of forum. And, you know, similarly there
18 may be other -- I mean stigmatizing is the natural one
19 which comes up but I am not sure it is the only one. I
20 mean there may be diseases which are not stigmatizing but
21 you still travel in communities that you would say, you
22 know, we need to go into that community and talk to them.

23 DR. HOLTZMAN: Yes, and I agree with you.

24 DR. EMANUEL: Maybe the point that I think
25 that the last series of discussions are going is that
26 just to divide it up anonymous and anonymizable linked is

1 too crude and that what we need is a more subtle matrix.

2 DR. HOLTZMAN: And that is why my earlier
3 comment was maybe obscured, is that in your first case
4 the relevant sense of anonymous had changed and to bring
5 in an old stalking horse here is that whatever we are
6 dealing with here is not a function of whether it is a
7 genetic test where we are getting genetic information,
8 HIV status is the classic other example that it is -- in
9 one sense your underlying moral considerations are where
10 it really plays out and it is when you try to
11 operationalize it using concepts which are effectively
12 anachronistic genetic information versus nongenetic
13 information.

14 Anonymous when one has a paradigm of
15 anonymous means of that individual where we are starting
16 to get forms of information which can impugn communities
17 or free communities. It is important to remember that as
18 well.

19 PROF. BACKLAR: That is right.

20 DR. HOLTZMAN: Okay. So I think the deep
21 work is to try to get past a bunch of concepts which
22 either have lost their traction in the modern world both
23 scientifically and also in terms of reconstructions and
24 the notion of the self in terms of community.

25 DR. EMANUEL: Right. So maybe we do need to
26 try to figure out what those other kinds of categories

1 are in terms of, you know, an identifiable community or
2 genetically linked but not necessarily culturally linked
3 community and things like that. I mean it seems to me
4 that -- I mean, at least as I read it that has not been
5 done but I am no expert.

6 DR. MURRAY: David?

7 DR. COX: Yes. So the -- I really like what
8 Steve is doing because I think we are -- we have got a
9 good broad foundation here that you laid out for us,
10 Zeke, that we have been discussing. So let's get on with
11 it and in terms of a very specific example to discuss
12 this which when we have not sort of laid it out this way
13 is tissue samples that are already collected versus those
14 that are not collected. In fact, most people in most of
15 these statements have planned it on the subjects already
16 collected. A lot of these discussions have been about if
17 we are going to do it in the future and that is really
18 what our discussions have been about.

19 So what are the issues of the stuff that has
20 already been collected. All right. And let's take it in
21 the class anonymized. Okay. Anonymized in the sense
22 that you do not have individual identifiers but you still
23 may have group identifiers. So in those kinds of samples
24 where they have been anonymized where they have already
25 been collected what are the considerations for
26 discussions?

1 Well, one of the discussions is those people,
2 okay, may or may not have been, you know, given an option
3 to use those samples in research. And are you ever going
4 to go back and redo those samples? The answer is that is
5 not feasible. Okay. You cannot go back. You cannot
6 even find the people sometimes. So this is one of the
7 points for discussion. Okay. Should those samples be
8 thrown away or should they be used anyway? Okay. This
9 is a very important sort of practical issue with those
10 samples.

11 The second issue on that comes are there
12 additional issues besides -- if they are really truly
13 anonymized are there different issues besides the one of
14 community that we need to be considering? Because if not
15 then we have got just one very specific example of
16 already collected samples that are anonymized, okay, and
17 that if we can get passed the issue of what do we do if
18 people were not really, you know, informed in the way
19 that we would like to see now, what do we do with that
20 sample?

21 DR. MURRAY: Let's start with Bette.

22 DR. KRAMER: Today my understanding is that
23 even in the very general consent form there has always
24 been language giving consent for research, it is just
25 that the understanding of the word "research" at that
26 point did not embrace what it embraces now. So I guess

1 one thing that we might consider is what are the
2 obligations in terms of the new meanings of the word
3 "research?"

4 I, too, like what Steve said and it seems to
5 me that one of the things that you said, Steve, that
6 there is a linkage back to the point that Trish was
7 making, and that is that the potential for the loss or
8 the removal of stigmatization, particularly that comes
9 from psychological or psychiatric disorders when the
10 research indicates or is finally able to prove that there
11 is a genetic endpoint.

12 It does -- it shifts the whole way in which
13 both the individuals and the families, and society it
14 seems to me thinks about people who have these
15 afflictions, and I think it is perfectly legitimate to
16 bear that in mind at the risk of being paternalistic, and
17 I would not want to do that but I think that is an
18 important consideration.

19 DR. MURRAY: Steve, Bernie, and I want to
20 give Zeke the penultimate for this session.

21 Steve?

22 DR. HOLTZMAN: Your point where you were
23 going would be extant samples.

24 DR. COX: Yes.

25 DR. HOLTZMAN: I am not sure that they have
26 always gotten thin research consent.

1 DR. COX: It is so thin that it is invisible.

2 DR. HOLTZMAN: So -- but there may be samples
3 that predate a certain date with no consent whatsoever
4 which are in the repository, okay, and then ones where
5 let's assume with just the thin consent operationally.

6 I guess what I am recommending is with
7 respect to those samples, okay, that first off we should
8 not be looking at is it this or that type of research,
9 namely genetic versus another kind of research, but
10 asking what is the nature of the research in terms of if
11 it were to be conducted and the result resulted, how
12 would it play out against the issues we care about,
13 stigmatization, et cetera, et cetera, et cetera? That is
14 where -- and that may -- I do not know what the mechanism
15 is, all right, for review of the research to ask that
16 question but that if confidentiality is maintained and
17 there is not going to be any of these harms it passes
18 those tests that you can go ahead with it.

19 DR. COX: Yes.

20 DR. HOLTZMAN: Okay. Now -- and then how
21 that would play in the issue of community if you will
22 there or maybe some other concepts I have not thought
23 about yet is that even though anonymous with respect to
24 being able to identify the particular individual person
25 it is not anonymous with respect to other classes of
26 information whose disclosure could result in the harms to

1 some persons whether by group or whatever and try to come
2 up with an intellectual construct along those lines.

3 Okay.

4 DR. COX: I completely agree.

5 DR. MURRAY: Bernie?

6 DR. LO: Well, again to follow up, I think it
7 is a very fruitful line of discussion.

8 First, Steve, I would suggest that the
9 implication of what you are saying is that there should
10 be some sort of review other than just the investigator
11 saying I am going to do it. So whether it is IRB review
12 or not, what you are suggesting is we would imply that
13 some sort of oversight or review would be desirable.

14 DR. HOLTZMAN: Not necessarily. All right.
15 What I am saying is -- okay. What I am saying is what
16 effectively we are asking the reviewer to -- the
17 individual right now is to review and see does it meet
18 certain criteria. I am just changing the nature of the
19 criteria. How you determine whether the criteria are met
20 and whether that is a regulatory body or whether that is
21 an IRB, and whether we say --

22 DR. LO: Or peer review.

23 DR. HOLTZMAN: Peer review or there is black
24 cases and white cases, and get review from someone else
25 where we have got the gray cases.

26 DR. LO: The issue is whether we are willing

1 to say that -- the presumption is you do not need consent
2 from anyone other than the principal investigator and the
3 researcher.

4 The second comment I had has to do with what
5 does it mean to be anonymous? In fact, there are very
6 few tissue samples at tissue banks that are really
7 anonymous. All the path stuff I know about comes with a
8 identifiable number to which I can link the medical
9 records right away so that what you are really talking
10 about is anonymizable studies where what tends to happen
11 is you get the tissue, your research assistant goes and
12 review the chart, pulls out all the other data, because
13 the path sample does not -- it is just a sample. It does
14 not even have, you know, demographics, let alone clinical
15 course.

16 And it seems to me how you do that sort of --
17 sending the material from another source and then sort of
18 putting it together and then anonymizing it is where I
19 think most of the potential for breach of confidentiality
20 occur.

21 DR. HOLTZMAN: And that is what I think is so
22 right in Korn's approach which is to focus a lot of
23 energy on what are the structures for maintaining
24 confidentiality.

25 DR. LO: But I would say -- I would argue
26 that it is sort of the details of how you actually do it

1 as opposed to -- I am not sure I am willing to accept an
2 institutional policy as being a sufficient guarantee.

3 And finally to pick up on David's point about
4 you cannot go back and get consent once you have got the
5 tissue. It seems to me that it depends on sort of the
6 type of study you are doing. If it is a very rare
7 disease and you only have 25 samples and 24 of them are
8 dead you cannot. It is a very common disease. Your
9 example to colon cancer, it is a very common disease.

10 It seems to me if you felt it was so
11 important to get something more than the general consent
12 at the time of biopsy you could, for example, consider
13 trying to contact people who were still active patients
14 in your system, sending out a letter and saying we plan
15 to do this. If you seriously object we will not use your
16 sample. Let us know in the following way.

17 If the study is of such a preliminary nature
18 that you do not really need sort of a high degree of --
19 another word is adherent -- I mean you do not have to get
20 all the samples of all the potential subjects enrolled.

21 It may not undermine your scientific
22 validity. It may make it a little more difficult but it
23 is hard for me to imagine sending out a letter and
24 waiting a month to get post cards back and taking the
25 post cards that say, "No, do not do it to my sample," is
26 such an insurmountable obstacle.

1 So again it seems to me if the study were
2 such where you had particular concerns about these kind
3 of values at stake, it seems to me there are other things
4 -- there are always minimal approaches than saying we
5 either have to get full thick consent of every individual
6 or we cannot get any consent at all. I just think that
7 is a really false dichotomy.

8 In fact, we do that all the time. You know,
9 what I would tend to do if I were doing a study is go to
10 the clinicians taking care of cancer patients and say,
11 "Not only can we use your subjects but maybe we can
12 actually get a little more information from the subjects
13 to match up with the samples and make it a better study."

14 DR. MURRAY: Thanks, Bernie.

15 Zeke?

16 DR. EMANUEL: Let me make a proposal along
17 the lines. First -- and it has got four parts. The
18 first is let's collapse the anonymous and anonymizable or
19 anonymized into one category and let's not maintain that
20 distinction and treat them the same. So we really have
21 two categories, anonymous -- anonymizable and linked and
22 identified.

23 Then suggest that our recommendations need to
24 fall into -- or be sensitive to the types of research
25 being conducted. Not genetic but for lack of a better
26 word stigmatizing or identified types of research. So

1 even in the anonymized group it seems -- I am going to
2 take a first crack and I do not want this to go down as
3 gold because it seems to me whoever -- we need to think
4 it through and there is no identifiable group in your
5 colon cancer model. No identifiable group or community
6 or family. I would recommend in that kind of research
7 you have IRB review, and I will say why I think that is
8 relevant, but no informed consent, no community to go to,
9 and you just go get the samples and do it.

10 Second, there is an identifiable ethnic
11 community but the research is not necessarily
12 stigmatizing. For example, it might be cancer research
13 within an identifiable group. It might be some other
14 genetic disorder. That is not in our notion
15 stigmatizing. There it seems to me you need to go to the
16 community and somehow have a process where they approve
17 even if you are using anonymizable samples.

18 The third group is that some socially
19 stigmatizing condition, a psychiatric condition, the
20 alcohol condition I mentioned, something else that just
21 at the moment may be hot or might carry big down sides
22 even if it is not currently socially stigmatizing. There
23 you need to go to the group and you need to get a consent
24 and there the consent might have to be broader.

25 The third element -- and I am not sure that
26 those are all the gradations. They are obviously not

1 regulatory language but I think we need to think about
2 making that kind of division of the kinds of research
3 done. And again whether it should be genetic or not
4 genetic.

5 Third, there needs to be IRB review to decide
6 which category the research goes into and it should be
7 administrative review in the sense of the researcher
8 proposes it is a no identifiable group and I just want to
9 go ahead. What the IRB does is says, "Yes, we agree that
10 is it," or the administrator says, "We agree that is it.
11 We do not need to review it," or "No, we really think
12 that there is an identifiable ethnic community here, you
13 need to go talk to them."

14 DR. HOLTZMAN: So the IRB is not commenting
15 on the quality of the science. It is administrative
16 which box does this fall.

17 DR. EMANUEL: Which box does it fall or we
18 need to take it to the whole IRB because it is a gray
19 kind of research.

20 DR. HOLTZMAN: You are effectively proposing
21 a three-dimensional matrix here, right?

22 DR. EMANUEL: Right. Right.

23 DR. HOLTZMAN: Okay.

24 DR. EMANUEL: And that we in our report -- I
25 mean one of the things the College of American
26 Pathologists says is that all of this is assumed you have

1 a background of confidentiality privacy set of rules and
2 regulations, and processes. We need in our report to say
3 what the optimal ideal kind of confidentiality policy
4 against which this kind of process we would feel
5 comfortable with because we cannot leave it to each IRB
6 to invent the wheel themselves, that would be a mistake,
7 and again that would mean that the rules, you know, how
8 many IRBs are there? Thousands? The rules -- there
9 would be a thousand different rules.

10 We should have one rule. We are going to
11 stick to this policy and that would make it a level
12 playing field. It would be practical I think because you
13 would get administrative decision about the boxes. Once
14 you know which box you are in you know what process you
15 would have to go through.

16 And I think that would handle the existing
17 samples. How we would handle the future -- it would also
18 handle the concern about particularly sensitive or
19 stigmatizing data, data that is related to a community
20 and data that is just unrelated but still relevant. It
21 would still leave the issue of thick or thin consent for
22 us to further hash out.

23 Anyway -- it is obviously again not in any --
24 I should have thought about this before but I guess one
25 of the values of presenting is that more brains are
26 better than one.

1 DR. MURRAY: Steve?

2 DR. HOLTZMAN: I just want to say I really
3 like where you are going because what is troubling in all
4 these discussions is the focus has been on these
5 operational things which are not really where the issue
6 is and now you are trying to get at what really concerns
7 us, the kind of issues that have raised things about this
8 community or this kind of trait, you know.

9 You know, we are looking at -- genetic
10 determinates, and dermal ridge and finger printing
11 patterns, it is hard to get an ethical concern going,
12 right, even though it is genetic. It is highly
13 determinate. But where it touches us humanly are the
14 issues of stigma. What touches us humanly is how we
15 conceive of ourselves. The discrimination issue. Again
16 that goes away if we have universal health care.

17 (Simultaneous discussion.)

18 DR. EMANUEL: I mean it seems to me that the
19 way we divide up these types of research depends upon the
20 values that we are highlighting that we are concerned
21 about and I am not sure that, you know, to the extent
22 that we may not have articulated the values completely
23 correctly these groups need to -- will need to be changed
24 or modified, or expanded even. I just do not have a good
25 grasp for all the kinds of research we need to think
26 about.

1 DR. MURRAY: We have eaten into our break.
2 Can you keep it brief?

3 PROF. BACKLAR: Yes, very brief. But one of
4 the important things that we have to always keep
5 remembering is what stigmatizing now perhaps with
6 research will become less stigmatizing and it is a very
7 important issue to tie that together.

8 DR. MURRAY: A good reminder.

9 Well, Zeke accepted a difficult assignment on
10 relatively short notice and I thought he executed it
11 brilliantly when he began us this morning but he has
12 finished even stronger.

13 So, please from me accept my thanks. I
14 suspect the rest of the commission feels the same way.

15 Thank you, Zeke.

16 DR. EMANUEL: Thank you.

17 DR. MURRAY: We are going to -- there is
18 actually -- Steve Holtzman has given us a nice segue into
19 the next session. One thing that we -- that the
20 commissioners can themselves reflect at least sort of in
21 an effort to reflect more honestly but can only do it
22 partially is what really matters to people about tissue
23 sample confidentiality, research on their genetics from
24 these samples that either have been held in the past or
25 might be gathered in the future.

26 So at ten after 9:00, in about twenty

1 minutes, we will reconvene and we then seek the help of
2 Dorothy Wertz and Chuck Denk giving us advice about what
3 possible ways there might be to find out what really
4 matters to people about this.

5 Thank you very much.

6 (Whereupon, a brief coffee break was taken
7 from 8:50 a.m. until 9:18 a.m.)

8 DR. MURRAY: Before we begin the official
9 business of this session, which is to look at ways in
10 which we can learn what the public thinks about tissue
11 samples, I have two loose threads from the last session.
12 Two pieces of unfinished business that we would like to
13 pick up and take care of.

14 Trish Backlar had one piece. Trish?

15 PROF. BACKLAR: I just wanted to make the
16 remark that the word "psychological disorder" is really
17 an inaccurate term. It should be "neuropsychiatric"
18 because it is a somatic disorder.

19 DR. MURRAY: Thank you.

20 The second piece, Mark Sobel is here. Mark,
21 could I ask you to introduce yourself and explain or
22 clarify the point that you had made at the break?

23 DR. SOBEL: Is this on?

24 I am Mark Sobel. I am the Chief of Molecular
25 Pathology at the Laboratory of Pathology at the National
26 Cancer Institute. I am here today actually representing

1 the College of American Pathologists' position statement
2 of which I am one of the organizers.

3 I wanted to clarify the paradigm that you
4 just finished your discussion with which in general I
5 applaud, especially in terms of using a stigmatization
6 paradigm instead of a genetic and a nongenetic paradigm.
7 But I think if you collapse the categories of anonymous
8 and anonymized and identifiable and identified, we have
9 to be very clear on what the definitions are. The CAP
10 statement is working on the basis of the current OPRR
11 interpretation of those definitions which are very
12 different from the definitions you are using around your
13 table.

14 Anonymized means there is absolutely no link
15 to the sample in any way, manner or form. If I have 20
16 samples and I recode them, I put the code, the new code
17 and the old code in my filing cabinet, I send the samples
18 with the new code 6,000 miles away to another
19 institution, and they use the samples, even if I promise
20 not to break that code that is not an anonymized sample.
21 That is an identifiable, linkable sample.

22 So I think if you collapse identifiable and
23 identified you are going to make it very difficult to do
24 some of the things you think you can do with that
25 collapse and I think if you want to recommend a
26 reinterpretation of those regulations that would help

1 clarify the issue but we are responsible now for
2 educating researchers to say that such an example is not
3 anonymized. That falls into the identifiable category
4 and that is why CAP has pushed many of those examples
5 into the general consent category as long as there is IRB
6 review.

7 I want to stress that is a big part of the
8 proposal that there has to be a third party review of the
9 researcher's proposal and all confidentiality procedures
10 have to be approved by the local review board to make
11 sure that all those securities are in place.

12 DR. MURRAY: Thank you, Mark.

13 If the College or even yourself would like to
14 even submit a brief statement to sort of recount that so
15 it can be part also of the written record that would be -
16 - I would appreciate that.

17 DR. HOLTZMAN: And I think as a follow-up if
18 OPRR is the right way if we can get a clear definition of
19 -- not right now, but how you guys define these different
20 categories that are being used, anonymous, anonymized,
21 linkable, nonlinkable, that would be very helpful.

22 DR. SOBEL: It is actually in your books. It
23 is in there.

24 DR. HOLTZMAN: Okay. But it is unclear from
25 the --

26 DR. ELLIS: Gary Ellis, OPRR. Anonymous and

1 anonymized, those are not terms of reference in 45 CFR
2 46. So the definitions are whatever you might make them.

3 DR. MURRAY: At the break one of the people
4 attending this meeting, who was just in England, handed
5 me a copy of the Times, the front page of the Times of
6 London, Wednesday, February 19, 1997. This is the
7 headline, which reads, "Life Insurers Demand Gene Test
8 Results." So I just thought I would let you know that
9 that is making news in London these days.

10 We have two guests to help us. We thought we
11 needed to rely on some outside assistance here. Our two
12 guests are Dr. Wertz and Chuck Denk. And if I could ask
13 each of them to introduce themselves now and then we will
14 ask Dorothy to make -- to open the conversation.

15 Dorothy?

16 DR. WERTZ: We are going to have our
17 introductions and then --

18 DR. MURRAY: Yes. I would like you each to
19 introduce yourselves so everyone knows who you are.

20 DR. WERTZ: All right. I am Dorothy Wertz.
21 I am from the Shriver Center for Mental Retardation in
22 Waltham, Mass. For those of you who do not know the
23 Shriver Center is an independent institution that studies
24 mental retardation and developmental disabilities. They
25 have a Social Science, Ethics and Law Division, of which
26 I am a part.

1 I am a sociologist and ethicist. By
2 background I have training at the Harvard Divinity school
3 in religion and society as well as in sociology. And for
4 the past 15 years I have been looking at ethical and
5 social issues in genetics. First working with Jim
6 Sorenson and then with John Fletcher.

7 In 1985 we did a study of geneticists in 19
8 nations looking at their ethical views. In 1994 and '95
9 we repeated the survey in 37 nations, 2,900 geneticists.
10 Almost 500 patients in the United States were surveyed
11 before and after genetic counseling with regard to their
12 own ethical views. These are mostly working class
13 patients by the way, not college educated and
14 sophisticated people. And we also surveyed 500 primary
15 care physicians.

16 Unfortunately, the issue of stored samples
17 had not come up at the time. It is not on any of these
18 surveys. Nobody was concerned about this a couple of
19 years ago. We also surveyed a 1,000 members of the
20 general public with regard to some of the same questions
21 and that is why I am here.

22 DR. MURRAY: Chuck?

23 DR. DENK: Hi. I am Chuck Denk. I am
24 currently a survey researcher specializing in health care
25 research at Mathematica Policy Research in Princeton. I
26 was formally on the faculty at the University of Virginia

1 and jointly in the Department of Health Evaluation and
2 Sciences, and at the Center for Survey Research. I have
3 a PhD in sociology and I am not an expert in genetic
4 research or in bioethics but I have conducted several
5 studies examining public opinion in various aspects of
6 ethics and bioethics particularly in end-of-life planning
7 and end-of-life decision making. Most of my research now
8 is on managed care.

9 DR. MURRAY: Thanks.

10 Dorothy, would you begin our conversation,
11 please?

12 WAYS IN WHICH WE CAN LEARN WHAT THE PUBLIC
13 THINKS ABOUT TISSUE SAMPLES

14 DR. WERTZ: Okay. First of all I am just
15 going to talk for a few minutes and then we will have
16 discussion.

17 First of all, why do we do opinion research?
18 We are not really polling people to find out what is
19 right. We are not doing ethics by majority vote. But
20 one task of ethics, according to my colleague, John
21 Fletcher, is information. We have to find out what all
22 the parties involved think about the issue and as Bernie
23 and David just pointed out the consumers are not really
24 here in any force.

25 Now my own suspicion is that most of the
26 public really does not care much about this issue. They

1 would say let's get on with it. Just find us some
2 therapy for heaven's sake. But on the basis of going to
3 a number of conferences at which minority groups were
4 present I would also suspect that among many minority
5 groups, particularly there is a great suspicion of
6 genetic research and a feeling that nothing good is going
7 to come out of it for them. The benefits are all going
8 to go to rich people and they are going to be the guinea
9 pigs. So we really need to find out what people's
10 concerns are in order to draft a decent line item
11 consent.

12 Now those of you on the committee should have
13 received a great big packet which shows you what you get
14 out of a public opinion survey of 20 questions for
15 \$25,000, a thousand people. It does not have this cover
16 on it but those of you who had a chance to look at it
17 will see the entire survey questionnaire in the back.

18 This was actually handed out door-to-door in
19 booklet form rather than having the interviewer run
20 through everything partly because there were some very
21 extensive questions in here asking people under what
22 conditions they would have an abortion and 988 out of
23 1,000 answered this.

24 I had Henrietta circulate this to show you
25 how your data comes back to you and for \$500 more you can
26 get a data tape and play around with it and do cross tabs

1 and find out exactly who was saying what. Though,
2 frankly, a lot of this is in the data report because it
3 is broken down by race, economic group, geographical
4 region, gender and so forth.

5 Then I hope everybody received this called
6 "Issues in Survey Research, Draft Survey Questionnaire
7 for NBAC." Did anyone not get this? It should have been
8 handed out either by me last night or today.

9 This is something I wrote up in rather a
10 hurry to show the kinds of questions that you might ask
11 of people and since this is a very complex issue it needs
12 a lot of up front explanation. This is wordier than a
13 survey would ordinarily be. But page one tries to
14 explain what research is all -- what this is all about.
15 Whether names may or may not be on your sample. Who gets
16 the name. The researchers may not get your name but it
17 is somewhere in this traditional locked filing cabinet
18 somewhere or it is on the original paraffin block in the
19 pathology lab. The library's original copy but they do
20 not send it out on the slices they take off the paraffin
21 block.

22 And then we ask -- turning over to the next
23 page -- we ask if it is all right to use this sample and
24 under what conditions. And they have the option of none
25 of the above. And, you know, this can all be moved
26 around. You can put none of the items below up top if

1 you want to really emphasize the I do not want to be in
2 research.

3 Then you would want to say I do not want my
4 sample used in research and list some controversial
5 things like abortion, AIDS, violence, prenatal diagnosis,
6 something that would benefit another ethnic group. Then
7 you want to ask is it all right to share my sample with
8 researchers at commercial organizations or government
9 organizations. You know, it is going to go beyond the
10 original hospital perhaps. Is that all right?

11 This is not an informed consent form. It is
12 simply to find out what people think about these complex
13 issues.

14 The next page we ask if people want to be
15 told if researchers found out something about their
16 sample that is life threatening or perhaps it is not now
17 treatable or preventable, that it is treatable and
18 preventable if found early, et cetera. What do they want
19 to know? Do they want a short summary of the research in
20 simple English even if the result has nothing to do with
21 them? Some researchers in social science send out a very
22 simple overview of what happened out of this project that
23 people participated in and that sometimes makes people
24 feel good simply to know that something came out of it.
25 Maybe nothing came out of it.

26 The next question, profit sharing. And we

1 have to point out that most individual samples do not
2 result in profits but occasionally maybe something does
3 and would you like to receive a share of the profits
4 depending on the size of your check. Is it going to be
5 26 cents or is it going to be \$500?

6 The next question, access for others. Your
7 spouse or partner, siblings, children, other blood
8 relatives, and then employers, health insurers, family
9 doctor, life insurer, et cetera. We know from our
10 patient survey what people are going to say about
11 employers and insurers, and the answer is no. Virtually
12 100 percent. But some of them think spouses should have
13 access to your sample. Again this is telling you what
14 might go on in line item consent form, what items are
15 people concerned about that should go on there.

16 The next question is about using your sample
17 for future research that was not anticipated. Do you
18 want to be recontacted and we use the -- I use the
19 example here of a study with 160,000 people in it. I am
20 thinking of the Women's Health Initiative which I just
21 volunteered for. And what they are telling the people is
22 we are going to take your blood and store it for eight
23 years, and it is all going to be aggregated and people
24 will get the idea of some sort of great vat or tank kind
25 of where all the blood is poured into.

26 (Laughter.)

1 DR. WERTZ: I am sitting there at this
2 general meeting and finally, you know, I brought this up
3 and then they said, "Well, no, we are not really going to
4 put it in a tank. It is going to sit there with your
5 name on it." But they would not have said that. And
6 people start waking up and saying, "You mean you are
7 going to do some genetic testing and you are not going to
8 tell me that I have a genetic disease," and then they
9 said, "Well, we really do not know what we are going to
10 test for and we do not know what we are going to tell
11 you." They are heading for trouble and that is a big
12 extensive project.

13 And so if someone rules in the meantime that
14 you have now got to go and recontact people, and mind you
15 they are enrolling women up to 79 years of age, eight
16 years from now some of them will not be around, you
17 really have to look out for this.

18 So we have asked people under what
19 condition -- you know, would they really like to be
20 recontacted every time the sample is used. And pointing
21 out that this is going to cost money. Would I like to be
22 recontacted no matter what it costs? Would I like to be
23 recontacted only if it costs less than a dollar to do
24 this? I would like to be notified and given a chance to
25 withdraw but if they cannot find me it is all right to go
26 ahead, and so forth.

1 Now again, you know, the committee will have
2 ideas about some of these questions. But it is the kind
3 of thing you ought to ask.

4 The next question is should my sample be kept
5 indefinitely, destroy it after five years, destroy it
6 after ten years. After my death what should happen to my
7 sample.

8 And then finally we get to totally anonymous
9 samples where they have taken your name off even the
10 library's original and you will be totally assured of
11 privacy. How do you feel about this? Would you permit
12 research on this or on this only if it were totally
13 anonymous or would you prefer to have your name somewhere
14 in the library because you want to know the results? It
15 might be useful to your family or you might get paid.

16 And then we end up with two questions on
17 their feelings about genetic research in general.
18 Listing some popular beliefs about genetic research. Is
19 it going to do more harm than good? Are the benefits
20 going to go to wealthy people? Is it going to change the
21 meaning of humanity? Is it going to increase our
22 intelligence and improve our behavior? Are poor people
23 serving as guinea pigs? Is it going to lead to prenatal
24 treatment? And then finally what are people's concerns?

25 And then some of these we use a five point
26 scale from strongly agree to strongly disagree. My

1 sample will fall into wrong hands. I will lose my health
2 insurance. My marriage will be affected. My sample will
3 be used for purposes I disapprove of and so forth.

4 So this is just giving you some idea of kinds
5 of questions that could be asked. And the committee, of
6 course, would be the ones to say what they want asked. A
7 survey organization ordinarily field tests something like
8 this at least briefly to see how long it takes to
9 administer it.

10 When we went and got essentially bids for our
11 survey that was funded by the National Institute of Child
12 Health, Mental Retardation Branch, we went to Gallop,
13 Harris, National Opinion Research Center, and West Stat,
14 and also Roper, and most of these organizations gave us
15 bids of about \$75,000.

16 Some were more than that because they
17 construct your own sampling frame. They do the survey
18 just for you. That takes time and ORC said it would be
19 at least a year, maybe two, before we could get on their
20 list. Of course, they do beautiful work but we did not
21 have a year or two to wait. And the contracting agency
22 said we are not going to put \$75,000 into this.

23 Roper will do it for \$25,000. The fee may
24 have gone up a bit since then. Adding your survey to
25 other surveys that they have going on and they mount one
26 of these surveys every two months or so and they tack our

1 survey on to it and that is why it is cheaper. It is
2 what they call a quota sample rather than a proportional
3 sample.

4 The Office of Management and Budget, which
5 this has to go through, ordinarily does not like quota
6 samples but Roper provided us with information showing
7 that their results and results done the other way were
8 similar. This is highly statistical material that they
9 provided. We did not hear a peep out of OMB. Once it
10 reached OMB it got through in three months. It has to be
11 advertised in the Federal Register but it went right
12 through with absolutely no changes.

13 Our problem was in getting there. It was in
14 going through the Public Health Service to get there.
15 And that took two years because it kept sitting on
16 people's desks and no one will ever admit whose desk it
17 was that it just sat on. Probably several different
18 people's.

19 The committee I think will not have to go
20 through the Public Health Service route. I think you
21 could go much more directly to OMB than I did. So it is
22 possible.

23 Now we were also asked to mention focus
24 groups. I have done some focus groups. We did five of
25 them for the New England Regional Genetics Group and this
26 document, which some of you have received, is a Consumer

1 Provider Consortium on Genetic Services. It covers just
2 about everything except the stored samples issue which
3 again was of no interest to anyone in the group. This is
4 really about services anyway. It is not about research.

5 But we did the five focus groups for about
6 \$10,000 and I have the actual budget estimate with me.
7 That included paying the project director \$5,000 and it
8 included payment of \$50 to people for coming in to the
9 different focus groups. Focus groups are usually useful
10 before you put a survey together. So focus groups could
11 be done in order to finalize questions for a public
12 survey. Or you could just go ahead without the focus
13 groups.

14 Now I think Charles is going to add his
15 comments to this.

16 DR. DENK: Thanks. I just want to make a
17 couple of comments to add to what Dorothy said to tell
18 you a little bit about some opportunities that I have
19 turned up on your behalf.

20 First of all, I did a quick search of the
21 Roper Center's public opinion archive, a big collection
22 of surveys that have been done, questions and answers,
23 and got by no means a total of response but I did find
24 out that in the '90s there have been several surveys done
25 on the issue of genetic testing. Not the issues in front
26 of this committee right now but on sort of value of

1 genetic testing.

2 And from a survey taker's point of view the
3 first question is not how do they feel but is this even a
4 feasible endeavor and it turns out that the public is
5 willing to express opinions on these matters. They are
6 willing to consider specific questions posed by
7 researchers and specifically they seem to be generally
8 approving of genetic testing.

9 For example, 66 percent of people in a 1990
10 Gallop poll said that genetic screening would probably do
11 more good than harm. 69 percent in the same survey said
12 that they would undergo prenatal testing for some
13 conditions if that was relevant to them.

14 In another poll, another survey called the
15 General Social Survey, which is a biannual project funded
16 by NSF and it is sort of the gold standard for looking at
17 trends in sort of four public opinion areas, 60 percent
18 also said that they thought genetic testing would produce
19 more good than harm. These results are generally in line
20 with every survey that asks people about their faith in
21 medical research and in the medical community, trust in
22 physicians and so on. This trust does not extend to
23 health insurance entities or employers by a long shot but
24 so far the medical community still enjoys a high level of
25 trust.

26 Now these surveys also determine that the

1 public is -- the public's knowledge of these things and
2 their opinions are fairly superficial. They are naive
3 and overly optimistic about what can be delivered by
4 genetic research and genetic testing. For example, the
5 same Gallop survey found a majority of people thought
6 genetic screening can predict who would have a heart
7 attack and they also thought genetic screening could
8 actually correct genetic defects. Now these are a slim
9 majority of the people. You cannot statistically rule
10 out the fact that they are just guessing but it clearly
11 shows a low level of information.

12 Two-thirds of people in these -- in a variety
13 of surveys said that they had read or know little or
14 nothing about genetic research and genetic screening and
15 related topics.

16 So the problem here is that, as Dorothy
17 pointed out, is that survey questions have to be very,
18 very carefully tested because you are really asking
19 people about something they do not really have very
20 firmly grounded opinions or very strong opinions. They
21 are willing to share what some pollsters call nonopinions
22 with you. They will react to whatever it is that you
23 tell them. So questions like that have to be very, very
24 carefully tested and I will come back to the implications
25 of that in a minute.

26 Some issues are harder than others in my

1 experience. If the real issue of the survey such as this
2 was about developments in cloning that would be a lot
3 easier. I think I would just ask people whether they
4 felt they would sleep easier knowing that the technology
5 to clone perfect sheep was now available or follow-up by
6 asking what attributes of those cloned sheep would be
7 most conducive to sleep.

8 (Laughter.)

9 DR. DENK: And so on. Okay.

10 Now one other general remark. The purpose of
11 gathering polling information is important to consider.
12 I have often had to remind people who want to do polls on
13 public issues that polls are -- or surveys in general are
14 very -- are largely inappropriate for asking the public's
15 permission to do anything. Okay. And in the case of
16 stored samples I would bet a lot of people are tempted to
17 think that they can do a survey to get sort of citizenry
18 to consent for everyone. And that is just not a very
19 realistic idea and there are several implications of that
20 or motivations for that.

21 One is what -- a purely statistical issue,
22 what statistical level of approval would constitute, you
23 know, sort of ability to go forward on any particular
24 policy issue. Would it be a bare majority, a super
25 majority, would we want to factor in -- we would
26 certainly want to factor in statistical uncertainties in

1 a poll and so on. You might also ask the question of
2 whether all subgroups of the population should have to be
3 -- should be consenting or whether sort of just the
4 majority rule should apply.

5 A second is already stated many times, a
6 common theme in ethics is that what is popular is not
7 necessarily ethical. And, you know, given the
8 superficial nature of what people approve of and
9 disapprove of in areas like this I would be loathe to
10 think of that approval as deeply grounded in anything,
11 particularly if we are going to move to discriminate
12 against people with mental illnesses, you know, people
13 might quite overwhelmingly endorse genetic testing for
14 some groups like that involuntary without any consent at
15 all.

16 A third implication, which I think is most
17 important for thinking about what a poll or a survey
18 should try to do is that it should not be modeled on the
19 informed consent procedure that you put research subjects
20 through. Okay. You do not want to ask the public for
21 their permission in the sense that you ask an individual
22 for their permission.

23 The two processes are very different. In
24 informed consent you are trying to get -- using
25 abstractly generic language to get people to consent to a
26 very concrete thing at a very fixed point in time. In

1 surveys what we want to do is ask very specific questions
2 in order to understand general attitudes. So, in fact,
3 those are probably as about as opposite as you can get.

4 Viable survey approaches are ones that
5 instead of asking permission generally try to assess or
6 map what public opinion looks like and what public values
7 look like. That is the usual and most positive thing you
8 could do. First of all, map what are -- what the public
9 considers to be problematic and nonproblematic areas.
10 What their fears are and what kind of institutions they
11 trust and do not trust. You will get if you ask a
12 variety -- the appropriate variety of questions about the
13 appropriate variety of acts and actors you will find that
14 they are skeptical about some things and very supportive
15 of other things.

16 Also you will find out about group
17 differences. Very important from the perspective that I
18 have heard today. Those are the things you can achieve.
19 So sort of a more theoretical look at what the public is
20 -- sort of values rather than what the public approves.

21 The keys to that are to personalize all the
22 issues as Dorothy was describing and ask people would
23 they want to consent to research, would they want to be a
24 donor of tissues or blood, or something. Present them
25 with concrete situations, concrete risks, concrete
26 benefits and ask them, you know, through a variety of

1 comparisons and contrasts, try to figure out what things
2 they are approving of and what things they are skeptical
3 about.

4 Okay. Logistics. The usual thing when
5 trying to do something in a hurry as this commission is
6 at least considering, okay, to do some kind of a survey
7 which would be included in the October report or whenever
8 that fall report is, would be as Dorothy describes,
9 formulate some questions that could be added to a poll
10 that is already being done, or a survey. I use those
11 terms interchangeably and I probably should not.

12 There are a variety of polls that are going
13 on all the time. Many of them sell you space, you know,
14 like condominium time shares. Some of them are more
15 appropriate vehicles for these kinds of things than
16 others. The University of Maryland, for example, is
17 doing a poll or survey this spring that has some health
18 topics already and could include some others.

19 All of the professional polling organizations
20 run something like this and there are no doubt others
21 that could be found. Perfect timing, relatively related
22 topics and so forth. They range in cost -- the way I
23 would budget this if I were doing this and this is not a
24 bid, okay, is that I would probably want to spend \$10 and
25 \$20,000 just to develop the questions and also to prepare
26 a report at the end. The data collection could be

1 anywhere from \$650 a question, which is what the
2 University of Maryland charges, to much larger charges
3 for other surveys probably averaging around \$12,000 to
4 get a sample of 1,000 people.

5 DR. WERTZ: That is now per -- what is a
6 question?

7 DR. DENK: That is certainly negotiable but I
8 think we are talking about -- a question -- okay. You
9 can do about ten questions in five minutes or not -- you
10 know, 20 questions in about five minutes. That probably
11 would cover sort of the range. So you are getting five
12 minutes worth of information per 20 --

13 DR. WERTZ: Because when I sent this out, I
14 mean this is -- there are 20 questions and many of them
15 have multiple parts. So you get an awful lot for 20
16 questions. If somebody says, "\$650 a question," I mean I
17 do not know whether that is one part of a question which
18 might have six parts and somebody else might count as
19 one. It is kind of hard to say there.

20 DR. DENK: It is negotiable. I think that
21 planning on the realm of like \$12 to \$25,000 is probably
22 right for buying a piece of someone else's survey.

23 DR. WERTZ: Yes.

24 DR. DENK: The big logistical problem here is
25 that all surveys funded by federal funds have to pass
26 through the Office of Management and Budget. This is not

1 -- I am not -- I do not have direct experience with this
2 in my own professional life but I have polled my
3 colleagues at Mathematica.

4 This process takes four to six months. It is
5 very hard to expedite past that. There is a period where
6 it has to be -- that the actual -- once the questions are
7 developed everything has to appear in the Federal
8 Register for two months for public comment. Then it goes
9 through OMB reviews having to do with cost effectiveness,
10 duplication of effort across other agencies, and so on.

11 DR. WERTZ: Well, it takes -- it takes three
12 months after it gets there.

13 DR. DENK: It used to take three months.

14 DR. WERTZ: They cannot move it up -- oh,
15 that has changed?

16 DR. DENK: It does not take three months
17 anymore.

18 DR. WERTZ: Okay.

19 DR. DENK: Okay.

20 DR. WERTZ: Because they could not hold it up
21 more than three months by law back in '94.

22 DR. DENK: As a practical matter it takes
23 more than three months these days. Okay.

24 The alternative to this is to find private
25 funding for such a survey and one suggestion I can make
26 to the commission is to solicit a private foundation or

1 other kind of private sponsor to put up the money for
2 this. That way you sort of beat the OMB review procedure
3 and can proceed on this basis of trying to get something
4 by October. Otherwise there is just no way.

5 I am not sure by the way that I recommend
6 this strategy anyway and so the last thing I want to do
7 is share with you some other opportunities there are
8 around. Maybe what you would rather do is instead of
9 rushing something to judgment instead commission or
10 influence the content of something that will go into the
11 field in the near future instead and not be a product of
12 this commission but be a more thorough going product.

13 And one possibility here is that the General
14 Social Survey is planning in 1998 what they call a
15 bioethics module, that is some proportion of the
16 respondents will get a whole section of questions on a
17 variety of topics in bioethics. I know that physician
18 assisted suicide will be one of the topics in that
19 module.

20 I talked to the organizer of that project and
21 she was very excited about including something along
22 these lines also. Genetic testing is something that they
23 would like to also consider. It is timely. They have
24 asked questions before about that having to do with
25 genetic screening. Genetic research is another obvious
26 kind of thing.

1 They will collect data in '98 and have data
2 available in very early 1999. And that is as I said
3 before sort of a gold standard for these kinds of public
4 opinion kinds of things.

5 DR. WERTZ: You are talking about the
6 National Opinion Research Center?

7 DR. DENK: Yes. NORC's General Social
8 Survey. It is the one I mentioned before. It is an NSF
9 core funding project. So that is a possibility for the
10 future.

11 I did turn up one possibility in the present
12 which I think that you should be aware of. Professor
13 Alan Weston of Columbia and Director of the Center for
14 Social and Legal Research is about to put a survey in the
15 field dedicated to this issue of genetic privacy and some
16 of the ramifications to be considered here. He is going
17 to do this survey in April. Okay.

18 It is in collaboration with Harris and it is
19 privately funded. A lot of the issues that are related
20 to this issue and a lot of things about the risks of
21 genetic information falling into the wrong hands will be
22 the core topics here. So there is a lot of background
23 information and issues about the knowledge that
24 respondents have about these issues.

25 It would be a wonderful place to insert just
26 one more set of questions perhaps on the stored tissue

1 consent and safeguards kind of issue. Okay. He has --
2 he said that it was okay if I mentioned his project
3 specifically here and invites you to make some kind of
4 contact.

5 However, the same thing about OMB applies.
6 Okay. A privately funded survey that you sort of buy a
7 piece of, your piece still needs to go through OMB
8 clearance unless it is -- you manage to fund it through a
9 foundation which, you know, looks kindly upon the
10 activities of this commission. You would have to move
11 very fast now. But he has got a very good thing in order
12 already and is very sympathetic to the issues that you
13 are considering and there is some negotiation that can
14 happen here.

15 That is what I managed to find out and now I
16 guess we will have questions. Right?

17 DR. MURRAY: Thank you very much.

18 One of the first things I learned when I
19 entered this field of bioethics was it is important to
20 distinguish between when you have disagreements about
21 moral principles, ethical issues, et cetera, and when you
22 have disagreements about facts. So one of the facts
23 about which there is disagreement is could we do a survey
24 sort of on the time line that we think it is possible and
25 could we, you know, get government funding on a fast
26 track basis or could we as a government body fund on a

1 fast track basis. That is a fact disagreement.

2 By the way it turns out that fact
3 disagreements are sometimes more tenacious than the moral
4 disagreements so that I do not mean to say that one is
5 easy and one is hard. This one may be hard or it may be
6 easy. I do not know. But Bill Raub is here and I think
7 can give us a perspective from within the government as
8 to how it -- whether or not it might be possible.

9 DR. RAUB: There is nothing I can say that
10 would nay say Chuck's point about the difficulties
11 associated with the clearance process. On the other
12 hand, it would be a sad commentary on reinventing
13 government if there were something critically important
14 in the view of this commission that somehow were stymied
15 by our own administrative processes. So I, for one, am
16 willing to pull out my sword on a few windmills as
17 necessary if the proper way to do it would be to have
18 something under the imprimatur of the commission with
19 funding from the federal agencies.

20 I have been able to walk things through on
21 other occasions. I have also been stymied in attempting
22 to walk things through on other occasions. So on a case
23 by case basis I think the cautions ought to be weighed
24 seriously but also the commission should not be deterred
25 from its fundamental purpose if you identify something
26 that should proceed in the way of an OMB cleared survey

1 we will pursue it.

2 DR. MURRAY: Open for all the commissioners.
3 Zeke?

4 DR. EMANUEL: I just raise three points. The
5 first is a practical point. It seems to me with a little
6 bit of experience of this OMB clearance process being
7 under my belt now that there is no way for October. I
8 just think that would be impossible and it would require
9 so much more of our time that could be more valuably
10 spent on cloning and all sorts of other things. I just
11 think Chuck is right in reading the tea leaves.

12 Second, I think there is a principle issue
13 here and it is not clear to me that we are going to get
14 that much value added for doing the survey here. I do
15 not think the issue -- and in part it is a matter of
16 things that Chuck and Dorothy both said. There is a huge
17 amount of ignorance out there.

18 I think what we are going to get is a lot of
19 gut reactions that have no depth to them at all and it is
20 not going to be helpful. I think part of what our report
21 is about is to educate people. I am not sure that the
22 key issues we need to decide are -- that this information
23 is valuable.

24 That leads me to the third thing which is if
25 we look down the road it seems to me a survey may be
26 valuable on a whole range of issues that this

1 subcommittee is -- that we could take a more thoughtful
2 couple of years to work on to talk about the future
3 things we are looking at, gene patenting,
4 confidentiality.

5 I do not know the content of the survey but
6 there may be something that we can add. We could talk
7 about stored tissue. We could talk about cloning. And
8 we might, therefore, think about a survey in terms of all
9 the issues we are going to be addressing and as it were,
10 you know, I do not know whether it qualifies as a
11 separate report but a more thoughtful process of --
12 Bernie has done here -- and has done a lot of surveys,
13 too.

14 But a lot of my research is surveys and it
15 just seems to me throwing something together to get it by
16 October and do all this other bureaucratic maneuvering is
17 probably not going to be good for the questions. It is
18 going to take a lot of time and I do not think it is
19 going to be from a practical standpoint that much value
20 added. That would be my own gut reaction. Not that this
21 is not interesting, just I just think we have other
22 things to do.

23 DR. MURRAY: Carol?

24 DR. GREIDER: I would just like to second
25 everything that Zeke said and I raised my hand before you
26 started saying that. The question was I wanted to have

1 some articulation from the other members of the
2 commission as to why it is that we really want to do this
3 survey now. It was not clear to me from our last meeting
4 that we really had definitely said we were going to do a
5 survey now and hearing this discussion raises my question
6 again about that.

7 So if somebody can refresh my memory as to
8 what specifically we want for this stored tissue topic
9 and why a survey, that would be helpful.

10 DR. MURRAY: David?

11 DR. COX: I am happy to try because I think I
12 was one of the advocates of this. I think Dorothy said
13 it really well. It is, you know, not to have people vote
14 but to find out what some of the other issues and
15 considerations are that we might not have on our table.

16 Now I also agree that this is like, you know,
17 like taking a cold shower. This is reality here. I
18 wonder, okay, I think I could answer this but I will ask
19 anyway, so I think a survey is out. Okay. But are focus
20 groups a possibility? Or is there -- what other
21 mechanism? Is there any mechanism by October where we
22 could get a reasonable -- a sampling of additional
23 information or, if not, we cannot do it, well okay, then
24 we should not do it at all.

25 But I do not think -- I just feel
26 uncomfortable given the fact that we do not have a lot of

1 representation of the public. Maybe the answer is that
2 they do not care very much. But I would like to know
3 that somehow.

4 DR. MURRAY: Bernie?

5 DR. WERTZ: But some people may.

6 DR. MURRAY: Excuse me for a second, Dorothy.
7 I am going to ask Bernie to speak and then I will ask for
8 a response.

9 Bernie?

10 DR. LO: I was not at the last meeting. By
11 nature I tend to, as Zeke said, you know, think that
12 there is value in empirical research on ethical issues.
13 But I am struggling to sort of try and focus on sort of
14 what it is we will get out of empirical research here.

15 It seems to me the questions that Dorothy
16 proposed are very interesting because what we would get
17 out of it, it seems to me, is what percentage of people
18 would consent to various sorts of things that are
19 contemplated in a consent form. I am not sure that is
20 quite what we are looking for.

21 In our discussion earlier today we sort of
22 identified what we thought were some important value
23 conflicts and identified scenarios in which we thought
24 might be sort of counterintuitive conclusions reached or
25 at least we need to reexamine traditional balancing of
26 conflicts. We proposed some sort of steps towards

1 guidelines or a framework or approach.

2 Now it seems to me I would be very interested
3 in checking out somehow with the broader public have we
4 missed any concerns? Are there other values that we can
5 throw in? Have we sort of focused on these cases? Are
6 these the paradigmatic cases that you worry about? Sort
7 of the point Zeke raised in his presentation. Is the
8 kind of approach we are sort of starting to articulate
9 something that kind of makes sense to the public in terms
10 of does this seem like a reasonable approach to address
11 things? That is the kind of information I would like to
12 get back.

13 Now I do not know what the mechanism for
14 getting that feedback is and maybe a survey is not the
15 way to go about doing it. But I think if we tried to
16 look at what it is we are trying to get back from the
17 public then we can look at sort of the technique of how
18 we are going to do it later.

19 But also to say I am a little concerned about
20 going to a public -- a sort of representative sample of
21 the public, most of whom will probably never donate or
22 never be asked to donate. I mean, is it really we want
23 to look at people who are potentially in categories where
24 people might want to do research so that people with --
25 Steve, your example -- colon cancer or manic depressive
26 illness who might be asked to sort of bank tissue, or

1 people in the Women's Health Study. Are there ways of
2 sort of addressing people who are likely to face a
3 decision about having their stored tissue used in these
4 un contemplated ways as opposed to the general public for
5 whom this may be a real --

6 DR. HOLTZMAN: One of the big epi studies.

7 DR. LO: Yes.

8 DR. HOLTZMAN: Framingham, Nurse's Health.

9 DR. LO: Nurse's Health is one.

10 DR. EMANUEL: There is one point of
11 information here. The great loophole in the OMB regs is
12 survey patients. You can not -- you do not have to go
13 through OMB if you survey patients. However you describe
14 patients. A patient can be someone in a study already.
15 A patient can be someone receiving medical care. This
16 was a discovery to me two weeks ago. But it is true.
17 And a patient can be someone in the Women's Health Study.
18 A patient can be a doctor in the Physician's Health
19 Study. So if we tailor it we can avoid the OMB problem.
20 That means we are tailoring our sample which may be fine.

21 I would nevertheless say one thing, which is
22 given my experience, and I am sure your experience,
23 developing the right questions, pretesting them, all of
24 that stuff is not something we can do in two months even
25 if we got a full-time good staff. I mean, I just think
26 this is such a complicated area. That is my own feeling.

1 Having -- you know, I generally -- I do not know what
2 your -- I generally spend six to eight months developing
3 a survey and it is not on anything this relatively
4 obscure to the public.

5 DR. MURRAY: Dorothy and Chuck both have
6 something to say. So let me pull them back in and then
7 we will see where --

8 DR. WERTZ: Yes, well, Zeke said one thing I
9 was going to say -- actually two loopholes in OMB. One
10 is that if you have fewer -- nine or fewer people you
11 could do a focus group of nine people on one question, a
12 focus group of nine people on another question, and just
13 keep going and cover the waterfront that way, and it
14 would be legal. I do not think that is the way to go.
15 There are too few people covering too few issues. I
16 think the clinical exemption that Zeke suggested is the
17 best.

18 I got a clinical exemption for my own patient
19 study. I was told very clearly by Charles McKay of OPRR,
20 however, that these had to be people in there for
21 treatment. Now maybe the rules have changed. And that
22 it had to do with the efficacy of treatment. As long as
23 you could prove that this had something to do with
24 treatment, efficacy and so forth. So people's general --
25 what was going on in a genetic counseling session impact
26 on the ethical issues and we just had the ethical issues.

1 I think you have got them. But I think it could be
2 worked so that it could be done in some sort of clinical
3 setting.

4 But I disagree with you that getting this
5 together. For one thing you are not really, you know,
6 asking sensitive questions. You are not saying what
7 would you do with a handicapped newborn or would you have
8 an abortion for spina bifida. I do not think we have to
9 worry about asking things tactfully that way. The issues
10 are generally removed from people's honest feelings.

11 And I think it would be possible to get it
12 together in a much, much briefer time than you are
13 projecting, you know, because something could be put
14 together in a couple of months easily and field tested,
15 revised, field tested, and then you could start putting
16 it into a hospital or clinical setting if somebody would,
17 you know, volunteer, and you get around the whole OMB
18 thing. You do not have your three months waiting period.
19 It does not go into the Federal Register or anything like
20 that.

21 DR. MURRAY: Sometimes it is useful to state
22 the obvious. I think what I am about to do is state the
23 obvious. That is that I hear three kinds of questions.
24 I just want us to be clear which we are addressing at
25 each point.

26 The first question is what do we want to know

1 relative to the report? We have probably spent the least
2 amount of time talking about that.

3 Two, what methodology or methodologies is or
4 are likely to provide this information?

5 And, three, can we do it well in a timely
6 manner under the federal rules? Those are the three
7 questions that we have heard.

8 We have been hopping around and I just want
9 to be sure that we do not fail to address the first
10 thoroughly and the connection between the first and the
11 second.

12 Chuck?

13 DR. DENK: I wanted to go back to Dr.
14 Emanuel's comment about the value added here. I think
15 that is an excellent way to think about things. And I am
16 sorry if I presented a very discouraging view. I did not
17 mean to say that the public does not think anything worth
18 knowing and I do not think you did either.

19 What I did want to say is that it calls for a
20 very careful development and a very careful consideration
21 of what people are competent to talk about and what they
22 are not competent to talk about. My little remark about
23 sheep and sleeping just sort of illustrates that you have
24 got to ask people what they know about and if that is
25 what they know about, sheep, that is what you have got to
26 ask them.

1 However, I have also -- I have always found
2 in doing survey work that half the time I manage to
3 confirm the common sense view of what the public probably
4 thought, you know, before even going into it and half the
5 time I find the totally counterintuitive results about
6 what the public thought from what I would have expected.
7 If I could predict which was going to happen in which
8 study I could save some of my clients a lot of money but
9 I cannot and that is the general thing about the social
10 sciences. We do not know how often we will confirm or
11 totally contradict common sense.

12 In terms of sort of thinking about what areas
13 -- I would think that one of the things you might want to
14 do is try to find out as you have raised issues about
15 what should the public be concerned about and what kind
16 of safeguards should they demand, we might want to
17 confirm, well, what are they concerned about, and what
18 risks do they consider irrelevant. Okay.

19 A lot of people expected that because of the
20 linkage to abortion with genetic screening and prenatal
21 screening would be a subject which would get no good
22 positive response and it does. I mean, lots of people --
23 first of all, the majority of people are in favor of
24 abortion under some circumstances.

25 And a majority of people are in favor of --
26 well, in one interesting poll in '92 a lot of people said

1 that they would consider terminating a pregnancy if
2 genetic screening produced results of certain kinds but
3 not other kinds. You know, the child would die in a
4 year, okay, a lot of people would consider terminating a
5 pregnancy and that is a reasonable question.

6 People are also -- it turns out that even in
7 some of these earlier things people are very -- they have
8 differential responses to screening for treatable versus
9 untreatable diseases. Okay. You might also find that
10 people are just totally resistant to any kind of genetic
11 research that has to do with identifying a homosexual
12 gene or the alcoholism gene, and so on. Okay. And these
13 are questions you can ask the public, what do they
14 support and what do they clearly put into a different
15 realm of no, no, no, no, you know, we do not support
16 this.

17 One other issue I would really strongly urge
18 you to consider is that in the materials I read prior to
19 coming here apparently currently IRBs have or are being
20 proposed to have an awful lot of responsibility as the
21 guardian of the public trust here in terms of determining
22 what is appropriately anonymized and so on. You might
23 want to get the public's opinion about whether or not --
24 how they feel about IRB's. Of course, you cannot say
25 that.

26 DR. WERTZ: Yes.

1 DR. DENK: But you can ask them, you know,
2 the academic community. You know, do you trust the
3 academic community to protect your interests? Do you
4 trust the medical community to protect your interests?
5 Do you trust the government to protect your interests in
6 these kinds of things? You might get some very
7 interesting results I think along race lines, bias lines
8 and so on of the kind Dorothy pointed out.

9 One other point on the value added, I am
10 sorry I am going on so long, is that it would be true
11 that it would be impossible to start from scratch today
12 and get anything done by October. But there are a lot of
13 researchers who are not starting from scratch, who have
14 been working for a long time, who have been preparing
15 proposals on exactly this and related topics for a number
16 of years now who have not gotten funding because -- and I
17 heard this story as I was talking to people -- because
18 public opinion research about genetic research falls into
19 a very awful crack to them.

20 They go -- their proposals always get
21 forwarded to genetic research committees and always get
22 low priorities because it is not genetic research, it is
23 public opinion research.

24 One of the things that this commission might
25 do is give those people a little leverage so that they
26 can actually get a hearing in the right places to get

1 their research funded.

2 The other point was that you can take
3 advantage of the fact that they have these proposals,
4 probably by merit and I brought with me a couple of
5 resumes which I gave to the chairman of people who are
6 actively engaged in this, including Alan Weston, who
7 could assemble the right kind of stuff in a short time if
8 the funding hurdles were cleared.

9 DR. MURRAY: Thank you, Chuck.

10 Steve?

11 DR. HOLTZMAN: Can I come to your first
12 question which is what is it we would want to know?

13 DR. MURRAY: Yes.

14 DR. HOLTZMAN: And this is something I -- a
15 version of something I have said probably in every
16 commission meeting. And that is my concern about these
17 surveys about genetic research and genetic testing, et
18 cetera, et cetera, is that we are in a rapidly changing
19 landscape in terms of our concepts of what it is to be
20 genetic information. What it is for something to be a
21 genetic disease.

22 And that what we might learn from a survey
23 that uses these concepts, and many of these concepts, for
24 example, relevant to here is what people believe, fear,
25 whatever given their concept and it might be an outmoded
26 concept.

1 For example, if it has as its paradigm the
2 highly penetrant monogenic disorder which translates into
3 a concept of genetic determinism 100 percent certain,
4 okay, where the paradigm case in mind is a test performed
5 in the context of a marriage or a reproductive decision,
6 how my opinions about information arising from such a
7 test I can tell you are a heck of a lot different than if
8 it is a genetic test which is in a polygenic,
9 multifactorial, which gives me another piece of
10 information not a whole heck of a lot different than an
11 HDL test.

12 Actually what I find myself most interested
13 in learning, because I just made a bunch of statements
14 about what I think is going on out there, the empirical
15 knowledge that would be interesting to me is to find out
16 -- to ascertain how people change in terms of their view
17 on the hot button issues if they have a change in their
18 understanding about what is a genetic disease and genetic
19 test, et cetera. And that may be impossible to get at.

20 PROF. BACKLAR: Impossible with one survey.

21 DR. MURRAY: It leads me to think that Zeke
22 may be on to the track here by saying that rather than --
23 certainly if we are talking about a survey as the
24 methodology to be used, rather than trying to get a sort
25 of short survey that is just very strictly tailored to
26 the point of this report that we might be -- the country

1 might be better served if we find a more carefully
2 constructed survey to get at a variety of public
3 attitudes, interests and values about genetics. That is
4 one lesson I am perhaps taking from -- is that a
5 legitimate inference from your comment?

6 DR. HOLTZMAN: Yes.

7 DR. MURRAY: David?

8 DR. COX: I think that is true if we are
9 trying to find out about genetics but as I said to come
10 back to something Steve said before because I think it is
11 real important, do we want to find out about genetics, do
12 we want to find out about research on tissue samples in
13 general. But I think that one could have these questions
14 be really quite fairly broad in terms of research and not
15 necessarily so focused on genetics. The danger in
16 broad questions like that is that you get not very useful
17 answers.

18 But I really like this idea that Bernie said
19 which is getting direct responses to something that we
20 are putting out there. It is sort of -- we have a
21 proposal and we are asking does this apply at all. It is
22 not, you know, looking for expert opinion on it but
23 basically we are either getting -- you know, it is an
24 applause meter. People either understand what this is
25 about, okay, or this is something that they do not get.
26 You know, it just does not make any sense. To me that

1 would be very useful to know, you know, if we are even
2 talking in the same ball park here.

3 DR. MURRAY: Let me ask a somewhat naive
4 question since I do neither survey research or focus
5 groups. If I understand -- here is a draft -- my quick
6 draft of what it is we want to know, what it is we hope
7 to get out of this kind of information, and that is to
8 sort of flush in the sorts of interests and values at
9 issue that Zeke began to outline earlier today.

10 But rather than have it flushed in by
11 professionals who do the research or by ethicists who
12 think about the research, by people who perhaps are
13 representing at least some reasonable diversity of
14 American population say, and explaining to them in a
15 setting just what this means, what good comes out of it,
16 the scientific research that might be done, what kinds of
17 uses to which it might be put, the privacy protections
18 that either are in place or might be in place or might
19 not be in place, and then getting them to say what are
20 your concerns and what matters to you.

21 What are the values implicated in this sort
22 of set of possibilities? Now is that what we are
23 after and, if so, what methodology can we use?

24 DR. COX: We are but I think that not it is
25 not in a vacuum, okay, so that I am not looking at a
26 totally unbiased thing but in a given structure, okay, we

1 sat down here this morning and came up with, okay, as a
2 basis of -- to start with. Because I mean we got stuck
3 with a basis to start with, too, and we are probably in
4 better shape. I mean, that is why we are here touching
5 it up but does it really make sense. That is --

6 DR. MURRAY: I want to try and clarify that,
7 David. Do you mean sort of the values that we were able
8 to identify? Do we want to see if they, in fact,
9 resonate?

10 DR. COX: Yes.

11 DR. MURRAY: Whether people understand them?

12 DR. COX: Yes.

13 DR. MURRAY: Yes. I also say are there
14 things we have not thought of that they would think of.

15 DR. LO: See then the question is -- if that
16 is our goal, and I would agree that I think that is the
17 direction we would like to head for the specific topic of
18 stored tissue samples, is a closed answer survey the best
19 way to get that? Or is something more qualitative where
20 people -- it is not just a show of hands, that 80 percent
21 think we are on target or 20 percent think we are on
22 target. Or someone says, you know, I do not really
23 understand what you mean by that.

24 DR. MURRAY: Yes.

25 DR. LO: Or what you seem to be talking about
26 when you talk about autonomy is not what I mean.

1 DR. MURRAY: Yes.

2 DR. LO: So I think we may want more
3 qualitative sort of feedback asking people to try and
4 articulate what concerns them, not just the fact they are
5 not sympathetic or unsympathetic for what our position
6 is, is working out to be.

7 DR. MURRAY: Chuck and Dorothy, are we
8 talking about what you call focus groups rather than
9 opinion polls if this is what we are saying?

10 DR. WERTZ: I think --

11 DR. MURRAY: Wait. Zeke had his hand
12 up.

13 DR. EMANUEL: No, no, that is all right.

14 DR. WERTZ: I think what Bernie is talking
15 about are interviews done with what you call an interview
16 schedule which is an outline. But it is open ended and
17 you draw out more information per individual then and you
18 find out what they really think and what they really
19 know. And that is the great advantage of it. Yes, you
20 can get at things which are not in a survey such as I put
21 here.

22 The disadvantage is that you get fewer
23 people. This is labor intensive. You could do this in a
24 clinical setting if you could -- you would have to go
25 through somebody's IRB but, you know, that would not take
26 that long. And you could interview patients or patients'

1 parents. You would have to have -- you know, well, you
2 would have to hire some staff to do this.

3 You will get a lot of information and people
4 would -- you know, they could go on and on about what
5 they said -- what they thought. And you could include
6 minority groups. I mean, you could make this quite
7 representative. You could have Spanish interviewers.
8 There are great advantages to it if you want to go that
9 way and if you have the funds.

10 I think it has to be personalized. I mean I
11 have seen some of these surveys that ask about genetic
12 engineering. Do you approve of genetic engineering? And
13 I do not think they are too useful if you ask these great
14 big broad questions. You have to say you had some blood
15 drawn today, what do you think is going to happen to that
16 blood now that it has been drawn after they have taken
17 the test? Do you have any idea what has happened to it?
18 What would you like to happen to it? Do you have any
19 idea of the kinds of research that are being done? What
20 kinds of research will you find acceptable and so forth?
21 It could be done very nicely by interview.

22 DR. MURRAY: Zeke and Bernie.

23 DR. EMANUEL: Chuck had his hand up.

24 DR. MURRAY: Okay. Chuck?

25 DR. DENK: Just one little point about the
26 focus groups. Complex topics are not -- I disagree with

1 the notion that you have to do complex topics in focus
2 groups and easy topics in a telephone survey. That is
3 probably not what you meant.

4 Focus groups are used most effectively not in
5 opinion research but in advertising for message testing.
6 Okay. And that is a good, I think, way to think about
7 it. You spend two hours with somebody. You talk about
8 what they know. You fill in the gaps of what they know.
9 At the end you ask -- you know, or throughout you probe
10 their feelings about what they have just learned. Okay.

11 The reason -- all right. And that -- that
12 would be a very useful thing to say, how do we
13 communicate with the public if that is what you want to
14 do. If you want to design some public service
15 announcements here. However, if what you really want to
16 know is what people think, you know, we also say in
17 election polls that if the election were held today this
18 is how things would break.

19 The peril of the focus groups would be if we
20 could get everybody and sit them down for two hours and
21 really explain it to them what their opinions come out to
22 be but that is not -- I mean, that is not general -- to
23 generalize it that way is meaningless because you will
24 not ever do that.

25 DR. EMANUEL: I guess my -- if we think that
26 there is something valuable here that we could get out of

1 the polls, additional values, reaction to the kind of
2 proposals we want to make, gaps in understanding that
3 really need to be attended to, it seems to me that we do
4 have two competing views. One is to try to do it issue
5 by issue and to try to imagine our reports as having some
6 part that has a public survey part. Or I think at the
7 end of several of these reports trying to have a
8 comprehensive view. I am skeptical about having a
9 section in an October report.

10 The other problem is that we only can address
11 cloning that way. It seems -- again I would urge the
12 idea of thinking about a separate report that would look
13 at the general public's reaction to all -- to several of
14 the things we are looking at. It will allow us a more
15 thoughtful way of going about this and a more -- I do not
16 want to say leisurely but being able to do it in a bit
17 more systematic way.

18 I think, you know, one of the down sides of
19 these long interviews with open ended questions is you
20 have got to code them afterwards to know what people do,
21 and that is time. And then in the end you are imposing a
22 grid on it. So it is time and money and in the end I
23 just -- I propose a long term perspective since Dr.
24 Shapiro has assured us we are going to be around for a
25 few more years.

26 DR. MURRAY: At least the commission will be

1 around for a few more years if not the commissioners.

2 DR. EMANUEL: Well, yes, that is right.

3 (Laughter.)

4 DR. EMANUEL: You would not guarantee that I
5 will be around for a few more years.

6 (Laughter.)

7 DR. MURRAY: I am sure that is true. Bernie
8 is next but if I may, Bernie, make a quick response. I
9 both like and I am uncomfortable with your suggestion. I
10 think a kind of -- I think there really could be a
11 contribution the commission could make by a technical
12 report as it were sort of on public views about a whole
13 variety of issues on genetics. I think that is a
14 terrific idea and we should keep that one in mind and
15 maybe identify that as a priority although that would be
16 two to three years or so to do it well.

17 The other thing I would not want to give is
18 the message that, well, there is the public's view and
19 then there is the commission's view, and they are really
20 not influenced by them. I do not want to send that even
21 as a subliminal message. So I do want to --

22 DR. EMANUEL: Fair enough.

23 DR. MURRAY: -- incorporate it as much as
24 possible in what we say even if it not be a section of
25 each report.

26 Bernie?

1 DR. LO: Let me try to address sort of the
2 second level question you raised, Tom. I think we -- I
3 think we have some agreement on the kinds of issues or
4 topics on which we would like some sort of sense of what
5 the public feels on things. We have certainly talked a
6 lot about the sort of practicalities of how to do this on
7 a time table.

8 But I guess my question is what is the best
9 way for us to sort of float some trial balloons of ideas
10 we are thinking about? Because I think if that is what
11 we need I think that is something that would be very
12 helpful as we write this report for October.

13 Rather than restricting ourselves to close
14 end surveys, you know, open ended, or using focus groups,
15 I mean how do people in other walks of life sort of test
16 out preliminary ideas with people who will be directly
17 affected by them? I think it would be important for us
18 to try and do that. I do not know of a way of doing it.
19 I am not sure public testimony always works.

20 But I would like to try and think of a way of
21 getting at that because, you know, Zeke led us through a
22 discussion which had, I felt, some very, very promising
23 and good ideas. But I would like to get a sense of
24 whether, you know, people in my clinic who are about to
25 have their tissue samples drawn think we are totally off
26 target or we are missing certain things rather than come

1 out with a recommendation without some value, you left
2 out X, Y and Z and, you know, you are way off base on A,
3 B and T.

4 DR. MURRAY: Three commissioners have
5 indicated a desire to speak. I want to ask Bette, Trish
6 and David, in that order.

7 DR. KRAMER: I would like to remind us that
8 going back to the very first time that we discussed this
9 issue we made the point that the only stakeholders that
10 we have not heard from are the public. I mean, the very
11 people whose tissues we are proposing the use of. And so
12 I think we need to bear that in mind.

13 I am intrigued by something Dorothy said and
14 that is that although she has not specifically polled on
15 this particular question, but she has the impression that
16 they really do not care. Now if, in fact, we are able to
17 come up with some, through whatever technique we end up
18 using, we were able to come up with information that bore
19 that out, how would that affect, how would that impact
20 what we had talked about earlier at the conclusion of the
21 proposals that you outlined at the conclusion of your
22 presentation this morning?

23 DR. EMANUEL: I am not sure but it would -- I
24 think that --

25 DR. KRAMER: I mean, it is really rhetorical.

26 DR. EMANUEL: Right, but I think in part it

1 would suggest that we need to meet again, this report is
2 always going to need a public education component because
3 it is not palpable and immediately obvious to people why
4 it is a big concern for them. And even in our polling,
5 you know, even to confirm or disconfirm it, it seems to
6 me we still have that job.

7 DR. MURRAY: Thanks. Trish.

8 PROF. BACKLAR: Which really leads into what
9 I wanted to say. I am beginning to hear that this cannot
10 be done adequately and quickly. It sounds as though if
11 we want to get people's values we also have to spend some
12 time educating.

13 And I could see some kind of patient survey
14 questionnaire which would do both, something of the kind
15 of thing that Dorothy started to describe to us just a
16 few minutes ago when you have a patient there and they
17 are having a blood test or there is something wrong with
18 them, and you explain this to them and you lead them
19 along the way. But I cannot see that being done. I
20 agree with Zeke and Bernie. That cannot be done for an
21 October report. I think we would have an October
22 massacre.

23 And the difficulty exactly as Bette pointed
24 out, what if all these values are so different, how do we
25 integrate, and if people do not know enough, if you are
26 not educating along when you are getting these values

1 there may be a terrific discrepancy between what is
2 really going on and what the public understands.

3 DR. MURRAY: David?

4 DR. COX: Okay. So I am going to do
5 something here where I am at great risk for doing but I
6 am going to do it anyway. This is not this hard. Okay.
7 We are sitting here talking about an issue that we --
8 actually Bernie brought it up. Okay. Is that how do we
9 find out about this stuff when we want to learn about it
10 in common sense? So I go up and I ask people, right.
11 And so they say, "Well, I do not know what you are
12 talking about." So you say, "Well, let me give you some
13 specific examples because here is, you know, how I framed
14 it." And then they say, "Oh, well, in those examples
15 here is what I think about that."

16 So then in my view of this commission that is
17 public testimony but not in Washington. I do not want to
18 hear about this in Washington. I want to hear about it
19 some place else.

20 So I think that we do not have to go on the
21 road, you know, and do a rock tour but we could go a few
22 places and just ask some people some questions, you know.
23 And we can sit here amongst ourselves and say, "Well, you
24 know, we have been sitting around this table and here are
25 some of the things we are talking about," and there is a
26 completely blank stare and nobody says anything, right.

1 But that is a really short evening. But at a minimum,
2 okay, I would like to do that, okay, because I think that
3 it is -- you know, in between the stuff we are talking
4 about.

5 But I do not think that it is impossible to -
6 - we cannot tell people what it is we are concerned about
7 and thinking about in common English, in common language,
8 and get a response from people, you know, who are just
9 like normal people then I do not know what we are talking
10 about. Now that is an extreme statement so I would like
11 to see --

12 PROF. BACKLAR: Are you --

13 DR. MURRAY: Trish?

14 PROF. BACKLAR: Are you talking about focus -
15 - again I do not know where you are going with that.

16 DR. COX: I am talking in the context of a
17 town meeting. We would go and we would make an
18 announcement that NBAC is dealing with these issues.

19 PROF. BACKLAR: I would like to respond to
20 that because I come from a state in which there were many
21 focus groups about the Oregon Health Plan and the problem
22 with that is twofold. One is who comes to those meetings
23 and you will find the people who come to this meeting
24 already know and the people who you want to reach do not
25 get there. And so it becomes a very inbred discussion.
26 I am very concerned about that.

1 DR. COX: Okay. That is the risk. Okay.
2 Certainly, okay, by going outside of Washington we try
3 and reduce that risk but what you are saying is that you
4 cannot reduce it enough. If you cannot reduce it enough
5 and you are only talking to people who already are
6 stakeholders with well defined views then we do not learn
7 anything more. I quite agree.

8 PROF. BACKLAR: Which is why I like Dorothy's
9 idea of going to patients who have some experience and
10 something going on and something is at stake because they
11 are the real stakeholders. They are already in there.

12 DR. MURRAY: Bernie and Carol, you had your
13 hand up a minute ago. Do you still -- Bernie and Carol?

14 DR. LO: I have talked a lot.

15 DR. GREIDER: Go ahead.

16 DR. LO: I think there may be a way of
17 combining what Dave is suggesting and what Dorothy said,
18 and that is to sort of invite a random selection or a
19 weighted sample of patients who are either patients or
20 research subjects or have stored something in a serum
21 bank or a tissue bank, and invite them, you know.

22 Not just say here is a public announcement
23 where it becomes common but sort of say we are interested
24 in your view because you have donated tissue that is the
25 sort of tissue that people might want to use for
26 research. And then you, you know, as David said, sort of

1 present it and say now what do you guys think about this.

2 Maybe, you know, we could do it locally and I
3 am not sure we all need to go in the same room but, you
4 know, we could maybe get into one --

5 DR. COX: We could do something. I mean, I
6 know it gets frustrating.

7 DR. MURRAY: Well, since David mentioned rock
8 and roll, need I remind you all that the Rock and Roll
9 Hall of Fame Museum is in Cleveland and there are real
10 people in Washington but there are also real people in
11 Cleveland.

12 Carol?

13 DR. GREIDER: It seems to me like, having
14 heard the discussion, I wanted to get back to something
15 that Zeke said earlier when we were considering the whole
16 opinion poll and that is that if we were going to do
17 something as intensive as that we might want to consider
18 a lot of the other issues that this committee is going to
19 be dealing with down the line in terms of the genetic
20 privacy and discrimination, and those sorts of things.

21 So it sounds like what we are talking about
22 is two different things. One is the short term approach
23 of what are we going to do now for the stored tissue
24 issue and how are we going to quickly get a sense of what
25 the public thinks about that. And then to keep in mind
26 considering doing some sort of a polling or sampling for

1 the larger issues that we are dealing with and accept
2 those only two sort of long-term and short-term
3 categories.

4 DR. MURRAY: Thanks, Carol.

5 Other commissioners? Could I ask Dorothy and
6 Chuck -- oh, Rachel, I am sorry. Yes?

7 DR. LEVINSON: I was not sure if I was going
8 to add this in but it is too interesting to pass up. The
9 idea of testing possible messages or thoughts with the
10 public and not trying to go for a representative sample,
11 but assuming that you are accepting up front that you are
12 going to get only people who have particular concerns or
13 interests in that particular issue, I have in my hand an
14 example of a survey that AOL is running right now that
15 just happens to be on the subject of cloning human
16 beings.

17 But it is interesting in that they have got
18 15,000 responses as of last night. 56 percent of AOL
19 members. So they are sampling AOL members who want to
20 log on and look at this. But it is broken down and it is
21 analyzed on a regular, meaning hourly basis, with very
22 simple questions and it is just an interesting way of
23 getting a quick look at very, very narrow issues. This
24 we can get on line.

25 (Simultaneous discussion.)

26 DR. LEVINSON: That is what I am saying, it

1 is very, very highly self-selected but you get a large
2 number of hits and they can come back and give you their
3 ideas, their postings on specific points of it. So if
4 you wanted to look and say have we missed something, it
5 is a way of getting a lot of ideas of things that you
6 might not have thought about.

7 DR. MURRAY: You do not get many instances or
8 prevalence but you get a sense of at least what are some
9 of the concerns some people are thinking about.

10 DR. LEVINSON: And Henrietta just pointed out
11 there is an NBAC home page. We could use that for going
12 outside of AOL.

13 DR. _____: If you can get into it.

14 DR. MURRAY: It is a home page but we keep
15 the doors locked.

16 (Laughter.)

17 DR. MURRAY: Only the commissioners.

18 We are at about the end of the time we had
19 allotted for this session. If I can summarize what I
20 think I have heard emerge here, it is that we are
21 proposing kind of two tracks.

22 Track one being some kind of effort to
23 solicit public input, qualitative input about whether we
24 have sort of mapped the terrain accurately or not, and
25 are there other things that people care about, and are
26 there things that we identified that we thought people

1 cared about but no one seems to have given it two
2 thoughts and even when it is going out to them they do
3 not think it is important.

4 That is sort of -- and to do that probably by
5 some sort of public hearings which would not simply be
6 the announced anybody wants to come hearing but rather to
7 go perhaps to the community and say, you know, ask to
8 have a few patients identified, a few people who may have
9 given tissue samples, or a few research subjects, and
10 actually ask them to come and say, now, what do you think
11 and feel about this.

12 What is important to you? Am I correct? Is
13 that the proposal that is being floated? I characterized
14 it as well as I can. That is one track. We could do
15 that I presume in sufficient time to have that input for
16 this report.

17 The second track is a much more ambitious
18 one, much more methodological sound in the sense of some
19 sort of effort to get a grasp of public opinion, values,
20 et cetera, on a variety of issues in genetics. It was
21 Zeke's proposal but not to try to do that quick and dirty
22 but rather to say, "Well, let's do it right," and it may
23 take two or three years to get that result.

24 Is that -- first of all, have I clearly
25 stated what I think seems to have emerged?

26 Bette?

1 DR. KRAMER: Can I ask you a question and
2 point of information?

3 DR. MURRAY: Yes.

4 DR. KRAMER: With regard to the first how
5 would you envision that being done? You said we could
6 do. We could go to the community. We could talk to
7 patients who have given samples.

8 DR. MURRAY: I was going to get you to do it.

9 DR. KRAMER: Sure.

10 DR. MURRAY: A lot of details to work out. I
11 think it could be done. I mean, I think we could go --
12 we could come to Virginia for example or at least a
13 subset of the subcommittee could come and could set up a
14 -- borrow a room from perhaps the university or a local
15 hospital or something, approach local researchers and ask
16 if they could, you know, identify a few subjects, people
17 who had donated tissue, people who are participating in
18 research projects, maybe a patient or two that did not
19 know -- or may or may not have known that their tissue
20 would be used for research, and half dozen or so people.

21 I am making these numbers up obviously as we
22 go along. Have a half dozen or so people come and have a
23 conversation with us about this. What do they care
24 about? What are they concerned with? And then we might
25 go to Virginia, we might go to San Francisco, we might go
26 to Cleveland, or Cold Spring Harbor.

1 Carol?

2 DR. GREIDER: I was just -- I would like to
3 get the opinion of the people who do these kinds of
4 public polls about how feasible this mini-poll thing that
5 we talking about is.

6 DR. MURRAY: Well, I would not call it a
7 poll. It is just a --

8 DR. GREIDER: Yes. Okay. But we are making
9 something up here and I just want to find out what their
10 reactions are.

11 DR. MURRAY: Yes. That was the next step. I
12 just want to be sure I could even characterize it
13 correctly. We have done that. We are just going over
14 time now but if I could ask Dorothy and Chuck for their
15 quick responses.

16 DR. WERTZ: Okay. Well, I think it may be
17 better than nothing. I think there is a real danger in
18 going ahead to meet this deadline at all costs in an
19 information vacuum as regards the general public. I
20 mean, one -- if you can -- absolutely cannot postpone the
21 deadline in order to get information, this is one way to
22 do it. It is sloppy, however. I just -- I think if you
23 are going to do it you -- to get the OMB exemption they
24 would have to be patients.

25 They would have to be randomly selected. Not
26 just the people who self select as so often happens.

1 They must be randomly selected. They probably are going
2 to have to be paid to go to these sessions. You do not
3 take a couple of hours of people's time and really expect
4 to get a random sample which is what you need. You are
5 going to have to over sample minority groups to make
6 absolutely sure they get in there. Another reason for
7 paying everybody. And then you are going to have to
8 write down, you know, some sort of outline as would be
9 done for focus groups just to make sure that issues are
10 covered if people do not think of them.

11 Now as I say this is sort of sloppy but it is
12 better than nothing. But I am concerned you do something
13 other than simply letting people know we are going to
14 have a public hearing because then you will simply get
15 all the people with axes to grind rather than hearing --

16 DR. MURRAY: Just for the record, that is
17 very clearly not what we are talking about in top one
18 track. We had the same experience in Cleveland as Trish
19 reports. If you just open the meeting and say to people,
20 you know, let's come talk about X or Y, you get PLU,
21 people like us, come to the same meetings and we end up
22 talking to people who start out with views very similar
23 to our own and that is not -- we would not want to just
24 replicate that.

25 DR. LO: Could I ask an information point,
26 Dorothy. When you said these must be patients, do you

1 mean people who are receiving clinical services as
2 opposed to being research subjects?

3 DR. WERTZ: Well, it is -- whatever the
4 latest definition is and Zeke says it now includes people
5 in research. That is to get around OMB.

6 DR. MURRAY: Although we are not doing --
7 this is not a study. This is a hearing that we are
8 proposing. I do not believe it would fall under those
9 usual rules. It is not research. It is a public hearing
10 where we invite people that we wish to testify.

11 DR. WERTZ: If you are taking people at
12 random from a list and inviting them, is that --

13 DR. MURRAY: I do not know, Dorothy. I am
14 not going to get -- I do not want to debate that. But I
15 do not -- as we conceive and certainly as I conceive it,
16 it is not a research project. It is an effort to get
17 some representation -- some range of public opinion. It
18 is not a research project.

19 Steve and then Chuck, and I think we are
20 going to -- and Trish, and then we are going to have to
21 break.

22 Steve?

23 DR. HOLTZMAN: I should have thought of this
24 earlier. I am just tossing it out as something maybe we
25 can come back to. If we try to focus narrowly on this
26 issue of how do people feel about the use of their tissue

1 samples there are people right now in the hospital who
2 entered the hospital yesterday and the day before,
3 whatever, and signed a consent, right, but that it had
4 that general and your stuff can be used for research.

5 I personally might find it interesting if you
6 could set up a bunch of exit interviews with those folks
7 as they were leaving the hospital, right, to get out --

8 DR. WERTZ: And find out if they remembered
9 it.

10 DR. HOLTZMAN: -- right, and just find out by
11 the way this is what you did, let's talk about a number
12 of things that might now having your consent happen with
13 the sample, how do you feel about these different things,
14 and if you think -- structure those questions well you
15 might start to elicit where the values play out. And it
16 seems to me that logistically -- again there is an issue
17 of getting your questions right, but logistically that
18 could be pretty straight forward to do. Why do I say
19 that? There are lots of hospitals with NIH funding and
20 ways of tagging on -- I do not know. No, forget it.

21 DR. MURRAY: Trish?

22 PROF. BACKLAR: There is a lot in here that
23 really worries me. Who are the gatekeepers to this
24 before we get to the interview? How do these
25 identifications go on? I see a lot of problems in here.
26 I do not mean to make things more difficult but this is

1 not just a straight forward kind of work we are
2 envisioning. Maybe I worry too much about these things
3 but I think that is part of our responsibility is to
4 worry about how we are going to identify who the
5 gatekeepers will be and so forth.

6 DR. WERTZ: You would have to go through
7 IRB' s.

8 DR. MURRAY: Excuse me. If it is research it
9 would have to go through IRB' s. If it is a hearing we do
10 not have to go through IRB' s.

11 DR. EMANUEL: Even -- it is possible to do --
12 many IRB' s have exemptions for small preliminary focus
13 group kind of things. I mean, at least the ones -- I
14 have just been through 42 and I think I could get through
15 every one of them in a week. I do not think that is a
16 big barrier if you like this approach.

17 DR. MURRAY: Could I ask your reflections on
18 what you have heard?

19 DR. DENK: Actually I think Steve' s
20 suggestion would be an excellent research study. But all
21 those proposals that I have heard that are not research,
22 I mean I just -- my professional bias is to say they are
23 really not research. Okay. They are -- they are going
24 to be like testimony and they are not going to be at all
25 like a survey. And that is -- you know, if that is what
26 you want I think that is okay.

1 Can I just comment about another issue and
2 that is that the surveys that I described that are either
3 happening or going to happen are going to happen anyway
4 and I would like to suggest that perhaps instead of
5 having your own surveys you could try to articulate why
6 public opinion should matter to these issues to give
7 those surveys a better chance to get the right kind of
8 resources and to focus on the right kind of issues.
9 Because I think the biggest question that has been
10 discussed here, and quite an important one, is where does
11 public opinion articulate with this whole set of ethical
12 issues and the policies that must result from such
13 deliberation, and I think everybody is in agreement that
14 that is not very well worked out but that could be a
15 product of this commission I suggest as a citizen.

16 DR. MURRAY: Thank you, Chuck.

17 It is almost ten of so we are ten minutes
18 into our thirty minute break.

19 Are there any final comments by the
20 commissioners?

21 David?

22 DR. COX: Very fast. Two. The first is that
23 we had a meeting of NBAC, okay, in San Francisco at the
24 International Ethics Meeting and it was very instructive
25 because we had people from all over the world. I think
26 there was one message that came from that, is that as

1 difficult as it to assess what public opinion is, if any
2 commission is worth its salt it better pay attention to
3 that. So that is one thing that just sticks in my mind.

4 The second thing is that we should not
5 confuse research with testimony but if given our time
6 line testimony is all we can do then we should do it.

7 DR. MURRAY: Thanks, David.

8 We will reconvene at ten minutes past 11:00.

9 Thank you, Dorothy, and thank you, Chuck,
10 very much. We would love to have you stay around for the
11 rest of the hearing if you can.

12 (Whereupon, a coffee break was taken from
13 10:50 a.m. until 11:19 a.m.)

14 DR. MURRAY: Ron Cole-Turner has been
15 generous enough to join us for this session.

16 Ron, would you please introduce yourself and
17 do not be bashful and explain why you are here?

18 RELIGIOUS PERSPECTIVES ON TISSUE SAMPLES

19 DR. COLE-TURNER: All right. My name is Ron
20 Cole-Turner. I am an associate professor at Pittsburgh
21 Theological Seminary in a position that relates theology
22 and ethics to science and technology. I am a member of
23 the clergy ordained in the United Church of Christ and,
24 in fact, in that denomination I have chaired a succession
25 of three panels having to do with genetics. The third is
26 working right now. In fact, our next meeting will occur

1 late in May.

2 I am also at the moment involved in a
3 Presbyterian Church U.S.A. study of genetics. I also
4 work with an even wider group of church bodies that
5 attempt to address the relationship between the churches
6 and science and technology generally.

7 As I understand it, I have been invited today
8 to discuss with you -- to consider with you how the
9 subcommittee would be best served in consideration of
10 religious perspectives on tissue samples. I am going to
11 raise really a bewildering list of possibilities and ask
12 for your help in sorting out where the fruitful areas
13 might be and then leave for your consideration where
14 future work might lie.

15 So let me begin this rather long list.
16 Essentially it is in two parts. The first has to do with
17 more technical sorts of questions. In your exploration
18 of the question of human tissues, human tissue sampling,
19 do you intend to include a discussion of a patenting
20 issue? And, if so, you need to be aware that in May of
21 1995 a very broad coalition of religious leaders of some
22 200 individuals representing, I believe, eighty different
23 faith groups signed a statement in opposition to
24 patenting of really I think anything biological. The
25 statement was a bit vague. For that reason and for a
26 host of others some of us were adamantly opposed to the

1 statement in the way it was written and the way it was
2 developed.

3 There has been an ongoing conversation hosted
4 by the American Association for the Advancement of
5 Science that has attempted to broker some of those
6 relationships and clarify the misunderstandings. That is
7 an ongoing process mostly focused on genes. Are genes
8 patentable, should they be patentable, and religious
9 perspectives one way or the other? But it obviously
10 should include a broader range of biological issues than
11 just genes. In fact, the original statement, the May
12 '95 statement does not say genes. It refers to body
13 parts and some other again rather vague language.

14 Related to patenting but not identified with
15 it, of course, is the issue of profit.

16 The second issue I want to identify is what
17 do you perceive to be the relationship between your work
18 here and the Human Genetic Diversity Project? This is
19 not well known among the religious communities but
20 potentially is a subject of some concern in that it
21 involves the rights of indigenous populations and the
22 question of collective consent.

23 Now in all honesty religious communities,
24 particularly Christian religious communities, have not
25 been among the first to defend the cultural rights of
26 indigenous populations and, in fact, the view

1 historically has often been to convert them to
2 Christianity well encumbered by western culture and
3 western values. At the same time I think it is accurate
4 to say that there is serious rethinking of that kind of
5 policy at least in mainstream Protestantism and in Roman
6 Catholicism and probably across the board in the
7 contemporary understanding of the relationship between
8 Christianity and other cultures.

9 So there is more emphasis on respect and less
10 emphasis on conversion, but sorting out those issues is
11 particularly difficult. So just how the question of
12 indigenous cultures would play in religious communities
13 would be a bit difficult to predict.

14 The third issue would be to what extent do
15 you want to include fetal tissue for therapeutic uses and
16 again you know well the way in which the various
17 religious communities have already addressed some of
18 those issues.

19 Next I want to -- this will be the longer
20 portion obviously of what I want to say -- I want to talk
21 about -- I want to briefly identify religious attitudes
22 toward a number of factors. Again this is a very long
23 list with the idea that by laying out as much as possible
24 on the table initially we can winnow this down to
25 something a little bit more manageable and meaningful.

26 But religious attitudes toward, and I have

1 six different ways of completing that sentence.
2 Religious attitudes toward the human body. Religious
3 attitudes toward families and other collectivities,
4 toward health, toward stigmatization, toward research and
5 medicine, and finally toward public institutions.

6 But first, and this will be the largest of
7 these, religious attitudes toward the human body. If you
8 consider religions generally, the attitude toward the
9 human body and toward the natural world generally, is
10 incredibly diverse and complex. You have diversity over
11 time, individual traditions will change their point of
12 view over time and to a large extent reflect prevailing
13 cultural and scientific views that are in their
14 surrounding milieu.

15 But there are different traditions, different
16 faith traditions. My examples will be largely from
17 Christianity but there are other faith traditions that
18 hold obviously quite different views.

19 In fact, I cannot think of an issue over
20 which there is greater difference between Christianity
21 and other traditions than the question of the human body
22 because after all traditional Christianity has made the
23 absolutely astounding claim that the divine is incarnate
24 in the human body. And that has been the most pronounced
25 difference between Christianity and the other faith
26 traditions.

1 But even within Christianity you see
2 bewildering and complex ways in which that central claim
3 can be articulated and carried through. As I will
4 illustrate in a minute, this is not just differences
5 between communities, Christian communities that you might
6 ordinarily put at different ends of the spectrum in terms
7 of their ecclesiology or their origins.

8 But even denominations, some traditions
9 within Christianity are closely related in the promise of
10 reformation as the Lutheran church and the Reformed
11 churches, which in the U.S. would include
12 Presbyterianism, have a rather significantly different
13 take on the modality of divine presence in the human
14 body.

15 Incarnation, I have already used that word.
16 That is obviously the central claim, the claim that God
17 is incarnate in a human body. But the attention to the
18 human body does not end there with that -- in
19 Christianity it does not end there with that claim.

20 It extends obviously to the central ritual of
21 virtually all Christian communities, the sacrament, the
22 Eucharist, Holy Communion, and again on this issue there
23 is a wide array of opinions as to the way in which one
24 thinks about the presence of Christ, of the divine in the
25 physical. And as you well know, some claims are
26 incredibly realistic about the mode of presence while

1 other claims of other traditions are quite a lot less
2 realistic about that.

3 There in particular is where one sees a
4 difference between Lutheranism and reform. With
5 Lutheranism suggesting a doctrine of the ubiquity or the
6 omnipresence of the body of Christ.

7 So in Lutheran thought and Lutheran piety
8 there is a greater recognition that Christ's body, the
9 body of the divine is everywhere, and this body is by
10 virtue of that ubiquitousness is part of the divine body.

11 In Reform traditions, for instance, that is -
12 - the mode of divine presence is understood not to be
13 through Christ but through the Spirit, the Holy Spirit,
14 the third portion of the traditional doctrine of the
15 Trinity.

16 And, in fact, you will find affirmed almost
17 without exception across Christianity the belief that is
18 first asserted by the Apostle Paul in the Biblical text
19 that the body, the human body is the temple of the
20 Spirit, the Spirit of God, the temple of the Holy Spirit.

21 Now you say, well, who would give consent to
22 giving away tissue samples of the temple of the Holy
23 Spirit for research? Does this mean that with such a
24 high view of the dignity, even a sacrality of the human
25 body, that tissue sample research is going to be highly
26 problematic?

1 Well, not so fast and this is where I want to
2 suggest that there are incredible complexities even here.
3 Again this gets us to a belief that is very idiosyncratic
4 to Christianity and, in fact, treads on an issue that has
5 divided Christianity from its closest counterpart within
6 the array of religions, namely Judaism.

7 There is within Christianity the conviction
8 that there is something saving and healing about the shed
9 blood of the one who dies on the cross and that to some
10 extent Christians are supposed to offer themselves as
11 well not to die literally in that way but in sacrifice
12 for one another, even for strangers. So giving away
13 one's body is not the worst thing. In fact, it is the
14 best thing at least if you develop the notion out of that
15 line of thinking. But conversely one could develop a
16 notion out of that other previous line of thinking,
17 namely that the body is indwelt by the Holy Spirit and
18 articulate a highly conservative view of the question of
19 tissue donation.

20 All of that of course comes together again in
21 a view that Christianity probably has emphasized as much
22 as anyone although I think in different ways it is shared
23 by other traditions, and that is belief in the
24 resurrection. And if anything, Christianity has
25 emphasized here I think the bodily nature of the
26 resurrection even to the point in some Communion, some

1 sub-traditions within Christianity for making it sound
2 like a resuscitation.

3 To the extent that it is a resuscitation we
4 obviously have a problem. To the extent that it is a
5 transfiguration of the physical body so that it becomes a
6 new body and to the extent that one enters into that by
7 giving away what one is now we should not have a problem.
8 But again there are complexities within Christianity as
9 to how these terms are spelled out and what they might
10 mean in this kind of situation.

11 One particular source of -- one particular
12 difference, which is not historically very strong but has
13 obviously come to the forefront as a result of recent
14 debate, is the question of the status of the human
15 fertilized egg and the pre-embryo. And as you -- I
16 assume everybody is aware there is again quite a
17 divergence -- quite a range of opinion within Christian
18 churches on this. And again I am presuming an equally
19 diverse array of opinions in other faith traditions.

20 But what is the theological and the moral
21 status of the fertilized egg and of the pre-embryo? And
22 I think we need to imagine here how some of these
23 scenarios might play out in the next few weeks, the next
24 year or two. To what extent does cloning blur the line
25 between tissue and embryo, pre-embryo? And will there be
26 those who are so opposed to pre-embryo research that they

1 are driven to a very strong opposition to tissue samples,
2 not just to a cloning of human pre-embryos but to tissue
3 samples for the fear that somebody might then take those
4 tissue samples. Now there are obviously technological
5 developments that would have to occur down the stretch
6 but to what extent will that become a new concern about
7 the question of collection of the tissue samples?

8 I suggested a moment ago that the traditions,
9 religious traditions, change over time and let me give an
10 example of a change that is occurring in Christianity, I
11 think in Judaism, probably in some other traditions as
12 well, and that is a greater concern for on the one hand
13 feminist and on the second hand -- additionally in the
14 second place environmental concerns. Often these are
15 linked but not always.

16 Christianity is undergoing that kind of
17 internal critique and renewal some would say. Others
18 would say degradation. But that is occurring within
19 Christianity. I know it is occurring within Judaism and
20 perhaps elsewhere.

21 The phrase that is sometimes associated now
22 with this as it relates to the question of the human body
23 is this phrase: The post patriarchal theology of
24 embodiment. If you look at very recent literature you
25 run into that. To give you an idea of how recent this
26 is, at a theology meeting back at where I teach my

1 colleague, about the same age as I, proposed a theology
2 of embodiment elective. She put forward that proposal.
3 My two senior colleagues looked totally bewildered and I
4 said, "Well, what a great idea? That is obviously a
5 topic of contemporary interest," for which she was
6 greatly appreciative after the meeting.

7 There is a bit of a generational issue that
8 is going on here but I think those changes are very much
9 in place. Now you might say, "Oh, well, very good, they
10 are now increasing theological resources to address the
11 question of the human body." Well, one of the
12 characteristics of this post-patriarchal theology of
13 embodiment is that it is quite suspicious of science, of
14 technology, of medicine. I mean that is the post-
15 patriarchal notion there that science and medicine have
16 been patriarchal forms of domination over the human body
17 and that we need to get beyond that.

18 I said that I had six issues now that I
19 wanted to address under the broader category of religious
20 attitudes toward, and that was the first one and by far
21 the most complex. Let me pause with a little aside and I
22 will come back and briefly go through the rest of the
23 list.

24 The pause here is to raise an issue that I
25 think might be worth discussing. Do you want breadth or
26 do you want depth in thinking about religious things?

1 Well, obviously you do not want one to the exclusion of
2 the other but what kind of balance is appropriate as this
3 commission goes forward with its work?

4 Secondly, going now back to the outline,
5 religious attitudes toward families and other
6 collectivities. This is a new trend within Christianity
7 and again I think probably within other traditions as
8 well and that is to develop a theology of the family.
9 Christianity is undergoing its own internal self-
10 criticism for falling into too much individualism in its
11 thinking and to recognize that collectivities or
12 relationships are equally important although in different
13 ways to understanding what it means to be human. So a
14 shift away from the individual alone.

15 A related question, not so much theological
16 as sociological but I think important for this commission
17 is what does one do, what do health care providers do,
18 what does informed consent look like when family members
19 are of different faiths? Different faith traditions or
20 at least members of different expressions of Christianity
21 or most likely have widely varying levels of
22 participation?

23 Maybe the coercion that sometimes researchers
24 count on is complicated. If somebody breaks camp with
25 the family on a basic moral question, have they also
26 broken camp over religious issues, and to what extent you

1 may respect their new religion if that is, indeed, what
2 it is or their repudiation of religion? Questions to
3 which I do not know the answer but I think that those are
4 important.

5 The third point, religious attitudes toward
6 health. This is front page kind of stuff. You have seen
7 Time magazine, Spirituality and Health, Christian
8 churches themselves are not very far behind in recovering
9 the supposed health benefits of going to church and
10 observing the rituals. In fact, there are programs with
11 little bits of money to stimulate programs to encourage
12 churches to recover health ministry.

13 I note that simply to say that there is a
14 larger matrix in which this work will occur but also to
15 suggest that religious communities might be useful, not
16 simply obstacles to steer around as we form public policy
17 but might actually be useful as centers or communities
18 that can both motivate and educate people in regard to
19 the whole host of matters here. But I would note that
20 this is an area in which I think it is safe to say that
21 there is rapid change in how the religious institutions
22 themselves are perceiving a religious attitude toward
23 physical health.

24 Fourth, religious attitude towards
25 stigmatization. What is stigmatizing? Early on I think
26 I got the notion that it was pretty clear what is

1 stigmatizing. Is it, in fact, clear what is
2 stigmatizing? Somebody suggested down there that it
3 changes over time with developments in scientific
4 research. That is probably true but I am not sure that
5 research alone governs this. I mean is succumbing to a
6 virus stigmatizing or not? I think it depends on the
7 name of the virus. What is stigmatizing is really a
8 distressing question.

9 Again religions must plead guilty for adding
10 to stigma in some cases. At the same time I think
11 religious communities can deconstruct stigma and again I
12 would point to one resource within Christianity, our
13 greatest saints, indeed our -- the prototype here, namely
14 Jesus, sought out those who were most stigmatized.
15 Mother Theresa today, St. Francis sought out the lepers.
16 So what is stigmatizing is almost a magnet to the
17 greatest saints. Not to most Christians but to the great
18 saints. So stigma is a very interesting notion I think
19 as one plays around in religious communities.

20 Fifth, religious attitudes toward research,
21 from scientific research toward fundamental advances that
22 lead to developments in medicine. There is hostility in
23 some camps in religious communities. Particularly I
24 think more among academic theologians, less so I think in
25 the rank and file of the churches. And I suspect the
26 same is true in other faith communions. But I think

1 that is an important question to ponder.
2 How valuable are fundamental breakthroughs in research?
3 Do the religious communities want to attach a religious
4 value to those breakthroughs? I tried to argue in some
5 of my work that that should be the case. This is
6 valuable. It expands the capacity to help and to heal,
7 and that is a religious value and we ought to recognize
8 it as such. But I think that is an important theme in
9 all of this.

10 Finally religious attitudes toward public
11 institutions. Do we trust public institutions? You
12 asked me to sign a consent form. Why should I trust you
13 a religious person might ask or anybody might ask. Why
14 should I trust you to abide by the limits that are
15 specified in that consent form?

16 Now particular communities have histories of
17 misuse as communities at the hands of government and of
18 science. You all need to be very conscious of those
19 histories. But in addition to that, in addition just to
20 remembering the history, there has been a theological
21 point here, a caution about human moral purity, human
22 moral intentions.

23 I do not want to confuse this with cynicism
24 by which all accounts is in good supply in the present
25 environment. This is not cynicism about human nature but
26 it is at least within Christianity is articulate in the

1 notion of the fallenness or the sinfulness of human
2 beings. It is not cynicism in the sense that cynicism
3 has often applied to everybody else but me.

4 The notion of fallenness or sinfulness means
5 everyone equally even our best. Especially our best
6 people as it were. Our most incredible. Our most
7 responsible people will fail us. They will disappoint
8 us. Again Christianity and to some extent other
9 religious traditions presume that as a way of looking at
10 the world.

11 There are variations here. Some will take
12 such a gloomy outlook that they think that one had best
13 withdraw from public institutions. They are
14 irredeemable, unregulable, simply withdraw from them. My
15 own expression of Christianity sees them as redeemable
16 and indeed as vehicles of good works in the world. And
17 so sees them as skeptically on the one hand but not so
18 skeptically as to say that they are beyond repair.

19 So the question of regulation, drawing up
20 codes and forming regulation, is absolutely critical to -
21 - I think to the sensibilities of the religious
22 communities. Expect that people will misuse power and
23 will abuse trust, and so we have to design those systems
24 that will permit that to the greatest extent possible.

25 DR. MURRAY: Thank you, Ron.

26 There are no questions?

1 Let me begin by -- this is a question about
2 scope in two ways. Scope -- first of all you listed six
3 major themes. Would it make sense to try to ask someone
4 to help us understand religious points of views
5 represented in America on all six of those themes or
6 should we concentrate our efforts on what may be a key
7 one to some subset of that?

8 The second question about scope is you have
9 spoken mainly on your own sort of broadly speaking
10 religious tradition, Christianity. There are, in fact,
11 other traditions that are important in the United States.
12 I mean, they are all important but I mean there are some
13 that are -- that have significant numbers of members in
14 the U.S. To what extent should we and to what extent is
15 it at all plausible for us to attempt to increase our
16 scope to cover other traditions? I do not know if you
17 have answers now or not.

18 DR. COLE-TURNER: Not really. I do not -- I
19 certainly did not come in assuming that all six of those
20 items would translate into separate research projects. I
21 am not sure that that would be necessary. I think some
22 clustering of some -- certainly some reorganizing with
23 some clustering would be in order. To what extent do you
24 need to attend to a variety of religious traditions?
25 Well, I guess obviously so, I think that needs to be
26 factored in. Where does one stop might be the more

1 relevant question.

2 And an additional question would be how do
3 you actually structure the multiplicity of perspectives?
4 How do you structure the research into them? Do you ask
5 one person who may be of one tradition to speak for other
6 traditions obviously drawing on their text or do you need
7 representatives to speak or is there some medium ground
8 between those two possibilities? But I think that
9 raises some very difficult organizational questions.

10 DR. MURRAY: Bernie, did you have a question?

11 DR. LO: Yes, but you had a second question
12 too.

13 DR. MURRAY: That was it. Scope in both ways
14 is the two things I wanted to ask.

15 DR. LO: Let me follow up on the theme of
16 scope. We have a relatively -- we were talking about a
17 relatively narrow topic this morning, use of stored
18 tissue samples for genetic testing. And then there are
19 obviously much bigger issues and to what extent is it
20 possible to sort of think about the limited issue at hand
21 of stored tissue samples without also trying to
22 understand the much larger question that you raised
23 knowing full well that in terms of what is probably the
24 public's level of concern and awareness is not our
25 specific topic this morning of tissue samples but the
26 cloning and sort of allocating what does it mean to be

1 human and what are the limits that mankind should be
2 doing?

3 So any advice you can give us on sort of
4 tapping both the limited question and the following
5 question.

6 DR. COLE-TURNER: Well, again you have got
7 some tricky factors to weigh there. I guess the only
8 advice I would give would be if you really want to draw
9 in religious opinions you will need to allow those
10 individuals or text that articulate those opinions to
11 define scope. I mean to -- I do not think it would be
12 too useful to ask highly narrow questions of religious
13 leaders or religious experts and tell them they can only
14 address those questions. I do not know that that would
15 be very useful to you. I think you need to see the
16 broader context.

17 I mean if you do not understand, for instance
18 -- I mean, have available for you in digest form the ways
19 in which attitudes toward the human pre-embryo are
20 articulated in some traditions and articulated
21 differently in other traditions, I think you would be
22 missing something. Even though again the linkage between
23 tissue samples and pre-embryos is a bit tenuous at the
24 moment but not in the minds of the religious people.
25 That is the point I am trying to make here.

26 You need -- if you really want the religious

1 opinions articulated you need to allow them to say what
2 it is these issues raise for them. Now at the same time
3 you do not want to give them carte blanche. So at least
4 some confining of the topic.

5 DR. MURRAY: I have been somewhat neglectful
6 in my duties as chair in not greeting Jim Childress who
7 is a member of the commission and chair of the Human
8 Subjects Research Subcommittee and conveniently also an
9 expert on religious ethics. Jim, I hope you will free
10 not only free to join this conversation but to please
11 help as you can.

12 There were a couple of questions. I think
13 David and Steve.

14 DR. COX: I just wanted to make an
15 observation, again sort of something to rebut or refute
16 or correct. But I find your analysis of these six points
17 really fascinating but what I took from it is that there
18 is no simple way you can talk about what the religious
19 views of stored tissue samples are even in a single,
20 okay, religion or even subset of religion. So for me
21 what that means is that maybe religious views are not a
22 useful way to classify these problems. But that does not
23 mean you do not take religious views into account but
24 there are many different ways we can slice and dice it.
25 We could have many testimonies and many different
26 viewpoints so I am very interested in your comments to

1 that sort of statement.

2 DR. COLE-TURNER: Well, it is tough to even
3 define religion or know what to include within the
4 definition. I mean the definitions are usually generated
5 out of the framework of the major western religions and
6 so Christianity on the notion of religion then asks,
7 "Well, do other people have a religion?" Well, maybe
8 they do and maybe they do not by our definition. Well,
9 to the extent that they do not by our definition, is
10 there still something there that needs to be taken into
11 account? So again it is incredibly complex.

12 For every -- for practically every religious
13 assertion that can be made regarding tissue samples you
14 can probably find somebody who would articulate its
15 antithesis. Does that mean then that religion is
16 negated? No. And I really would hope that you would not
17 draw that conclusion.

18 But I guess an additional point to make in
19 all of this is that one has to think of religious
20 communities as -- it is quite volatile and in some
21 respects manipulable. I think the thing that we have in
22 common here is a worry that there may be some
23 manipulation of religious opinion in a way that is
24 detrimental to legitimate science research or legitimate
25 uses in medicine.

26 I certainly have that motivation in trying to

1 address these issues is to undercut the misuse of
2 religious themes. But none of us control, I mean none of
3 us in the field of religion control how those things will
4 be used. I mean it is -- I mean I can give examples if
5 you like about misuse in the past. What I am more
6 worried about is how some of these themes might be put
7 together in unpredictable and probably irrational or
8 unfair ways but ways that catch on in popular culture in
9 religious communities but also beyond that have political
10 consequences.

11 So to the extent that we can anticipate those
12 together I think we will be better off.

13 DR. COX: I hear you loud and clear.

14 DR. COLE-TURNER: Okay.

15 DR. MURRAY: Steve?

16 DR. HOLTZMAN: I do not know if the following
17 project is do-able but we have an enormous number of
18 different practices with respect to different body parts,
19 tissues, et cetera. Some of which have raised issues
20 where there has been legislation or regulation, organ
21 transplantation comes immediately to mind where that
22 probably are established positions and views. All right.
23 Some of which probably have not raised -- for example,
24 having your hair cut and having your hair cuttings just
25 thrown away. Okay.

26 But I almost want to say that could one

1 assemble in some fashion this range of different
2 practices with respect to a bunch of different tissues
3 and have major religious or whatever, okay, how they view
4 these things because then if one goes to the question of
5 the use of tissue in research I think what you will find
6 is that it is not a function of -- there is not attitude
7 that is inimical with respect to the use of tissue in
8 research.

9 The attitude bears on issues like which
10 tissues, with reproductive tissue probably having a very
11 special status for most as opposed to others -- for
12 others Jehovah's Witness comes to mind. Blood might have
13 a different kind of status.

14 And that just as this morning where we
15 started trying to get at a different cut at what are the
16 relevant concepts we might be able to contextualize it.
17 Is that a do-able project?

18 DR. COLE-TURNER: That is probably do-able.
19 Whether it is worth doing is another question. And it
20 probably would be. It probably would be worth doing.

21 The apprehension I have there is religion is
22 not understood nor in my view would the commission be
23 well served with a simple catalogue of yes/no answers.
24 Yes, Jehovah's Witness would permit the tissues to be
25 used or, no, they do not, or whatever. I have actually
26 seen such things and I think -- I mean such digests of

1 views.

2 What is more interesting, I think, is again
3 the question of depth as opposed to the question of
4 breadth. What is more interesting is how are various
5 communities likely to extrapolate now to this question of
6 tissue and subsequent research use.

7 DR. HOLTZMAN: I want to make clear the depth
8 to me arises exactly because giving a wide enough range
9 of cases is what shows the depth about the whole? How do
10 you take apart the concepts and apply them to the new
11 cases?

12 DR. COLE-TURNER: Yes. Surveying the
13 breadths can give you an idea of where to dig down for
14 the depth.

15 DR. MURRAY: Jim?

16 DR. CHILDRESS: Let me build on the two
17 previous questions. I very much appreciate your
18 comments. You tended to emphasize the general
19 perspectives and how they might well work out in relation
20 to specific kinds of cases but the example would seem to
21 focus on fetal tissue, fertilized egg and so forth.
22 Examples where religious traditions have raised the
23 tissue to a level of great significance in the way they
24 thought about these matters. You also emphasize the
25 volatility with traditions in the way which they can
26 change over time.

1 I guess that I think these kinds of questions
2 that have been raised suggest that it may well be
3 important not simply to look at the general perspectives
4 and see ways which they have worked out in certain areas
5 to give significance to some tissue but also to consider
6 the whole range and to ask the questions whether in terms
7 of belief or practice, or both as to why certain tissues
8 would receive a lot of attention perhaps leading to
9 strong evidence against their use or their use in certain
10 ways, or their sale, et cetera.

11 So I think that the variety might well be
12 important in part because I am not convinced that each
13 tradition will in every case connect those general views
14 to this specific tissue. I think there would be a lot of
15 variation and practices that may well simply not direct
16 very directly to the large perspective.

17 And, in part, I would emphasize something my
18 colleague at the University of Virginia, James Hunter,
19 emphasizes and that is as you look across traditions you
20 may well find that people -- let's use a simplified
21 language -- liberals in one tradition may be a lot closer
22 to liberals in another tradition than to their immediate
23 colleagues. So those very different perspectives may not
24 work out terribly clearly on a matter like stored tissue.

25 DR. MURRAY: Zeke?

26 DR. EMANUEL: Maybe I can try Steve's

1 question a different way. At the end of this morning we
2 were talking about trying to distinguish different types
3 of research as a good way of thinking about policy
4 recommendations and rules, and ethical guidelines.

5 Would it be possible on that scale or
6 spectrum to get some useful articulation of religious
7 views so that we might be able to establish, if not quite
8 a consensus, at least know what certain major traditions
9 feel about these kinds of research that would be helpful
10 for us? Because -- here is the sort of logic of the
11 thought: If we are going down that line, if we are going
12 to distinguish the rules along different kinds of
13 research and whether they are anonymous or identifiable.
14 It seems to me that the input we should get from the
15 religious community should be along the spectrum we are
16 going to -- we think might be helpful for policy.

17 So instead of looking at different tissue
18 types or different religious communities could we look
19 along the spectrum of the axis we are actually going to -
20 - I mean, I do not want to jump the gun because I do not
21 want to say we are definitely focusing in on it but at
22 least at the end of this morning seems to be a useful
23 axis.

24 DR. COLE-TURNER: Practically speaking I am
25 not sure what you would be suggesting there. I mean
26 would we be convening spokespersons for a fairly wide

1 range of traditions?

2 DR. EMANUEL: I am not sure. I mean --

3 DR. COLE-TURNER: I mean -- let me add to
4 that. If you are asking what is already on the books the
5 answer would be practically nothing. Frankly, I think
6 what would happen is if you issued an invitation to a
7 large number of religious communities, denominations, et
8 cetera, the response would be, "Well, we do not know what
9 to do with it. We do not know to whom to refer to this.
10 We have nothing on the books on which they can speak
11 authoritatively."

12 So there are all kinds of problems one can
13 imagine there. At the same time I think you could
14 identify individuals that would be very interesting to
15 talk with representing a reasonable array of religious
16 communities that are present in the U.S. But the latter
17 is what you have in mind I take it.

18 DR. EMANUEL: I would think so.

19 DR. COLE-TURNER: Yes, I can imagine that
20 kind of research process.

21

22

1 THE PRESIDENT'S REQUEST FOR ADVICE ON CLONING

2 DR. MURRAY: We have two kinds of time
3 constraints. One is the hearing on Capitol Hearing today
4 and the other is the constraint about how quickly we have
5 to do a report on this and in the longer term what we are
6 doing.

7 I will tell you what our parameters are. We
8 must leave this room, the commissioners must leave this
9 room at 12:45 in order to meet the taxis which will be
10 leaving no later than 1:00 p.m. in order to get to
11 Capitol Hill. So that is one constraint. We have one
12 public testimony which we need to allow at least five
13 minutes for. If we do that at 12:40 that will be just
14 right. So we have a bit under 40 minutes to accomplish
15 the rest of the agenda.

16 But stay here, please, Ron, because we may be
17 addressing questions to you.

18 The other time constraint is getting the
19 report out. We had initially set ourselves the target of
20 having a report within -- at the first anniversary of the
21 first meeting so October of this year. We have been
22 given this urgent job of responding to the President's
23 request for some advice and clarification on human
24 cloning and we have been given 90 days for that.

25 I would like to ask the people here who are
26 helping the commission how should we think about this?

1 Does this -- does the cloning request influence our --
2 the deadline we had set for our human tissue report?

3 DR. RAUB: I think in the broadest sense it
4 could in that it would be within your discretion to
5 tailor the rest of the time table for the commission as
6 necessary to accommodate the 90 day window with respect
7 to the cloning task. I do not think the request from the
8 President went beyond what it says in terms of the
9 cloning issue and I think the unstated expectation was if
10 it were possible for the commission to sustain everything
11 else it was going to do anyway that would be wonderful.

12 Some of us would need to do some additional
13 fund raising. But to the extent that it is not practical
14 to do that, that some other relevant activities is
15 practical then it would be the discretion of the
16 commission to carry it out.

17 DR. MURRAY: One of the reasons we picked the
18 October date for this report is we had at least -- I do
19 not know if we still have -- no guarantee that we would
20 be in existence beyond October of '97. I do not know if
21 there is any enlightenment to be had on that question.

22 DR. RAUB: Do you want to speak to that?

23 DR. LEVINSON: Sure. The extension of the
24 termination date which was October 3rd, 1997, is an
25 administrative issue. It is being addressed. It does
26 not seem to be one that is particularly controversial.

1 But beyond that I cannot say that it is actually being
2 done.

3 DR. MURRAY: Rachel, your best advice to us
4 without committing anything that you cannot commit to,
5 your best advice to us is that odds are that we would if
6 we wanted to set the date of the tissue report back a
7 couple of months that would be -- that would not be a
8 crazy strategy if we thought that the cloning work was
9 going to occupy us for three months.

10 DR. EMANUEL: I want to say two things.
11 First, I think the October deadline was real in the sense
12 of we wanted to be sure we actually did something --

13 DR. MURRAY: Right.

14 DR. EMANUEL: -- real in the first year. Now
15 we have a guarantee, you know. In less than 90 days we
16 are going to have said something real. So I do not think
17 that the October deadline has that same reality.

18 On the other hand we have set for our
19 subcommittee here a somewhat ambitious agenda. Not just
20 for this year, assuming we actually persist for a while,
21 we have at least two other issues that we think need to
22 come up. The confidentiality and the gene patenting one.
23 If we put the screening issue -- I mean, the samples
24 issue too far along we are going to be getting -- just
25 overwhelming ourselves towards the end.

26 Having said that it seems to me before we

1 decide whether we want to push the October deadline back
2 we should think about -- I mean, one of the problems I am
3 having at the moment, I am speaking personally, is what
4 is the chapter outlines of the report. Because if we had
5 a handle on how extensive the report is going to look
6 like and maybe at the end of this meeting we have
7 actually settled some of the details or the direction we
8 think some of those chapters should go, it might not look
9 so daunting to us. We could begin parsing out some of
10 that work in a more coherent manageable light.

11 So maybe the deadline issue needs to come
12 back to the -- you know, might we in the next few minutes
13 talk about a consensus about the structure or the
14 dimensions of the report. Anyway that is my suggestion.

15 DR. MURRAY: Speaking personally I would not
16 be in favor of letting things slide very much. I think
17 that is a bad habit to get into. That is why I have
18 mentioned a couple of months. I mean, if we actually did
19 devote all of our energies over the next three months to
20 the cloning issue I would not want to see the tissue
21 report slide by that much, maybe by 45 days or two months
22 at the most, and maybe not at all. But you are right, we
23 need to think about specifics and what we need to
24 accomplish and when.

25 Quite frankly, some of the work that would go
26 on in the preparation of the tissue sample report will

1 probably be done by people we contract with and not us.
2 Although we will have work in helping to specify what we
3 ask them to do, interact with them, help shape the
4 report, et cetera.

5 My guess is the bulk of our really intense
6 attention is going to happen after we get some of these
7 contractor drafts and that probably would not be
8 happening until about the time we have to deliver our
9 response on cloning. So conceivably if you are feeling
10 really heroic and self punitive we could try to do
11 everything on schedule. That is a possibility.

12 David?

13 DR. COX: I am going to say in the context of
14 this morning because although, you know, it is far from a
15 done deal, I can see light at the end of the tunnel of a
16 possible framework. And so I am in favor of walking and
17 chewing gum at the same time here.

18 (Laughter.)

19 DR. MURRAY: You can get in trouble that way.

20 DR. COX: I understand.

21 DR. MURRAY: Yes. Maybe we can pull it off.

22 Bernie?

23 DR. LO: This reminds me an awful lot of what
24 it was like to be an intern when you thought you had
25 everything scheduled and prioritized, and all of a sudden
26 you got a horrendous emergency that is going to take up

1 all the time you have for a short period of time. I
2 think we need to set priorities. I think as important as
3 this topic is, and I think Steve was very eloquent this
4 morning about how some clarity of this is needed just so
5 the work can continue.

6 I think it is also true that what the
7 President and the country are looking for is some good
8 thoughts on the issue of cloning and sort of -- as I try
9 to reconstruct our warning to sort of justify or prove
10 our worthiness, in part I think at the end of a year we
11 want to have a tangible product and say, "Look, you know,
12 we actually did something that was useful." So it seems
13 to me that the opportunity is presented for us to do
14 something useful at a time of -- I do not know if crisis
15 is the right word, but a lot of much greater concern than
16 I think necessarily attends to the stored tissue samples.

17 I am in favor of walking and chewing gum
18 except I think we are asked to run now and I would make
19 sure we do the running first, and if we can do the
20 chewing gum, fine, but that should be the sort of
21 priority. I think we did a lot of good work this
22 morning. If there is some way of sustaining that -- sort
23 of pushing further along with the lines that, you know,
24 Zeke led us through, I think that can be very useful.
25 On the other hand I think that we have not even begun to
26 address, you know, as a group issues relating to cloning.

1 That is really what our first priorities ought to be.

2 DR. MURRAY: If I may just -- one thing. I
3 want to do two things, Bernie. One is to say the
4 evidence is already there that we are going to be putting
5 more energy as a commission at least in our group
6 sessions to cloning than -- and less energy to the
7 various -- to the subcommittee projects. That is already
8 the case because Dr. Shapiro has decided to devote
9 roughly, I think, three-quarters of the meeting, full
10 commission meeting which will take place at the end of
11 next week, to talking about cloning.

12 So on that you are right. But can I pin you
13 down? If you had to pick a number, if we were to
14 reschedule our deliverable date on the human tissue
15 report, what would you set it at? If it was October, I
16 am going to say October 4, what is it now?

17 DR. LO: Probably January 1, 1998.

18 DR. MURRAY: Okay. Thanks.

19 Carol?

20 DR. GREIDER: What about if we think about if
21 we do the walking and get someone else to chew the gum
22 for us in the same sense of sort of reiterating what you
23 said. A lot of these things that we want to do are
24 papers that we are going to commission and have people
25 doing analysis. If we could at least get past that point
26 and have the things that we want to be worked on being

1 worked on, if we then do not get to actually deliberate
2 on the results from those commission papers and we have
3 to put that off that would be good. But I think it would
4 be a shame to put off the actual setting in motion all of
5 these things that we want to get information for us.

6 DR. MURRAY: That is exactly right, Carol. I
7 would not -- I was not for a moment thinking of
8 postponing commissioning papers. I think we should
9 commission those papers and we should commission them as
10 soon as we can. I think we already have some potential
11 candidates that we have identified. There is no reason
12 to delay that. It does take some time to talk with the
13 contractors and to interact with the contractors.

14 And each of you has accepted already an
15 assignment to work with a particular paper for which I am
16 very grateful. I nailed you by E-mail I think and we
17 would ask you to do that even as you are thinking about
18 cloning. But I do not think that is an unreasonable
19 request or burden to accept. So we can start that. It
20 is just that what we will not have is the time to devote
21 to deliberation prior to May, the end of May, when we
22 would presumably finish the cloning report.

23 Bernie?

24 DR. LO: Yes. I am great for trying to
25 delegate things to other people and I always try to get
26 my fourth year medical students to do all my intern work.

1 But it seems to me that what I am taking with the meeting
2 up to now is a lot of excitement and enthusiasm about the
3 7:00 o'clock presentation and it is discouraging about
4 the 9:00 o'clock and 11:00 o'clock presentations.

5 I think where we are going to make progress
6 is trying to push ahead along the lines that Zeke led us
7 through and we were discussing. From the 9:00 o'clock
8 discussion and from Dr. Wertz and Dr. Denk I sort of came
9 away thinking this is (a) very tough to do given the
10 constraints; and (b), you know, if we really want to
11 focus on the tissue sample issue as opposed to the
12 genetics in general it is going to be a hard fit.

13 And then what, you know, Dr. Cole-Turner
14 actually pointed out that this was important but that it
15 is very complex. Things are changing. It is going to
16 again be very hard. We are not going to get a definitive
17 -- I mean if we were looking for a definitive sort of
18 explication of what different religious traditions think
19 about unconsented to anonymous testing which has been
20 approved by an IRB, it is not going to be in the cards.

21 So it seems to me what we -- I think we can
22 commission the papers and we should do that. But my own
23 take is that the real progress is going to be the kind
24 of, you know, sort of clone Zeke and let him work with
25 this.

26 DR. EMANUEL: You do not want any more than

1 one. There are many people who would prefer their own.

2 DR. LO: But the discussion we were having, I
3 think, is getting close to at least some preliminary
4 ideas on approach, and classification, and a way of
5 thinking about an approach. I think we are a lot further
6 along now than I would have thought, you know, at 6:00
7 o'clock this morning. But that momentum is going to be
8 hard to sustain because it is not something we can
9 delegate all, it is something we need to do and I think
10 we should try and do it but the constraint is there.

11 DR. MURRAY: Bill?

12 DR. RAUB: I have a question for Dr. Cole-
13 Turner that relates to the interaction of the last two
14 topics. You were very clear and I think persuasive in a
15 sense of instilling belief that one could lay out a
16 description of the complexity around these issues.

17 If one thinks back to the earlier discussion
18 about how to understand public opinion, to what extent
19 would people who view themselves as practicing members of
20 a particular faith necessarily be able to articulate or
21 in some sense recognize how the teachings of a particular
22 tradition get articulated in this forum and does it,
23 therefore, complicate the two things?

24 DR. COLE-TURNER: Very much. That is a
25 problem that I think is -- it is a problem for the faith
26 communities themselves. It is not a problem for public

1 policy formation but it is a problem for the faith
2 communities themselves. I would like to think that that
3 is improving. We are in a period in history in which the
4 faith communities are challenging themselves to be able
5 to articulate better for their own membership the public
6 policy implications, the world view implications, the
7 attitudes towards the state and towards politics and
8 towards regulation. I think I see that happening but it
9 is a long way to go.

10 But back to Bernie's comment for just a
11 second. I think you may be right that there might be
12 easily -- well, not easily, but readily achievable
13 success at one level in clarifying a proposal.

14 I guess the concern that you would want to
15 weigh against that is have you gone out and created a
16 clarity and coherence among experts that without taking
17 the pulse of the rumblings deep beneath -- you know,
18 below the surface, deep within the Earth that may
19 suddenly change things. And that is the volatility
20 factor that I was pointing to earlier and I cannot make
21 any predictions. I mean nobody is good at predicting
22 earthquakes. I think we have learned enough to know that
23 earthquakes do happen.

24 DR. MURRAY: Zeke?

25 DR. EMANUEL: Let me try a proposal. We have
26 a week before we have to turn our full attention to

1 cloning and we also have to render a report actually at
2 that meeting in the morning. Between now and then I do
3 not think it is impossible to suggest the following:

4 A sort of outline of the chapters of the
5 report and a highlight of three or four of the major
6 areas where we need to get further clarity. I think
7 maybe even before we need to commission papers. Or maybe
8 if we have outlined them enough we can begin
9 commissioning. Here would be my suggestion: You are
10 looking strained.

11 DR. MURRAY: No, I am just listening.

12 (Laughter.)

13 DR. MURRAY: Distressed.

14 (Laughter.)

15 DR. EMANUEL: All right. If we follow this
16 morning's conclusion then it would seem to me a sort of
17 framework or structure is -- we need to be clear about
18 that. We need to sort of outline the kinds of research
19 we want to articulate and why we want to make that
20 division. We need to talk about the value and be sure
21 that we have that in a coherent way. That is the second
22 one.

23 Third, we need some optimal confidentiality
24 background suggested policy that we would -- and then we
25 need to confirm or settle on some mechanism for public
26 input, religious input, et cetera. Those seem to me four

1 manageable areas. Some of them I think might be things
2 we could actually ask people to do and come back with a
3 reasonable suggestion to us while we are working on the
4 cloning issue.

5 Some of them require I think a little more
6 work by us to powwow about before we can even commission
7 a paper, and here would be my cut at that: We maybe
8 could ask Dorothy or Chuck, or someone to tell us within
9 the constraints that we have how we are going to sample
10 people in a reasonable way that is not going to discredit
11 us but is going to get us some useful information within
12 the constraints of time, money, the Federal Government,
13 et cetera.

14 And I -- you know, Chuck has made informally
15 some suggestions. I believe he mentioned Dr. Henrietta.
16 I am sure Dorothy has similar or, if not, complimentary
17 ideas. That seems to me to go on, you know, while we are
18 talking about cloning we could have a proposal and render
19 -- begin with real terming.

20 Similarly something about the confidentiality
21 policy might be able to be something we could ask someone
22 to do, focus in on this issue, what are the background,
23 you know, policies that IRBs should adopt on this?

24 I think the other problems of -- particularly
25 in different types of research we still need to think
26 through as a committee before we can go forward and -- so

1 my proposal is there are things that will not distract us
2 by cloning. I do agree with Bernie the number one thing
3 is we will have a product, we will justify our existence,
4 and we can put this if not quite on the back burner, at
5 least some of the things can be cooking in this period
6 and we can have an outline for the report that we would
7 be comfortable with on, you know, next week and, you
8 know, in some ways put it aside but have it there so that
9 we could go.

10 DR. MURRAY: Bernie?

11 DR. LO: I think it is very useful and if I
12 could sort of comment on that and try and extend it.
13 First, I think one issue that we talked about before our
14 last break and I think we need to address for the
15 religious perspective is how are we going to get
16 meaningful feedback from either the public or segments of
17 the public, or religious leaders or religious communities
18 as we begin to develop this approach and propose sort of
19 a framework and guidelines.

20 And one of the things that we might want to
21 do to sort of take Zeke's idea a little further is to
22 actually ask four or five different people from the
23 public opinion perspective or public response perspective
24 and the religious perspective to just give us some ideas
25 on how we might elicit that kind of feedback on I guess
26 particularly the narrow topic with the time constraints

1 that we have got. But also I think we want this more
2 generally as well.

3 I am not sure I have a clarity of what the
4 different options are. We have them all on the table.
5 How feasible are some of the things that we talked about?
6 But I think we can say this is what we would like to
7 accomplish. Can you find experts that we can commission
8 sort of a mini-paper or mini-proposal as to how we might
9 do that?

10 With regard to Zeke's question about
11 confidentiality, I think that is very important because,
12 you know, it is sort of kind of the hidden dimension of
13 your matrix when, you know, the IRB has approved a sort
14 of confidentiality sort of approach. What should that
15 look like? I am wondering if we need to talk about that
16 some as a group because we have not really discussed it
17 among ourselves before we go out and have other people --
18 I mean I think there is a lot of expertise out there but
19 I would like to sort of get our thoughts on that.

20 So I think there are some things that we can
21 try and get others to help us with but then I think there
22 are some things that we need to as a group try and deal
23 with. I actually thought that the discussion the first
24 thing this morning was very positive in that, you know, I
25 thought we got a fair amount done and if we can somehow
26 sustain that as we also do the cloning, my sense is that

1 is where a lot of the progress is going to be.

2 DR. MURRAY: I want to try to put together
3 what we -- sort of the plan we have gone into this
4 meeting with. That is we had planned to commission a
5 certain set of kinds of papers and/or projects and I just
6 want to go over them again because in my initial thinking
7 about this report in a way to shape the report, we -- I
8 want you to tell me if we should drop any of these, if
9 these overlay the things that have come up just now, if
10 they should replace or modify the ethical components.

11 The first is a descriptive paper. What are
12 these tissue samples? What are they used for? How are
13 they stored? Where do they come from? What is the
14 scientific -- what are the kinds of science that one can
15 do with them? I still think that is important and
16 probably ought to be the beginning of the report. Is
17 that still a consensus? Okay.

18 A second component was the discussion of the
19 normative or ethical issues. And that is what Zeke led
20 us I think through very well this morning. Now is that
21 still sort of one chapter of the report or do we want to
22 split that? When you talk about the privacy and
23 confidentiality piece are you talking about that in
24 normative terms or more how IRBs should be handled?

25 DR. EMANUEL: The latter. That is my view.

26 DR. MURRAY: Okay. So that -- so is the

1 second piece still the second piece?

2 DR. LO: I think this is huge. This is the
3 meat of the report. I thought that Zeke also put out,
4 which I think is very useful, is sort of the cases that
5 really push us to think through what we are doing. It
6 seems to me that may or may not be separated from sort of
7 the description of the normative -- the norms and sort of
8 how you might weigh them. I mean the cases are going to
9 be very important to work through and I think that we are
10 just starting to get to them.

11 And then the third part is actually the
12 framework of a model that was started to be proposed.
13 Each of those I almost see as a little chapter on its
14 own.

15 DR. MURRAY: Yes. Now I am being dense.
16 Let's go through it. Chapter one is -- it is sort of
17 description. Chapter is now what?

18 DR. LO: Normative values, you know, at
19 stake. Chapter three is cases that really challenge us
20 to think through how we are going to reconcile these
21 sometimes conflicting values. And four is our proposed
22 framework. Now it may be a much lower number but --

23 DR. MURRAY Proposed framework would be
24 policy framework?

25 DR. LO: I would put it in the policy
26 framework.

1 DR. MURRAY: Normative.

2 DR. EMANUEL: I actually think -- I think the
3 framework has to be both policy and normative. You are
4 using the framework. And I would suggest actually moving
5 it up because it is going to determine some of your
6 comments about values and things like that. But --

7 DR. HOLTZMAN: Well, if we are talking
8 framework what we were evolving to this morning on
9 matrix.

10 DR. EMANUEL: Right.

11 DR. HOLTZMAN: In one sense isn't the way you
12 get there by starting with the old framework and showing
13 that it is not dealing with the cases well. There is a
14 counter intuitive sense in this very notion that we have
15 got anomalies. Okay. And that leads us to a new
16 framework.

17 DR. EMANUEL: Well, that may be how we get
18 there. I am not sure in the report we need to say that.
19 I mean it is a --

20 DR. HOLTZMAN: I think that was not --

21 DR. EMANUEL: Right.

22 DR. HOLTZMAN: -- but that would be -- I
23 think it is important in terms of the descriptive part is
24 that we do have a number of organizations who have come
25 out with positions.

26 DR. EMANUEL: Yes, definitely.

1 DR. HOLTZMAN: And articulating and
2 describing them and working the cases and seeing what may
3 not work.

4 DR. MURRAY: Okay. David?

5 DR. COX: I mean the second part of the
6 second chapter is sort of what we did this morning, you
7 know, in an hour. That is what it is. It was
8 complicated. It was talking about what these other
9 positions have been. It was a discussion of -- it was a
10 normative analysis. It was an example of some cases and
11 it led to a framework for further discussion.

12 Now that framework played out in many
13 different ways. But the second chapter I would see as
14 exactly what we did this morning and that does not mean
15 it is finished, right, or even that it does not get
16 expanded in that context. But then you go from there.
17 Exactly where we go from there, I mean we have not talked
18 about.

19 There is a variety of points we can touch. I
20 mean, one of them -- this is what I hear you saying,
21 Zeke, is the issue about, you know, the protection of
22 confidentiality. So that is one wing that comes out of
23 that. But I see that coming out of the second thing and
24 not part of it. But I would not like to see the second
25 one be too narrow, you know, just normative and then case
26 studies. I mean that is -- what we did this morning I

1 think was extremely useful to put as a package.

2 DR. EMANUEL: I think all I heard is that
3 they were taking that package and dividing it into sort
4 of a digestible chunk but not chapters.

5 DR. COX: Yes. Well, but I am not sure that
6 you want to digest it up too much because what may be
7 useful was the fact that all those things were slammed
8 together to me at least.

9 DR. MURRAY: We have been speaking of other
10 pieces that we felt might ultimately become part of the
11 report. In fact, four other pieces. A quick study of
12 international comparisons. What are other countries
13 thinking and doing about this? Do we still want to go
14 ahead with that? I do. Is there a sentiment that that
15 is still something that we ought to do?

16 PROF. BACKLAR: Yes. We could get somebody
17 to do that for us.

18 DR. MURRAY: Yes. Well, that is a
19 contractor.

20 Then we have the two things that comprised
21 the second two sessions today. We had some effort to
22 find out what all this means and matters to the American
23 public more broadly. And in particular if certain faith
24 traditions in the U.S. found this to be particularly
25 vitally important and had views about it. Those are two
26 pieces.

1 The last piece that as I sit here with my
2 notes in front of me about this, the last piece I
3 remember was we were going to commission a paper on
4 policy options which may -- which probably would not be
5 in the report as such but it was more an effort to feed
6 back to us, well, here are the major sort of choices that
7 you face as a commission. Can you -- is there one that
8 seems obviously right to you that you wish to pick and
9 defend, and propose?

10 DR. COX: I just had a thought, Tom, when you
11 were saying -- it is that maybe what happened this
12 morning in this normative analysis discussion should go
13 first because all these other things -- what you kept
14 saying, I think, over and over which always rang true to
15 me is that we had these other things. There are so many
16 different ways you can slice and dice them. Let's look
17 at them in the context of the format we have already laid
18 out.

19 So that is certainly true, Tom, in the
20 context of what kind of tissue samples are out there.
21 That is what I have been thinking about a lot and it
22 makes it much easier instead of just going and making a
23 collection of them, okay, grouping them according to this
24 framework that we have talked about. That is true for
25 public opinion and it is true for religious, and all
26 these different aspects. So I mean we can make that --

1 we were not thinking about that framework of being our
2 first one but then all the other ones are how they relate
3 to that.

4 DR. MURRAY: Are these the pieces that we
5 want to see taken care of? Now let me see if I
6 understand. We can -- what we can sort of ask others to
7 do at least the groundwork for us if not the draft, the
8 descriptive piece we can farm out. A piece on the
9 normative issues and the key values that Zeke has begun
10 this morning, we had talked about asking a contractor to
11 do that and we may want to revisit that possibly. And
12 cases that would challenge us.

13 DR. EMANUEL: I think that could go into the
14 descriptive piece, frankly.

15 DR. MURRAY: The descriptive piece.

16 DR. EMANUEL: That is part of it because
17 really what -- you know, what is the culmination of the
18 descriptive piece, but we have got these hard cases, here
19 they are, five or six of them, seven or eight of them,
20 whatever the number is.

21 DR. MURRAY: Who will provide those cases?

22 DR. EMANUEL: Well, I think Steve has
23 provided some, researchers may be able to help us, people
24 at the Genome Project may be able to help us.

25 DR. MURRAY: So we should solicit.

26 DR. COX: When we describe what these sources

1 of samples are I can guarantee you there is going to be a
2 case that can go in each one.

3 DR. MURRAY: Okay. That is fine.

4 DR. EMANUEL: It would be helpful, however,
5 to have those cases link up somehow with our framework so
6 that they are illustrative in some way.

7 DR. MURRAY: We have some development of
8 "what we call our framework." I think that is the job we
9 need to do.

10 DR. COX: Right.

11 DR. EMANUEL: Exactly.

12 DR. MURRAY: That is not something we can
13 farm out.

14 DR. COX: We cannot farm that out.

15 DR. MURRAY: We still have to deal with this
16 problem of public views and we have got, you know, some
17 encouragement and some discouragement this morning.
18 Trish has --

19 PROF. BACKLAR: Talking with David, yes. Do
20 you want to discuss that quickly?

21 DR. MURRAY: Well, we have got not much time
22 to but it would basically be an idea where each of us
23 might in our own local settings try to get some
24 information. I also at the break was told by some people
25 at the Genome Institute that there are families, if I
26 remember correctly about 100 families with severe

1 combined immune deficiency in the families, is that
2 right, who are gathering here in April voluntarily and,
3 you know, one or more of us could come and talk to --
4 just talk with those families and get a sense of how they
5 -- what they are thinking about in terms of genetic
6 tissue, tissue samples and research of those samples, et
7 cetera.

8 So it is possible to get at least some ideas
9 about what people might be thinking about. It does not
10 seem possible to get certainly a full opinion survey
11 done. We have been I think steered away from focus
12 groups if I understood you correctly. Although Steve had
13 this intriguing suggestion about maybe even a real
14 research study of sort of exit interview study on
15 hospital patients and we have to think about that.

16 DR. HOLTZMAN: The ones that exit.

17 DR. MURRAY: The ones that exit.

18 (Laughter.)

19 DR. MURRAY: Right. Not final -- not making
20 a final exit, just exiting.

21 So we have more conversation to have about
22 that and we do a piece of that perhaps. We need to talk
23 about it. Some of it we might ask someone else to do.

24 DR. EMANUEL: We might ask Chuck or Dorothy I
25 think to give us a brief five-page recommendation about -
26 - I mean, some of the things that they were saying is

1 there is some literature out there about some of this,
2 that they could draw in already that we may not be aware
3 of.

4 There may be -- of the various different ways
5 we proposed some -- again now they are fully aware of all
6 our constraints and our ideas, that they can propose to
7 us to do it and I think we could contract with them to
8 deliver that quickly because we do not want a big long
9 effort. We just want suggestions that will be useful for
10 us and will give us useful information. It seems to me
11 that is a way to go.

12 DR. MURRAY: Okay. I am going to mention the
13 international perspectives next because that is
14 relatively easily encapsulated. We will ask a contractor
15 to do that for us. Which leaves us with the religious
16 views and the policy options. The religious -- I mean,
17 Ron has not made our life any simpler but he has been I
18 think very honest and very helpful to us.

19 I would think it a great loss were we not
20 able to get some -- a decent representation of how
21 religious views that are significant in American culture
22 might influence or ought to influence our report and I
23 would look to Jim for help if you have any suggestions as
24 to where we really might go here. You do not have to
25 answer on the spot.

26 DR. CHILDRESS: I think you have to resolve

1 that tension between the general and the specific
2 recognizing as the discussion emphasized that there may
3 not always be a connection between those, that is the
4 general kinds of perspectives. The particular views
5 through the public survey focused on the religious
6 groups, those would require more in-depth work and it may
7 not have meant as much to the judgments religious people
8 make in this particular area.

9 DR. MURRAY: I am a little sorry to say that
10 I have a pretty clear instinct on where to go with this
11 and I am -- it does not make me completely happy with my
12 instinct. My instinct is to try to ask for -- rather
13 than the deep exploration of these really fundamental
14 issues, is to ask a relevant question but may not have
15 the intellectual or theological depth. And the relevant
16 question being how do these traditions -- you know, what
17 will they say about the use of human tissues, the storage
18 of human tissue and the use of it in research, and I
19 think you have given us, Ron, a rich picture of how the
20 apparently superficial questions like that really connect
21 to deep issues.

22 I would love to do that if we could. I do
23 not think we will have the ability to have all that. Do
24 you think there would be any usefulness in public
25 dialogue to ask for sort of questions -- to ask whether
26 than going into the full depth to say how do you feel

1 about that.

2 Bernie has a --

3 DR. LO: Yes. I think that to use your
4 analogy -- to use Ron's analogy it is sort of looking for
5 earthquakes. I mean I would rather know earlier rather
6 than later that some religious communities --

7 DR. MURRAY: Big faults.

8 DR. LO: -- were totally going in their own
9 direction and we would miss the major issue and our
10 proposed outline is worst than the present state by an
11 order of magnitude. I would like to sort of find that
12 out earlier than later.

13 DR. MURRAY: We have three minutes by the
14 way. So go ahead.

15 DR. HOLTZMAN: Would it be feasible without
16 getting into what the various groups think and why about
17 each of these to ask a question of a form of what do you
18 think are the relevant considerations? Would that be
19 useful?

20 DR. COLE-TURNER: Well, again if you simply
21 put that out through the mail you will get zip as an
22 answer and it would be a waste of time. What I guess I
23 would suggest is -- there is just nobody there to answer
24 that question.

25 DR. HOLTZMAN: Okay.

26 DR. COLE-TURNER: What I would suggest is

1 that the commission work very carefully through religious
2 communities to identify six, eight, ten, twelve people,
3 and convene them, give them the requisite scientific,
4 technical, ethical briefings and give them an unpacking
5 of some of the religious motifs that may be suggested by
6 this, and then you can give the largest block of time to
7 their response, and then perhaps develop that into some
8 sort of a background paper but give each of those persons
9 a chance to respond to the paper and maybe issue a
10 minority report.

11 DR. MURRAY: I think that is a splendid idea.
12 How does the rest of the commission feel about this?
13 That is terrific. Thank you, Ron.

14 And the last piece is the policy options
15 paper. Do we want to have such a paper? This I take it
16 is somewhat different from our sort of framework
17 analysis. It says, "Look, given this is what we have
18 desired we think it would be good, what are the -- you
19 know, in terms of federal policy, what actually can we do
20 and ought we do to approach what we see as the good?" It
21 still makes sense to me to ask such.

22 DR. GREIDER: Doesn't it have to come after
23 our framework has been worked out though?

24 DR. MURRAY: Yes. I think it can be
25 developed along the way and it probably would not be a
26 bad idea to have someone who will ultimately do that for

1 us being present early on in our conversation so that
2 they understand really what our concerns are given our
3 imperfections at articulating them at times. But, yes, I
4 think in the end it will have to await these other steps.

5 I believe we have -- if not -- come to the
6 conclusions on the substance of everything and we have
7 identified a process for everything, and we have
8 identified a full set. I am impressed. Good work. Good
9 work. And we still have -- we are on time for our -- for
10 Dr. Mark Sobel of the National Cancer Institute.

11 Mark, thank you for your patience. We have
12 five minutes.

13 COMMENTS BY THE PUBLIC

14 DR. SOBEL: Thank you. I know it is a very
15 hectic time for you so I will be extremely short.

16 I wanted to say for the public record that
17 unfortunately the College of American Pathologists
18 position that has been outlined and that was presented in
19 the overhead that I saw from back here is completely
20 wrong and inaccurate and I hope that that is not
21 distributed to anybody because we would like to send a
22 clarification immediately. It has been completely
23 misread.

24 In specific, we as well as every other group
25 that I know of in no way would recommend anything other
26 than informed consent for identified samples. I think

1 part of the confusion is the lumping again of linkable
2 and identified which I think confuses the issue
3 considerably.

4 The position that many researchers in 17
5 societies have now signed on to that position has in part
6 been outlined by Dr. Korn to you previously. But it is
7 really based on a realization as you have come to a
8 conclusion this morning that artificial distinctions
9 between genetic and nongenetic tests will not quite do in
10 this scenario and that there are many protections that
11 must be provided to all human subjects no matter what the
12 kind of test. And what we need to do is to have some
13 practical solutions to some of these problems given the
14 current regulations and scenarios.

15 One of those is to define what is a medically
16 useful test such as one that would wind up in the medical
17 record and what would be a research test. Those are very
18 difficult lines to cross. But we do have some ways
19 around that. For example, there are federal clear
20 regulations that state what is a clinically regulated
21 laboratory and it is only those tests that are medically
22 useful, and those are -- we could make some distinctions
23 starting with some of those scenarios.

24 I also would like to stress that we think
25 that the big loopholes that we find researchers and the
26 public, and from what I can tell from this morning this

1 pane does not understand is what are the practical ways
2 that you can really secure and keep information
3 confidential.

4 And, in fact, the College of American
5 Pathologists and other groups are right now setting up
6 model confidentiality proposals that, for example, would
7 include not just the principal investigator but to
8 increase sensitivity and education, would include anybody
9 that would ever handle tissue, technicians, students,
10 post-doctoral fellows, occasional visitors to the
11 laboratory. That would increase the educational level of
12 everybody involved in the use of human tissue.

13 So I think if we begin to explore those sorts
14 of solutions to the problem it might not be as
15 complicated as it can sometimes be. So we would like to
16 send a clarification of some of the positions and stress
17 the correct definitions of some of the designations to
18 help you with your matrix form.

19 DR. MURRAY: Bernie?

20 DR. LO: Yes. I would also encourage you to
21 send us what you are working on in terms of
22 confidentiality.

23 DR. SOBEL: Yes. That is really in not even
24 a written draft stage yet but we realize the importance
25 of that and we are stressing it in our agenda.

26 DR. MURRAY: David?

1 DR. EMANUEL: I mean, the number nine
2 suggestion here is where identity can be determined,
3 research using specimens should be permitted under
4 general consent procedures for IRB approved
5 confidentiality and security --

6 DR. SOBEL: Yes, but that is in the context
7 of what goes before that which stresses that that is not
8 for identified samples.

9 (Simultaneous discussion.)

10 DR. SOBEL: Identifiable. That means
11 identifiable. That is why we are going to send a
12 clarification in case there has been any
13 misinterpretation of what has been written. And it is
14 also within the context of that, that is for
15 retrospectively obtained tissue that is human residual
16 material that is in the context of the entire document.
17 So we will clarify that because we see that that could
18 have been misleading.

19 DR. MURRAY: David?

20 DR. COX: Dr. Sobel, something that I would
21 find particularly useful is the distinction between -- in
22 the case of identifiable sample with a very broad base
23 consent versus a more specific consent because certainly
24 that is an issue that I think is going to be a point of
25 extensive consideration with respect to your group's
26 position.

1 DR. SOBEL: I think that is a very difficult
2 issue to delineate and it was alluded to this morning.
3 What is the education of the public in terms of what
4 exactly is specific informed consent and how
5 understandable is it and how can it be obtained.

6 DR. COX: There is a second area that I asked
7 Dr. Korn about and I will not ask it but I would just
8 like to state it again. This very sharp dividing line
9 between what is research and what is medical practice is
10 a foundation basis for the position of this statement. I
11 question how clear that dividing line really is in the
12 present stage. So I just make that as a statement.

13 DR. SOBEL: I think we are all aware of that
14 and that is why we need to find specific solutions and
15 regulations that will define when these broad sweeping
16 recommendations apply.

17 DR. MURRAY: Mark, thank you. I genuinely
18 look forward to your clarifications.

19 DISCUSSION ON FUTURE ISSUES AND MEETINGS

20 DR. MURRAY: We have a minute. Bette Kramer
21 has gently reminded me that we were supposed to talk
22 about future meetings as well as future issues. I hope
23 you will accept my apologies. We are going to see each
24 other again at the end of next week and I think we may
25 just -- if it is all right with you we will talk about
26 future subcommittee meetings in the context of our

1 subcommittee report next week.

2 For the commissioners taxis will be waiting
3 downstairs at the entrance to the stairway which is I
4 presume where you entered. I will see you all at Capitol
5 Hill.

6 (Whereupon, the proceedings were adjourned at
7 12:45 p. m.)

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